Appreciative, Asset Based Work with Students

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- **Definition:** Your attitude about people and their capacity to learn and grow

- **Why:** It guides your work holistically, keeps you in your role during a session, and allows you to best serve your student.

**Example:**
- The person before me is creative, resourceful, and whole.
- The person before me has their own answers.
For Students:

- **Goal**: What do you want?
- **Reality**: Where are you now?
- **Options**: What could you do?
- **Will**: What will you do?
For Student Success/Support Professionals

- Support Network, think “care team”!

- Embody this-
  - Curiosity
  - Being present/attentive to student needs and goals
  - Empathetic
  - Cultivate trust and champion progress
  - Boundaries around who “owns” the work