

Program for Friday, January 31, 2014



1:00 - 1:10 p.m. Welcome Remarks

1:10 - 2:45 p.m. Dr. Jeannie Loeb: *The Brains Behind Teaching and Learning.* Over the decades, we have been given various tips about how students learn, and thus, how we should teach, including the importance of building rapport, fostering positive emotions in the classroom, and using active learning. This presentation will show how such tips are supported by psychological research, particularly that drawn from behavioral neuroscience, cognitive psychology, and social psychology.

2:45 - 3:00 p.m. Interactive Activity: Moving Forward from the Year of the Brain

3:00 - 3:15 p.m. Break and Refreshments

3:15 - 4:15 p.m. K-Staters Share Teaching Tips That Work

Michael Young: Professor and Department Head, Psychological Sciences
Time-based Incentives in Video Game Tasks.

Sally Bailey: Professor, School of Music, Theatre & Dance
Engaging Students' Minds through their Bodies. Students will demonstrate a unique teaching technique.

Judy Klimek: Associate Professor, Anatomy & Physiology, College of Veterinary Medicine
Helping Students Make the Most of Their Brain Power.

Mick Charney: Associate Professor, Architecture
There is No 'D' in Stonehenge: Using 'Word Clouds' to Break Through Cognitive Barriers.

4:15 - 4:30 p.m. Interactive Activity: Making These Ideas Work for You

4:30 - 4:45 p.m. Dr. Jay Howard: *Engaging Students through Discussion: Preview of Tomorrow's Keynote*

4:45 Closing Remarks

See you in the morning for breakfast at 8:30 a.m. back here at the Alumni Center!

Program for Saturday, February 1, 2014



8:30 - 9:00 a.m. Hearty Breakfast Buffet

9:00 - 9:10 a.m. Opening Remarks

9:10 - 9:30 a.m. Special Guest Speaker, Provost-Emeritus James Coffman

9:30 - 10:45 a.m. Dr. Jay Howard: *'Why Won't They Talk? Using Discussion and Active Engagement to Facilitate Learning.* Faculty often wish to engage students in class discussion, but sometimes our efforts fall flat and we give up the effort. Why should we seek to engage students? What classroom norms sometimes undermine students' participation? Which students are most likely to participate and to choose not to participate? How can an instructor manage both the dominant talkers and the non-talkers? We will engage each of these questions using a review of the research to identify ways to structure class discussion to engage students and maximize learning.

10:45 - 11:00 a.m. Break and Refreshments

11:00 - 11:30 a.m. K-Staters Share Teaching Tips That Work

John Fliter: Associate Professor, Political Science, and Coffman Chair for University Distinguished Teaching Scholars *Mind Games: Using Simulations, Games, and Role Playing to Promote Active Learning.*

Donita Whitney-Bammerlin: Instructor, Management *Winning Strategies for Learning.* Students will speak about activities in the classroom.

11:30 - 11:45 a.m. Interactive Activity: Moving These Ideas Into Your Classroom

11:45 a.m. Closing Remarks

About the Keynote Speakers

Dr. Jeannie Loeb

Dr. Loeb is Senior Lecturer in the Department of Psychology at the University of North Carolina, Chapel Hill. She has been recognized for her teaching with numerous departmental commendation letters for teaching, Psi Chi's Teacher of the Year awards, an Edward Kidder Graham award for mentoring the Psychology Club, and UNC's Tanner Award for Excellence in Undergraduate Teaching. She has taught both small and large courses and is a regularly invited as a plenary speaker at national teaching conferences.

Dr. Jay Howard

Since 2010, Jay Howard has served as dean of the College of Liberal Arts and Sciences and professor of sociology at Butler University. Howard's research interests range from the Scholarship of Teaching and Learning to religion and popular culture. Howard is a Fellow of the P.A. Mack Center at Indiana University for Inquiry on Teaching and Learning. He has a forthcoming book on the topic of classroom discussion to be published by Jossey-Bass.