Follow-up Information from our Canvas Tips & Tricks TLC event on 9/23/2020

**New Analytics** (you definitely want to start using this, it is a substantial improvement):

[https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-is-New-Analytics/ta-p/73](https://community.canvaslms.com/t5/New-Analytics-Users/Analytics-Page-Views-and-Participations/ta-p/262828#jive_content_id_Participations)

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Data is displayed as a chart with two rows: average page views and average participations. The following actions will generate participations:

* Announcements: posts a new comment to an announcement
* Assignments: submits an assignment
* Collaborations: loads a collaboration to view/edit a document
* Conferences: joins a web conference
* Discussions: posts a new comment to a discussion
* Pages: creates a page
* Quizzes: submits a quiz
* Quizzes: starts taking a quiz

Page views are defined more loosely.

Because the page view data is based on requests to the server from the web browser, the numbers for page views may be greater than what we traditionally think of as a page view. As a result, page view data should be used as a good approximation to student activity and not an absolute metric. This data is most valuable when seeking to understand if activity did occur, and as a means of comparison across students within a course or when viewing trends week to week.

To download a CSV of the weekly online activity data, click the **Download** button.

**Note:** The definition of participation is based on [federal guidelines related to student attendance as applicable to online courses](https://ifap.ed.gov/sites/default/files/attachments/2020-01/1920AppendixA.pdf). Please note that because communication between students and teachers often happens outside of the LMS, it is not included as a participation metric. However, as part of the Course Analytics offering, a history of inbox messages sent between students and instructors is included so that it can be viewed alongside participation metrics.

**Notifications:**

You can control them at a course level with more granularity than I described via a recent update. <https://community.canvaslms.com/t5/Instructor-Guide/How-do-I-manage-notifications-for-a-single-course-as-an/ta-p/1008>

This may be worth mentioning to your students if you are setting expectations about how you will use Notifications. The link below is the PDF that describes what actions trigger Notifications and how they are managed. It is comprehensive and not too bad to sort through.

<https://s3.amazonaws.com/tr-learncanvas/docs/CanvasNotifications.pdf>