

SCHOLARSHIP OF TEACHING & LEARNING SHOWCASE 2025

Hosted by the Teaching & Learning Center

When?: Monday, May 12th, 2025

Where?: Hale Library 181

4th Annual

PROGRAM

- 1:30 Welcome & Introduction:
Dr. Margaret Mohr-Schroeder
Vice Provost for Academic Affairs & Innovation
- 1:40 Oral Presentations
- 3:45 Poster Presentations
- 4:30 Closing Remarks

4TH ANNUAL TLC SOTL SHOWCASE

Oral Presentations

Natalie Barlett

Fostering Wellbeing Through Active Learning in Graduate Courses

Kimberly Williams & Yujin Park
Incorporating a “Food Waste as Fertilizer”
Module into Instruction of Horticulture
Courses

Suzanne Porath

Padlet as an Alternative to FlipGrid

Joelle Arp-Dunham
Scaffolding Consent and Intimacy in the
Acting Classroom Bridging the Gap between
Learning & Doing

Saurav Kumar Dubey
Reimagining Design of Traditional In-Class
Exercises to Enhance Student Engagement
in Lecture-Based Teaching Environments

Brandon Savage
Improving Course Design with Targeted
End-of-Term Feedback

Deepak Subramony
Educators as Critical Consumers of
Technology

Craig Schroeder
The Power of Experience: A Framework for
Applied Learning at Kansas State University

Robbie Bear, Eve McCulloch, & Jack
Sytsma
Supporting Non-Major Biology Students:
Making the Classroom YOUnique

Poster Presentations

Rebecca Barrett-Fox
Warmth without Burnout: Tending to
Students without Exhausting Yourself

Carrie J. Lane
Creating an Optimal Learning Environment
with Brief Mindfulness Activities

Sarina Maneotis
Needs Analysis in Higher Education:
Including a Broad Group of Stakeholders

Julia L. Morse & Eduard Plett
Successes Adapting Existing Teaching Tools
& Techniques to Support Hybrid/Hyflex
Course Delivery

Katie Olsen
Student-Led Engagement with DEI:
Leadership, Media Scholarship, & Industry
Connection

Beth Pesnell
Bringing Thinking to Light: Visible Thinking
as a Component of Effective Teaching

Don Saucier, Ashley Schiffer, Noah
Renken, & Lilly Taylor
The Good, the Bad, the Engaged, & the
Disengaged: An Examination of College
Students' Reported Academic Behaviors