



What Does Our Teaching Sustain?

SURFACING THE UNDERLYING
CULTURAL FRAMEWORKS OF
CLASSROOM INSTRUCTION



Introductions



Terminology

Culturally Relevant

Culturally Responsive

Culturally Sustaining

Culture in the Classroom



Culture in the Classroom

Surfacing the Immigration Story of Students

Lack of racial/ethnic diversity

Values (respect)

Have to Bring in Cultural Perspectives

Attendance Policy

Due Date Policies

Surfacing Diverse Perspectives/Variations

Where learning happens

What we consider to be "truth"

Time orientation

Role of the Expert

Level of Structure

Grammar and Language

Group work

Role of relationships

Classroom etiquette





Roundtable Discussion

What role does culture play in your classroom?

How do you define truth?

What are we currently trying to sustain through education?

How do you measure student learning/success in your classrooms?

Strategies: Finding the Recipe

Building cultural self-awareness

Identifying what cultural norms and perspectives are currently embedded in the classroom

Take on the role of lifelong learner

Connect with diverse cultural communities outside of the classroom



Strategies: Gathering the Ingredients

Learn about the cultural stories of others

Bring students' cultures into the curriculum through knowledge, experience, and sources

Take on the role of lifelong learner

Deepen connection with diverse cultural communities outside of the classroom



Strategies: Baking the Bread

Invite students to be co-constructors of curriculum

Honor, explore, and extend students' cultures into the curriculum through knowledge, experience, and sources

Take on the role of lifelong learner

Recommit to connections with diverse cultural communities outside of the classroom





Questions?
