

**Assessment of Program Objectives and Outcomes Fall 2011-Summer 2012**

Program Objective	Courses Measured	Method of Measurement	Outcome	Recommendation
<p><b>1. Identify as a professional social worker and conduct oneself accordingly.</b></p>	<p><b>SocWk 560: Social Work Practice I</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% (or an "A" on the assignment) represent the students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on either a portion of the final exam or evaluation of student class participation.</p>	<p><b>Fall 2011</b></p> <p>In one sections of SocWk 560 for this term 18 of 19 students (95%) achieved the highest level of proficiency on the learning outcome.</p> <p>One of the 19 students (5%) failed to meet the standard.</p>	<p>None</p>
			<p><b>Spring 2012</b></p> <p>In two sections of SocWk 560 for this term 16 of 32 students (50%) met the minimal level of proficiency.</p> <p>Thirteen of 32 students (40%) achieved the highest level of proficiency on the learning outcome.</p> <p>Three of the 32 students (9%) failed to meet the standard.</p>	
	<p><b>SocWk 561: Social Work Practice II</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p>	<p><b>Fall 2011</b></p> <p>In one sections of SocWk 561 for this term 18 of 18 students (100%) achieved the highest level of proficiency on the learning outcome.</p>	
		<p>Students receiving a 90% or</p>	<p><b>Spring 2012</b></p> <p>In one sections of SocWk 561</p>	

		<p>higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on portions of the “process recording” assignment.</p>	<p>for this term 7 of 19 students (37%) met the minimal level of proficiency.</p> <p>Eleven of 19 students (58%) achieved the highest level of proficiency on the learning outcome.</p> <p>One of the 19 students (5%) failed to meet the standard.</p>	
	<b>SocWk 570: Social Work with Groups</b>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on portions of the group leadership presentation</p>	<p><b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p>	
			<p><b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p>	
	<b>SocWk 562: Field Experience</b>	<p>Likert Scale evaluation completed by field placement supervisor. Scale scores range</p>	<p><b>Spring 2012</b> Two of 18 students (11%) met the minimal level of</p>	

		<p>from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.</p> <p>Students with an average score of 2.0 or better met the minimal level of proficiency on this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p>proficiency.</p> <p>Sixteen of 18 students (89%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>The class average for the composite score was 3.70.</p>	
			<p><b>Summer 2012</b></p> <p>Sixteen of 16 evaluated students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 3.73.</p>	
<p><b>2. Apply social work ethical principles to guide professional practice.</b></p>	<p><b>SocWk 561: Social Work Practice II</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of</p>	<p><b>Fall 2011</b></p> <p>In one sections of SocWk 561 for this term 6 of 18 students (33%) met the minimal level of proficiency</p> <p>Six of 18 students (33%) achieved the highest level of proficiency on the learning outcome.</p> <p>Six of 18 students (33%) failed</p>	

		<p>proficiency on this student learning outcome.</p> <p>This course was measured by student performance on portions of the goal and contracting assignment.</p>	<p>to meet the standard.</p>	
			<p><b>Spring 2012</b>  In one sections of SocWk 561 for this term 11 of 19 students (58%) met the minimal level of proficiency.</p> <p>Seven of 19 students (37%) achieved the highest level of proficiency on this learning outcome.</p> <p>One of the 19 students (5%) failed to meet the standard.</p>	
	<p><b>SocWk 562: Field Experience</b></p>	<p>Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.</p> <p>Students with an average score of 2.0 or better met the minimal level of proficiency on</p>	<p><b>Spring 2012</b>  Three of 18 students (17%) met the minimal level of proficiency.</p> <p>Fifteen of 18 students (83%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>The class average for the composite score was 3.36.</p>	

		<p>this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p><b>Summer 2012</b></p> <p>One of 16 evaluated students (6%) met the minimal level of proficiency.</p> <p>Fifteen of 16 evaluated students (94%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 3.36.</p>	
<p><b>3. Apply critical thinking to inform and communicate professional judgements.</b></p>	<p><b>SocWk 530: Seminar in Applied Social Work Research</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on the</p>	<p><b>Fall 2011</b></p> <p>In one sections of SocWk 530 for this term 3 of 5 students (60%) met the minimal level of proficiency.</p> <p>Two of 5 students (40%) achieved the highest level of proficiency on this learning outcome.</p> <p><b>Spring 2012</b></p> <p>In one sections of SocWk 530 for this term 3 of 39 students (8%) met the minimal level of proficiency.</p> <p>Thirty-five of 35 students (90%)</p>	

		evidence based practice report or the critical review three manuscripts from the current literature on in social work	achieved the highest level of proficiency on this learning outcome.  One of the 39 students (2%) failed to meet the standard.
	<b>SocWk 570: Social Work with Groups</b>	Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.  Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.  This course was measured by student performance on portions of the group leadership presentation	<b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.
			<b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.
	<b>SocWK 568: Social Work Practice III</b>	Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.  Students receiving a 90% or higher represent the	<b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.
			<b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of

		<p>percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on community project and role play</p>	<p>proficiency on the learning outcome for this term.</p>	
	<p><b>SocWk 562: Field Experience</b></p>	<p>Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.</p> <p>Students with an average score of 2.0 or better met the minimal level of proficiency on this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p><b>Spring 2012</b>  One of 18 students (6%) met the minimal level of proficiency.</p> <p>Seventeen of 18 students (94%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>The class average for the composite score was 3.68.</p> <hr/> <p><b>Summer 2012</b>  One of 16 evaluated students (6%) met the minimal level of proficiency.</p> <p>Fifteen of 16 evaluated students (94%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Two students are awaiting final</p>	

			evaluation.  The class average for the composite score was 3.46	
4. Engage in diversity in practice.	<b>SocWK 568: Social Work Practice III</b>	Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.  Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.  This course was measured by student performance on community project and role play	<p><b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p><b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p>	
	<b>SocWk 562: Field Experience</b>	Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.  Students with an average score of 2.0 or better met the minimal level of proficiency on	<p><b>Spring 2012</b> Two of 18 students (11%) met the minimal level of proficiency.</p> <p>Sixteen of 18 students (89%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>The class average for the composite score was 3.49.</p>	



		<p>this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p><b>Summer 2012</b> Sixteen of 16 evaluated students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 3.47</p>	
<p><b>5. Advance human rights and social and economic justice.</b></p>	<p><b>SocWk 510: Social Welfare</b></p>	<p>Percent of students receiving rating of 70% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% (or an A) or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance group presentation.</p>	<p><b>Fall 2011</b> In three sections of SocWk 510 for this term 28 of 94 students (30%) met the minimal level of proficiency.</p> <p>Sixty-one of 94 students (65%) achieved the highest level of proficiency on this learning outcome.</p> <p>Five of the 94 students (5%) failed to meet the standard.</p> <p><b>Spring 2012</b> In two sections of SocWk 510 for this term 35 of 85 students (41%) met the minimal level of proficiency.</p> <p>Forty-six of 85 students (54%) achieved the highest level of</p>	

			<p>proficiency on this learning outcome.</p> <p>Four of the 85 students (5%) failed to meet the standard.</p>	
			<p><b>Summer 2012</b> In one sections of SocWk 510 for this term 11 of 11 students (100%) achieved the highest level of proficiency on this learning outcome.</p>	
	<b>SocWK 568: Social Work Practice III</b>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on the “Eyes on the Prize” critical review</p>	<p><b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p><b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p>	

	<p><b>SocWk 562: Field Experience</b></p>	<p>Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.</p> <p>Students with an average score of 2.0 or better met the minimal level of proficiency on this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p><b>Spring 2012</b></p> <p>Six of 18 students (33%) met the minimal level of proficiency.</p> <p>Eleven of 18 students (61%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>One of 18 students (6%) did not meet the standard.</p> <p>The class average for the composite score was 2.99.</p>	
			<p><b>Summer 2012</b></p> <p>Three of 16 evaluated students (19%) met the minimal level of proficiency.</p> <p>Thirteen of 16 evaluated students (81%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 2.90</p>	

<p><b>6. Engage in research-informed practice and practice-informed research.</b></p>	<p><b>SocWk 330</b></p>	<p>Percent of students receiving rating of 70% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on assigned quizzes and examinations.</p>	<p><b>Fall 2011</b> In one sections of SocWk 330 for this term 2 of 4 students (50%) met the minimal level of proficiency.</p> <p>Two of 4 students (50%) achieved the highest level of proficiency on this learning outcome.</p> <p><b>Spring 2011</b> In one sections of SocWk 330 for this term 30 of 46 students (65%) met the minimal level of proficiency.</p> <p>Sixteen of 46 students (35%) achieved the highest level of proficiency on this learning outcome.</p>	
	<p><b>SocWk 560: Social Work Practice I</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students</p>	<p><b>Fall 2011</b> In one sections of SocWk 560 for this term 4 of 19 students (21%) met the minimal level of proficiency.</p> <p>Fifteen of 19 students (79%) achieved the highest level of proficiency on this learning outcome.</p>	

		<p>achieving the highest level of proficiency on this student learning outcome.</p> <p>This SLO was evaluated by student performance on the social history paper.</p>	<p><b>Spring 2012</b> In two sections of SocWk 560 for this term 20 of 32 students (62%) met the minimal level of proficiency.</p> <p>Ten of 32 students (31%) achieved the highest level of proficiency on this learning outcome.</p> <p>Two of the 32 students (6%) failed to meet the standard.</p>	
	<p><b>SocWk 562: Field Experience</b></p>	<p>Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.</p> <p>Students with an average score of 2.0 or better met the minimal level of proficiency on this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest</p>	<p><b>Spring 2012</b> Four of 18 students (22%) met the minimal level of proficiency.</p> <p>Thirteen of 18 students (72%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>One of 18 students (6%) was evaluated as not applicable.</p> <p>The class average for the composite score was 3.18.</p>	

		level of proficiency on this SLO.	<p><b>Summer 2012</b></p> <p>Five of 16 evaluated students (31%) met the minimal level of proficiency.</p> <p>Eight of 16 evaluated students (50%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Three of 16 students (19%) were scored as not applicable.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 2.69.</p>	
<b>7. Apply knowledge of human behavior and the social environment.</b>	<b>SocWk 315: Human Behavior and Social Environment I</b>	<p>Percent of students receiving rating of 70% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student</p>	<p><b>Fall 2011</b></p> <p>In two sections of Soc Wk 315 for this term 16 of 39 students (41%) met the minimal level of proficiency.</p> <p>Twenty of 39 students (51%) achieved the highest level of proficiency on this learning outcome.</p> <p>Three of the 39 students (8%) failed to meet the standard.</p>	

		<p>learning outcome.</p> <p>This course was measured by student performance on theoretical paper.</p>	<p><b>Spring 2012</b>  In three sections of SocWk 315 for this term 16 of 71 students (23%) met the minimal level of proficiency.</p> <p>Forty four of 71 students (62%) achieved the highest level of proficiency on this learning outcome.</p> <p>Eleven of the 71 students (15%) failed to meet the standard.</p> <p><b>Summer 2012</b>  In one sections of SocWk 315 for this term 2 of 19 students (11%) met the minimal level of proficiency</p> <p>Seventeen of 19 students (89%) achieved the highest level of proficiency on the learning outcome.</p>	
	<p><b>SocWk 525: Human Behavior and the Social Environment II</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students</p>	<p><b>Fall 2011</b>  In one sections of SocWk 525 for this term 2 of 19 students (11%) met the minimal level of proficiency.</p> <p>Seventeen of 19 students (89%) achieved the highest level of proficiency on this learning outcome.</p>	

		<p>achieving the highest level of proficiency on this student learning outcome.</p> <p>This SLO was evaluated by student performance course assignments.</p>	<p><b>Spring 2012</b>          In one sections of SocWk 525 for this term 12 of 29 students (41%) met the minimal level of proficiency.</p> <p>Seventeen of 29 students (59%) achieved the highest level of proficiency</p>	
	<p><b>SocWk 561: Social Work Practice II</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on portions of the goal and contracting assignment</p>	<p><b>Fall 2011</b>          In one sections of SocWk 561 for this term 6 of 18 students (33%) met the minimal level of proficiency</p> <p>Six of 18 students (33%) achieved the highest level of proficiency on the learning outcome.</p> <p>Six of 18 students (33%) failed to meet the standard.</p> <p><b>Spring 2012</b>          In one sections of SocWk 561 for this term 11 of 19 students (58%) met the minimal level of proficiency.</p> <p>Seven of 19 students (37%) achieved the highest level of proficiency on this learning outcome.</p> <p>One of the 19 students (5%)</p>	



			failed to meet the standard.	
<b>SocWK 568: Social Work Practice III</b>	Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.	<b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.		
	Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.  This course was measured by student performance on the "Eyes on the Prize" critical review	<b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.		
<b>SocWk 562: Field Experience</b>	Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.	<b>Spring 2012</b> Three of 18 students (17%) met the minimal level of proficiency.  Fifteen of 18 students (83%) achieved the highest level of proficiency on the learning outcome for this term.		
	Students with an average score of 2.0 or better met the minimal level of proficiency on this SLO.  Students receiving a 3.0 or	<b>Summer 2012</b>  The class average for the composite score was 3.42.		

		<p>higher represent the highest level of proficiency on this SLO.</p>	<p>One of 16 evaluated students (6%) met the minimal level of proficiency.</p> <p>Fifteen of 16 evaluated students (94%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 3.44</p>	
<p><b>8.Engage in policy practice to advance social and economic well-being and to deliver social work services</b></p>	<p><b>SocWk 510: Social Welfare</b></p>	<p>Percent of students receiving rating of 70% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% (or an A) or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance group presentation.</p>	<p><b>Fall 2011</b> In three sections of SocWk 510 for this term 28 of 94 students (30%) met the minimal level of proficiency.</p> <p>Sixty-one of 94 students (65%) achieved the highest level of proficiency on this learning outcome.</p> <p>Five of the 94 students (5%) failed to meet the standard.</p> <p><b>Spring 2012</b> In two sections of SocWk 510 for this term 35 of 85 students (41%) met the minimal level of proficiency.</p>	

			<p>Forty-six of 85 students (54%) achieved the highest level of proficiency on this learning outcome.</p> <p>Four of the 85 students (5%) failed to meet the standard.</p> <p>In one sections of SocWk 510 for this term 11 of 11 students (100%) achieved the highest level of proficiency on this learning outcome.</p>	
	<b>SocWk 565: Social Policy</b>	<p>Percent of students receiving rating of 70% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% (or an A) or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on the policy analysis paper</p>	<p><b>Fall 2011</b> No sections this term.</p> <p><b>Spring 2012</b> In three sections of SocWk 565 for this term 28 of 58 students (48%) met the minimal level of proficiency.</p> <p>Twenty-nine of 58 students (50%) achieved the highest level of proficiency on this learning outcome.</p> <p>One of the 58 students (2%) failed to meet the standard.</p> <p><b>Summer 2012</b> In one section of SocWk 565 for this term 4 of 5 students (80%) achieved the highest level of proficiency on this learning</p>	

			outcome.  One of 5 students failed to meet the standard.	
	<b>SocWK 568: Social Work Practice III</b>	Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.  Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.  This course was measured by student performance on course exams.	<b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.  <b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.	
	<b>SocWk 562: Field Experience</b>	Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.  Students with an average score of 2.0 or better met the minimal level of proficiency on	<b>Spring 2012</b> Six of 18 students (33%) met the minimal level of proficiency.  Ten of 18 students (56%) achieved the highest level of proficiency on the learning outcome for this term.  One of 18 students (6%) was evaluated as not applicable.	

		<p>this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p>One of 18 students did not meet the standard.</p> <p>The class average for the composite score was 2.97.</p>	
		<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p>	<p><b>Summer 2012</b> Six of 16 evaluated students (38%) met the minimal level of proficiency.</p> <p>Eight of 16 evaluated students (50%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>One student (6%) failed to meet the standard.</p> <p>One student (6%) was rated as not applicable.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 2.80.</p>	
<p><b>9. Respond to contexts that shape practice</b></p>	<p><b>SocWk 561: Social Work Practice II</b></p>		<p><b>Fall 2011</b> In one sections of SocWk 561 for this term 18 of 18 students (100%) achieved the highest level of proficiency on the learning outcome.</p>	

		<p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on the process recording assignment.</p>	<p><b>Spring 2012</b>          In one sections of SocWk 561 for this term 11 of 19 students (58%) met the minimal level of proficiency.</p> <p>Seven of 19 students (37%) achieved the highest level of proficiency on this learning outcome.</p> <p>One of the 19 students (5%) failed to meet the standard.</p>	
	<p><b>SocWk 562: Field Experience</b></p>	<p>Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.</p> <p>Students with an average score of 2.0 or better met the minimal level of proficiency on this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p><b>Spring 2012</b>          Three of 18 students (17%) met the minimal level of proficiency.</p> <p>Thirteen of 18 students (72%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>One of 18 students (6%) was evaluated as not applicable.</p> <p>One of 18 students (6%) did not meet the standard.</p> <p>The class average for the composite score was 3.06.</p> <p><b>Summer 2012</b>          Three of 16 evaluated students</p>	

			<p>(19%) met the minimal level of proficiency.</p> <p>Twelve of 16 evaluated students (75%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>One student (6%) failed to meet the standard.</p> <p>Two students are awaiting final evaluation.</p> <p>The class average for the composite score was 3.00.</p>	
<p><b>10. Engage, assess, intervene, and evaluate with individuals, families, organizations, and communities.</b></p>	<p><b>SocWk 561: Social Work Practice II</b></p>	<p>Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.</p> <p>Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.</p> <p>This course was measured by student performance on portions of the “process</p>	<p><b>Fall 2011</b> In one sections of SocWk 561 for this term 18 of 18 students (100%) achieved the highest level of proficiency on the learning outcome.</p> <p><b>Spring 2012</b> In one sections of SocWk 561 for this term 7 of 19 students (37%) met the minimal level of proficiency.</p> <p>Eleven of 19 students (58%) achieved the highest level of proficiency on the learning outcome.</p>	

		recording" assignment.	One of the 19 students (5%) failed to meet the standard.
<b>SocWK 568: Social Work Practice III</b>	Percent of students receiving rating of 80% or above on coursework meet the minimal level of proficiency on this SLO.  Students receiving a 90% or higher represent the percentage of students achieving the highest level of proficiency on this student learning outcome.  This course was measured by student performance on the Community Project		<b>Fall 2011</b> Eighteen of 18 students (100%) achieved the highest level of proficiency on the learning outcome for this term.
			<b>Spring 2012</b> Nineteen of 19 students (100%) achieved the highest level of proficiency on the learning outcome for this term.
<b>SocWk 562: Field Experience</b>	Likert Scale evaluation completed by field placement supervisor. Scale scores range from 0 for those students not presenting behaviors specific to this competency to 4 as a high ranking.  Students with an average score of 2.0 or better met the minimal level of proficiency on		<b>Spring 2012</b> One of 18 students (6%) met the minimal level of proficiency.  Seventeen of 18 students (94%) achieved the highest level of proficiency on the learning outcome for this term.  The class average for the composite score was 3.55.



		<p>this SLO.</p> <p>Students receiving a 3.0 or higher represent the highest level of proficiency on this SLO.</p>	<p><b>Summer 2012</b></p> <p>Sixteen of 16 evaluated students (100%) achieved the highest level of proficiency on the learning outcome for this term.</p> <p>The class average for the composite score was 3.55.</p>	
--	--	--	--	--