Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely updates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.
<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
</table>
| Identify as a Professional Social Worker       | SOCWK 561: Practice II (Process Recording)  
SOCWK 560: Practice I (Final Examination)  
SOCWK 562: Field Experience (Field Evaluation) | 99%                                      |
| Apply Ethical Principles                       | SOCWK 561: Practice II (Process Recording)  
SOCWK 560: Practice I (Final Examination)  
SOCWK 562: Field Experience (Field Evaluation) | 99%                                      |
| Apply Critical Thinking                        | SOCWK 570: Groups (Group Leadership Presentation)  
SOCWK 568: Practice III (Multiple Quizzes)  
SOCWK 562: Field Experience (Field Evaluation) | 97.5%                                    |
| Engage Diversity in Practice                   | SOCWK 525: HBSE II (Course Assignments)  
SOCWK 568: Practice III (Community Project)  
SOCWK 562: Field Experience (Field Evaluation) | 97%                                      |
| Advance Human Rights/ Social and Economic Justice | SOCWK 568: Practice III (Multiple Quizzes)  
SOCWK 562: Field Experience (Field Evaluation) | 98%                                      |
| Engage Research Informed Practice/ Practice Informed Research | SOCWK 530: Research II (Quizzes & Examinations)  
SOCWK 562: Field Experience (Field Evaluation) | 90%                                      |
| Apply Human Behavior Knowledge                 | SOCWK 525: HBSE II (Course Assignments)  
SOCWK 568: Practice III (Multiple Quizzes)  
SOCWK 562: Field Experience (Field Evaluation) | 94%                                      |
| Engage Policy Practice to Advance Well-Being and Deliver Services | SOCWK 568: Practice III (Multiple Quizzes)  
SOCWK 562: Field Experience (Field Evaluation) | 91%                                      |
| Respond to Practice Contexts                   | SOCWK 525: HBSE II (Course Assignments)  
SOCWK 562: Field Experience (Field Evaluation) | 86%                                      |
| Practice Engagement, Assessment, Intervention, and Evaluation | SOCWK 561: Practice II (Process Recording)  
SOCWK 570: Groups (Group Leadership Presentations)  
SOCWK 562: Field Experience (Field Evaluation) | 94%                                      |