**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Kansas State University**

Generalist Practice | Summary of Plan

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| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Ethics Application Paper | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Professional Conduct | Students should meet or exceed expectations, as measured by earning a minimum of  36 points on the grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Policy Brief | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Field Supervisor Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Biopsychosocial Assessment Diversity Reflection | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Field Supervisor Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Program Evaluation Proposal Step 4 | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Think and Link #2 Paper | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |  |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Think and Link #1 Paper | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Oral Testimony | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |  |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Assessment and Service Plan | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: SWOC Analysis | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |  |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Biopsychosocial Assessment | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Strategic Plan | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |  |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Note #3 | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Community-based Grant Writing Project Worksheet #3 | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |  |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Program Evaluation Proposal Step 5 | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. | 90% |
| Instrument 2: Group Facilitation | Students should meet or exceed expectations, as measured by earning  80% or higher on the portions of the assignment grading rubric used to measure this competency. |
| Instrument 3: Field Supervision Final Evaluation | Students are expected to be rated as “meets expectations” or “exceeds expectations” for each practice behavior. |  |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 8/2023 - 7/2024

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| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (**64**)** | **Program Option 1**  **Outcomes:**  Manhattan Campus  **n = (**54) | **Program Option 2**  **Outcomes:**  Salina Campus  **n = (**11) |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 90% | 99% | 97% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 96% | 92% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 90% | 100% | 100% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 90% | 99% | 97% | 100% |
| **Competency 5:** Engage in Policy Practice | 90% | 94% | 99% | 89% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 90% | 99% | 98% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 99% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 99% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% | 97% | 100% | 94% |