

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
KANSAS STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

LAST COMPLETED ON 10/17/2020

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Field Supervisor Final Evaluation	
Dimension(s) assessed	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of practicum
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rated as "Exceeds Expectations" or "Meets Expectations"
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #2: Ethic Application Paper	
Dimension(s) assessed:	Skills and Values
When/where students are assessed:	End of Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #3: Professional Conduct	
Dimension(s) assessed:	Values
When/where students are assessed:	End of Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #4: Biopsychosocial Assessment Diversity Reflection	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #5: Policy Brief	
Dimension(s) assessed:	Cognitive Processes, Knowledge
When/where students are assessed:	End of Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #6: Program Evaluation Proposal Step 1-3	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of Research Methods II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #7: Think & Link #2 Paper	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Field Seminar
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #8: Think & Link #1 Paper	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Field Seminar
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #9: Oral Testimony	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #10: Assessment and Service Plan	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	End of Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%

Assessment Measure #11: SWOC Analysis	
Dimension(s) assessed:	Skills, Cognitive Processes, Knowledge
When/where students are assessed:	End of Marco Practice
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #12: Biopsychosocial Assessment:	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #13: Organizational Assessment & Strategic Plan	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Macro
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #14: Case Note #3	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice II
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #15: Community-based grant writing project	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of Macro Practice
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #16: Program Evaluation Proposal Steps 4-6	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of Research Methods 2
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%
Assessment Measure #17: Group Facilitation	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice with Groups
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	95%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Program Option #1 (identify campus/delivery method)	Aggregate of All Program Options EE = Exceeds Expectations ME = Meet Expectations
Competency 1: Demonstrate Ethical and Professional Behavior	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	94% (85 out of 91) of assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 2: Engage Diversity and Difference in Practice	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	93% (64 out of 69) assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	99% (92 out of 93) assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 4: Engage In Practice-informed Research and Research-informed Practice	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	89% (96 out of 108) assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 5: Engage in Policy Practice	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	91% (120 out of 132) assessed measures of competency evaluated at the EE or ME level across courses and measures.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	95% (140 out of 148) assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	93% (85 out of 92) assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	90% (118 out of 131) assessed measures of competency evaluated at the EE or ME level across courses and measures.
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	95% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	98% (100 out of 102) assessed measures of competency evaluated at the EE or ME level across courses and measures.