Annual Kansas State University/NACADA
Winter Advising Institute
January 8, 2020

Staley School of Leadership Studies Building
Kansas State University

In appreciation

NACADA: The Global Community for Academic Advising
Office of the Provost
Office of the Vice Provost for Student Success
The Mary Lynn and Warren E. Staley School of Leadership Studies
University Advising Committee
Wednesday, January 8th

8:00-8:30 a.m. Check-in/Breakfast/Networking (LSB Foyer)

8:30-8:45 a.m. Welcome: Provost Taber and Vice Provost Brown Leonard (LSB Town Hall)

8:45-9:45 a.m. Keynote Panel: (LSB Town Hall)

- Jean DeDonder, Assistant Director, Mental and Physical Health, Lafene Health Center
- Jodi Kaus, Director, Powercat Financial Counseling
- Jess Kerr, Managing Director, Academic Coaching, Academic Achievement Center
- Ish Rodriguez, Coordinator, Veteran Center, Non-Traditional and Veteran Student Services
- Brent Weaver, Program Assistant, K-State First

9:45-10:00 a.m. **Break**

10:00–10:50 a.m. Concurrent Sessions on Special Topics

- A Deeper Look at Decidedness to Enhance Persistence, Dr. Kerri Keller, Jared Meitler, *LSB 127*
- Admissions Processes, Nick Brown, Gabrielle Dupree Fogle, Becky Marsh, *LSB 112*
- Asset and Strength Based Advising, Dr. Mike Finnegan, *LSB Town Hall*
- Best Practices for Transfer Student Success, Lydia Barnhart, Deana Core, Beth Stuewe, *LSB 111*
- Trauma-informed Support Services for Student Affairs Professionals, Jessica Henault, *LSB 126*

11:00-11:50 a.m. *Repeat Concurrent Sessions on Special Topics* (same LSB Classrooms)

12:00-1:00 p.m. Lunch (buffet in LSB Foyer, seating throughout LSB, indoors as well as outdoors) Sponsored by NACADA
Session Descriptions:

- **A Deeper Look at Decidedness to Enhance Persistence, Dr. Kerri Keller, Jared Meitler, LSB 127**
  Learn how to work smarter, not harder when advising students with varied levels of decidedness. Review contemporary theory and explore how to apply it efficiently to your advising practices. Data and information about a pilot group of students from 2019 Orientation and Enrollment will be shared. The session will also include a video-taped conversation with the CEO of Career Key about their work with high schools and post-secondary institutions to support career and college success.

- **Admissions Processes, Nick Brown, Gabrielle Dupree Fogle, Becky Marsh, LSB 112**
  This session will explain several admissions process that impact student advising and identify points of contact. Topics covered include: transcript requirements and hold process, official test score verification and process, readmit process, in-state tuition fee waivers, matriculation timeline and process, and transfer credit evaluation.

- **Asset and Strength Based Advising, Dr. Mike Finnegan, LSB Town Hall**
  This session will focus on how to utilize student strengths during an advising appointment to increase student engagement and well-being. If you have not yet taken the CliftonStrengths assessment, you are still welcome to join.

- **Best Practices for Transfer Student Success, Lydia Barnhart, Deana Core, Beth Stuewe, LSB 111**
  Do you wish you could understand transfer students better and provide resources and services tailored to their unique needs? This interactive session will focus on sharing initiatives your college or department may already be doing to advance the success of new transfer students, while providing ideas for those just beginning to tap into this growing population. Learn about current trends in transfer student recruitment, pre-advising, orientation and retention from the K-State Transfer Team. Come share your initiatives and ideas and make some of those wishes a reality!

- **Trauma-informed Support Services for Student Affairs Professionals, Jessica Henault, LSB 126**
  Transitioning into the college atmosphere and the responsibilities that come with it are stressful and can be difficult for any student; however, students with a history of trauma exposure have a higher probability of academically struggling, have lower GPAs compared to their peers, and are more likely to leave college before the end of their first-year. These rates increase for students who have experienced trauma and come from populations that have been historically excluded from access to higher education and continue to experience marginalization while in college. This presentation will provide academic advisors with a broad overview of the definition of trauma, learn tips on ways they can be trauma-informed, and recognize common warning signs and symptoms that may indicate a student is in the middle of experiencing a new or resurfacing episode of trauma. Educators will leave with ongoing questions and reflection prompts to guide the development of their trauma-informed practices.