

Kansas State University – Security Studies Program
Ph.D Final Dissertation Assessment Form

Student: _____ Year-Semester: _____ Major Professor: _____
Last Name, First Name Supervising Faculty : _____
: _____
: _____

Directions to supervising faculty: *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the Ph.D dissertation.*

	1. Deficient	2. Acceptable	3. Above Average	4. Outstanding
<i>Historical perspectives on security issues. Finds and applies historical information to particular security issues.</i>				
Historical perspective reflected in dissertation.	<input type="checkbox"/> Unacceptably low level of historical perspective.	<input type="checkbox"/> Acceptable level of historical perspective.	<input type="checkbox"/> Above average level of historical perspective.	<input type="checkbox"/> Outstanding level of historical perspective.
<i>Political science approaches to security issues. Identifies and applies general political science findings to security issues.</i>				
Political science approaches reflected in dissertation.	<input type="checkbox"/> Unacceptably low level of political science approaches.	<input type="checkbox"/> Acceptable level of political science approaches.	<input type="checkbox"/> Above average level of political science approaches.	<input type="checkbox"/> Outstanding level of political science approaches.
<i>Research methodology. Shows mastery and application of basic research methods..</i>				
Level of research methodology in dissertation.	<input type="checkbox"/> Unacceptably low ability to apply appropriate research methods	<input type="checkbox"/> Acceptable ability to apply appropriate research methods	<input type="checkbox"/> Above average ability to apply appropriate research methods	<input type="checkbox"/> Outstanding ability to apply appropriate research methods
<i>Data collection. Shows ability to identify and collect relevant data.</i>				
Level of data collection reflected in dissertation.	<input type="checkbox"/> Reflects unacceptably low ability to assemble relevant data	<input type="checkbox"/> Reflects acceptable ability to assemble relevant data.	<input type="checkbox"/> Reflects above average ability to assemble relevant data	<input type="checkbox"/> Reflects outstanding ability to assemble relevant data
<i>Written communication. Presents research results clearly and effectively.</i>				
Communications skills reflected in dissertation	<input type="checkbox"/> Reflects unacceptably low ability to communicate effectively	<input type="checkbox"/> Reflects acceptable ability to communicate effectively	<input type="checkbox"/> Reflects above average ability to communicate effectively	<input type="checkbox"/> Reflects outstanding ability to communicate effectively