



# Females in the forefront: The effects of a temporal intervention on impulsive choice in Sprague Dawley rats

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## INTRODUCTION

- Impulsive choice: Preference for a smaller-sooner (SS) outcome when a larger-later (LL) outcome is advantageous in terms of reward rate
- More impulsive male Sprague Dawley rats exhibited poorer discrimination between temporal durations,<sup>1,2</sup> and greater aversion to longer reward delays<sup>1</sup>
- Time-based neurocognitive interventions improved self-control (i.e., reduced impulsive choice) and increased male rats' timing precision<sup>3</sup>
- There has been little research on female rats' impulsive choice and timing behavior, as well as neurocognitive intervention effects on these phenomena
- Experimental goals: Determine the effect of a time-based neurocognitive intervention on impulsive choice and timing behavior in female rats

## METHODS

- 24 experimentally-naïve female Sprague Dawley rats

<b>1) Impulsive Choice</b> SS: 1 p (5 → 10 → 20 s) LL: 2 p (30 s)  [Free-choice, forced choice, and peak trials]	<b>2) Control Task</b> Phase 1: FR 2 (1 p) Phase 2: FR 2 (2 p)  <b>Time-Based Intervention</b> Phase 1: FI 10 s (1 p) Phase 2: FI 30 s (2 p)	<b>3) Impulsive Choice</b> SS: 1 p (5 → 10 → 20 s) LL: 2 p (30 s)  [Free-choice, forced choice, and peak trials]
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## DATA ANALYSIS

### Impulsive Choice

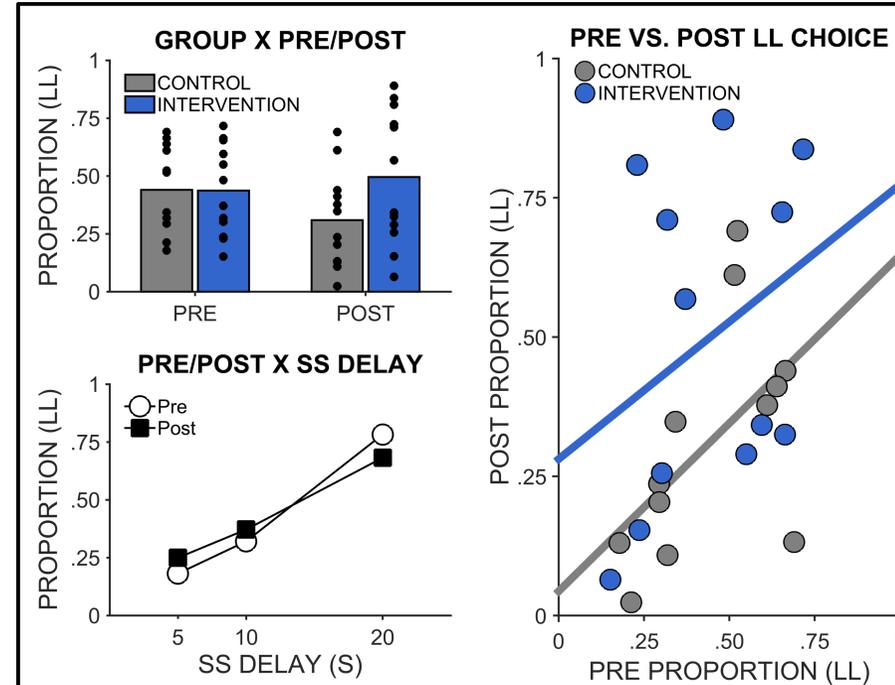
- **Measure:**
  - SS vs. LL choices [SS = 0; LL = 1]
- **Statistical Analysis:**
  - Generalized linear mixed effects models
  - Distribution: binomial; Link: logit
- **Analytical Approach:**
  - Determined best random-effects structure
  - Then, determined best fixed-effects structure added to random-effects structure
- **Model Selection:**
  - Akaike Information Criterion (AIC)
- **Final Model:**
  - Fixed Effects: Intercept, Group\* Pre/Post, Group\*SS Delay\*Session, Pre/Post\*SS Delay\*Session
  - Random Effects: Intercept, Session, Pre/Post\*SS Delay
  - \* Interactions included all lower-order interactions and main effects

### Interval Timing

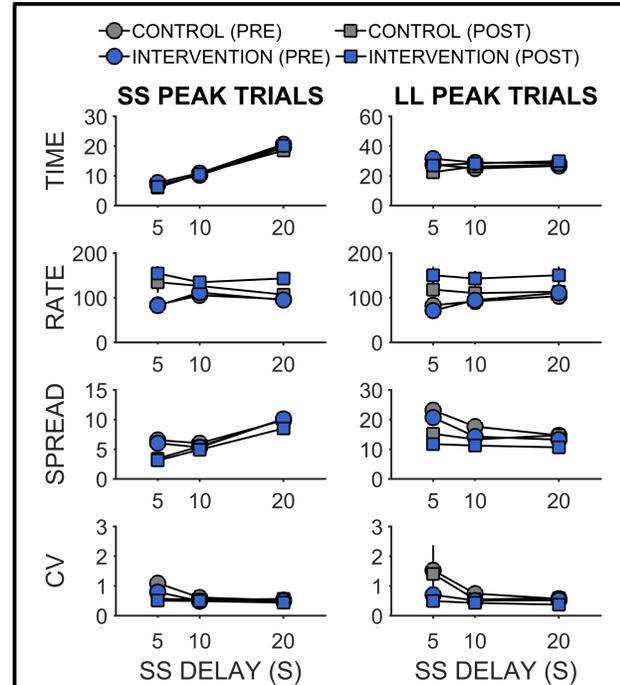
- **Measure:**
  - Response rate (responses per minute) in peak trials
- **Curve Fitting Analysis:**

$$r + A\phi(\mu, \sigma)$$
  - *r*: Baseline (operant) level of responding
  - *A*: Scaling parameter
  - $\phi(\mu, \sigma)$ : Gaussian probability density function
- **Derived Measures:**
  - Peak time (accuracy):  $\mu$
  - Peak spread (precision):  $\sigma$
  - Peak rate: Value of equation at  $\mu$
  - Peak coefficient of variation:  $\sigma/\mu$
- **Statistical Analysis:**
  - Linear regression
  - Predictors: Group, Pre/Post, SS Delay for SS and LL levers
  - Measures: Peak time, spread, rate, coefficient of variation (CV)

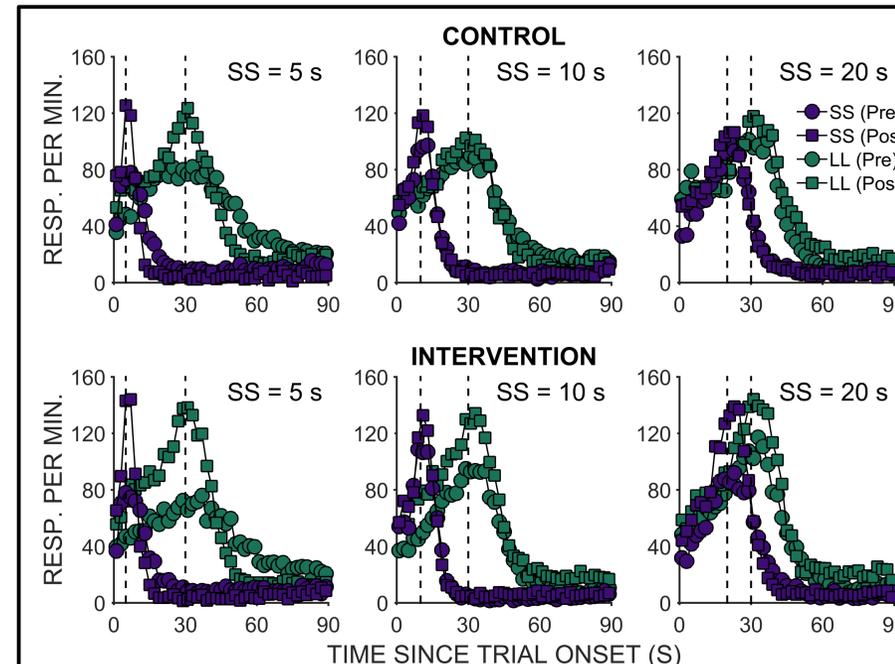
## RESULTS



- Post-intervention LL choice increased in Intervention, decreased in Control Group
- Half of the intervention rats made more LL choices post-intervention, whereas the control rats were more mixed
- Greater pre-intervention sensitivity to SS delay



- Increased timing precision (decreased spread) post-intervention in both groups
- Larger post-intervention increase in LL peak rate in Intervention Group



- Both groups demonstrated sensitivity to changes in SS delay in their peak times
- Both groups exhibited more concentrated responding around the expected time of reward during post- than pre-intervention peak trials

## DISCUSSION

- Females show a significant intervention effect, demonstrating generality of the time-based intervention across the sexes
- However, unlike male rats<sup>3</sup>, the females did not display increases in timing precision (spread) post-intervention
- The results indicate that the time-based intervention in female rats may act more on motivational mechanisms, such as delay tolerance rather than specific core timing processes

## REFERENCES

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2. McClure, J., Podos, J., & Richardson, H. N. (2014). Isolating the delay component of impulsive choice in adolescent rats. *Frontiers in Integrative Neuroscience*, 8, 1-9.
3. Smith, A. P., Marshall, A. T., & Kirkpatrick, K. (2015). Mechanisms of impulsive choice: II. Time-based interventions to improve self-control. *Behavioural Processes*, 112, 29-42.

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