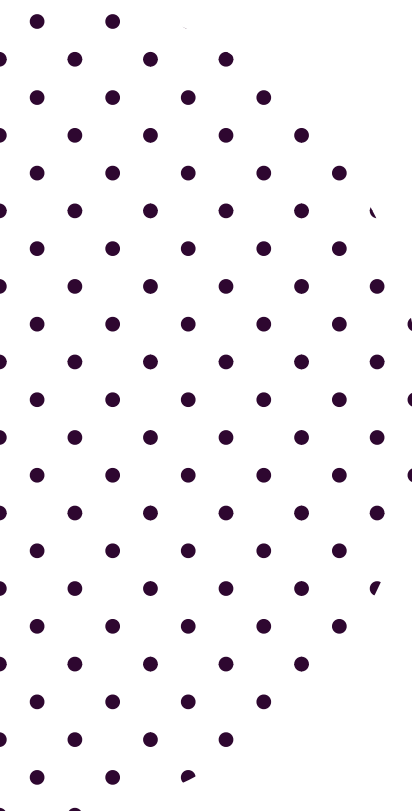


TEACHING AND LEARNING CENTER SCHOLARSHIP OF TEACHING AND LEARNING SHOWCASE 2023

Monday, May 8th - Hale Library 181

PROGRAM



1:30 Welcome and Introduction:
Dr. Tanya González
Interim Associate Director of Institutional
Effectiveness

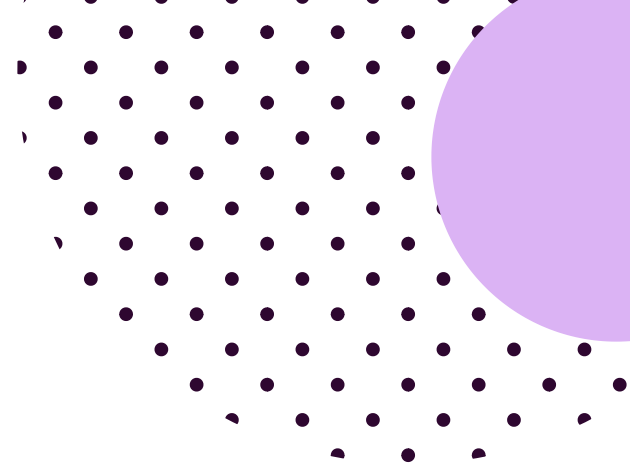
1:45 Oral Presentations
For the list and order of presentations, please see
reverse side.

3:30 Poster Presentations
For the list of presentations, please see
reverse side.

4:30 Closing Remarks



2ND ANNUAL TLC SOTL SHOWCASE



Oral Presentations

Kim Williams & Lane Wiens

Face-to-Face versus Zoom Lecture Participation as a Predictor of Performance in a Greenhouse Management Course

Ashley Hartman, Karol Fike, & David Grieger

Impact of Concurrent Enrollment in Laboratory & Lecture Sections of an Animal Reproduction Course on Students' Final Course Percentages

Michael Brunson

Notes From the Prairie: Journaling to Increase Student Engagement

Nellie Hill & Katie Starzec

Incorporating Problem-Based Learning through Client Projects

Jason Bergtold, Logan Britton, & Aaron Johnson

A Flexible Agri-Food Supply Chain Game: Getting Students Active in the Classroom

Chandler Hansen, Matthew Basel, Andrew Curtis, & Pradeep Malreddy
Pre-Lab Videos as a Supplemental Teaching Tool in First-Year Veterinary Gross Anatomy

Melinda Cro & Sara Kearns

Tinkering in the Sunderland Foundation Innovation Lab

Adam Ahlers

Watercolors & Waterfowl: Enhancing Student Learning of Waterfowl Identification Skills

Endy Kailer & Charles Rice

The Use of Resin Blocks to Integrate Hands-On Learning Activities in Soil Microbiology

Poster Presentations

Adam Ahlers

Using Paragraph Puzzles to Teach Scientific Writing

Adam Ahlers & Traci Brimhall

Using Learner-Generated Poetry to Help Students Understand Technical Scientific Literature

Carlie Snethen

Trust the Process: Establishing Training and Development In a Medium Sized Matrix Organization

Logan Britton

Contract Grading: Does it Produce Equitable Learning Outcomes?

Innocent Assoman & Exy Maqashalala

Ubuntu, a Transformative Teaching Approach for Culturally Relevant Leadership Education

Sara Luly

Quills, German & Kansans

Silvan Plattner

Physical Manifestations of Ungrammaticality

Slava Prokhorets & Don Saucier

Designing an Introduction to Psychology Course to Build Skills for Future Academic Success

Zelia Wiley, Lonnie Hobbs Jr., Summer Santillana, Raymond Thomas, & Andrew Barkley

Assessing Campus Climate for College of Agriculture Students at Kansas State University

Tara Coleman & Melia Fritch

Talking about the Tough Things: Encouraging Civil Discourse through Facilitation and Space

Noah Renken, Ashley Schiffer, Tucker Jones, Colleen Fulton, & Don Saucier
Students' Perceptions of Instructors' Gratitude, Supportive Behaviors, and Unsupportive Behaviors