

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)  
KANSAS STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON 9/24/2021**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Field Supervisor Final Evaluation</b>	
Dimension(s) assessed	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of practicum
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rated as "Exceeds Expectations" or "Meets Expectations"
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Ethic Application Paper</b>	
Dimension(s) assessed:	Skills and Values
When/where students are assessed:	End of Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #3: Professional Conduct</b>	
Dimension(s) assessed:	Values
When/where students are assessed:	End of Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #4: Biopsychosocial Assessment Diversity Reflection</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #5: Policy Brief</b>	
Dimension(s) assessed:	Cognitive Processes, Knowledge
When/where students are assessed:	End of Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #6: Program Evaluation Proposal Step 1-3</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of Research Methods II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #7: Think &amp; Link #2 Paper</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Field Seminar
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #8: Think &amp; Link #1 Paper</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Field Seminar
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #9: Oral Testimony</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #10: Assessment and Service Plan</b>	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	End of Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

<b>Assessment Measure #11: SWOC Analysis</b>	
Dimension(s) assessed:	Skills, Cognitive Processes, Knowledge
When/where students are assessed:	End of Marco Practice
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #12: Biopsychosocial Assessment:</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #13: Organizational Assessment &amp; Strategic Plan</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Macro
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #14: Case Note #3</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice II
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #15: Community-based grant writing project</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of Macro Practice
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #16: Program Evaluation Proposal Steps 4-6</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of Research Methods 2
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #17: Group Facilitation</b>	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes, Knowledge
When/where students are assessed:	End of Practice with Groups
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Grade of 85% or higher on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Program Option #1 (identify campus/delivery method)	Aggregate of All Program Options EE = Exceeds Expectations ME = Meet Expectations
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	95% (182 out of 192) of assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	94% (70 out of 74) assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	97% (132 out of 136) assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	89% (133 out of 149) assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 5: Engage in Policy Practice</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	93% (196 out of 211) assessed measures of competency evaluated at the EE or ME level across courses and measures.

<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	97% (185 out of 191) assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	94% (172 out of 183) assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	93% (166 out of 179) assessed measures of competency evaluated at the EE or ME level across courses and measures.
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will attain the “Meet Expectation” or “Exceeds Expectations” benchmarks.	On campus; some courses available on-line. Field placement settings in a variety of agencies in Kansas.	96% (123 out of 128) assessed measures of competency evaluated at the EE or ME level across courses and measures.