



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Kansas State University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethics Application Paper	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Professional Conduct	Rated as “Exceeds Expectations” or “Meets Expectations”	
	Instrument 3: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Brief	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Biopsychosocial Assessment – Diversity reflection	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Field Supervisor rating	Rated as “Exceeds Expectations” or “Meets Expectations”	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Program Development and evaluation proposal – step 4	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Think & Link II	Rated as “Exceeds Expectations” or “Meets Expectations”	
	Instrument 3: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 5: Engage in Policy Practice	Instrument 1: Think & Link I	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Oral testimony	Rated as “Exceeds Expectations” or “Meets Expectations”	
	Instrument 3: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Assessment and service plan	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial Assessment	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Organizational assessment and strategic plan	Rated as “Exceeds Expectations” or “Meets Expectations”	
	Instrument 3: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Case Note #3	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Community-based grant writing project – worksheet 3	Rated as “Exceeds Expectations” or “Meets Expectations”	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 3: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Program Development and Evaluation Proposal – Step 5	Rated as “Exceeds Expectations” or “Meets Expectations”	90%
	Instrument 2: Group Facilitation	Rated as “Exceeds Expectations” or “Meets Expectations”	
	Instrument 2: Field Supervisor Rating	Rated as “Exceeds Expectations” or “Meets Expectations”	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 08/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 59	Program Option 1 Outcomes: Baccalaureate n = 59
Competency 1: Demonstrate Ethical and Professional Behavior	90%	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	93%	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	92%	92%
Competency 5: Engage in Policy Practice	90%	95%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	97%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	93%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	96%	96%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 59	Program Option 1 Outcomes: Baccalaureate n = 59
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	95%	95%