

CURRICULUM VITAE

Christopher Paul Barlett, Ph.D.

Contact Information

Kansas State University
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Education

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|-------------------------|---|
| Ph.D. Psychology (2012) | Iowa State University, Ames, IA, USA

<i>Dissertation:</i> Re-appraising the situation and its impact on aggressive behavior: Theoretical and applied implications.

Advisor: Craig A. Anderson, Ph.D.
Graduated with Certificate in Quantitative Statistics |
| M.S. Psychology (2007) | Kansas State University, Manhattan, KS, USA

<i>Masters Thesis:</i> Effects of extended violent and non-violent video game play on aggressive thoughts, feelings, behaviors, and physiological arousal.

Advisor: Richard J. Harris, Ph.D. |
| B.S. Psychology (2004) | Kansas State University, Manhattan, KS, USA

<i>Honors Thesis:</i> The effect of muscular action figures on male's body image concerns.

Advisor: Richard J. Harris, Ph.D.
Graduated Arts and Sciences Honors |

Employment History

Assistant Professor (2022-present)	Kansas State University
Associate Professor (2018-2022)	Gettysburg College
Assistant Professor (2012-2018)	Gettysburg College
Adjunct Professor (2011-2012)	Drake University
Adjunct Professor (2011-2012)	Iowa State University

Peer Reviewed Publications (Journal Articles, Book Chapters, and Books)

96. **Barlett, C. P.** (in press). Testing the direct and indirect effects of media violence and cyberbullying perpetration: A brief report. *Psychology of Popular Media*.
95. Doty, J., **Barlett, C. P.**, Gabrielli, J., Yourell, J., Yi-Wen, Y., & Waasdorp, T. (in press). A model of cyberbullying perpetration among adolescents: Examining proximal processes. *Journal of Social and Personal Relationships*.
94. **Barlett, C. P.** (in press). Social learning of cyberbullying perpetration: The interactive role of parent and peer cyberbullying reinforcement in a sample of US adolescents: A brief report. *Technology, Mind, and Behavior*.
93. **Barlett, C. P.** (in press). Cyberbullying process in US youth adolescents and their parents: Testing and Extending the Barlett Gentile Cyberbullying Model. *Aggressive Behavior*. DOI: 10.1002/ab.22117
92. **Barlett, C. P.** (2024). Developing, testing, and validating theory on predictors of cyberbullying: A cross-cultural perspective. In A. N. M. Leung, K. K. S. Chan, C. S. M. Ng, and J. C. Lee (Eds.), *Cyberbullying and Values Education for Children and Adolescents in Schools* (pp. 30-45). Routledge Publishers.
91. **Barlett, C. P.**, Kowalski, R. M., & Wilson, A. (2023). Meta-analyses of the predictors and outcomes of cyberbullying perpetration and victimization while controlling for traditional bullying perpetration and victimization. *Aggression and Violent Behavior, 74*, 101886. DOI: 10.1016/j.avb.2023.101886

90. **Barlett, C. P.** (2023). Examining the longitudinal direct and indirect relationships between early sleep (quality and duration) and later cyberbullying perpetration in emerging adults. *Sleep Health, 9*(6), 897-902. DOI: 10.1016/j.sleh.2023.08.022
89. **Barlett, C. P.** & Meier, B. P. (2023). Schadenfreude in the context of opposing vaccination statuses. *European Journal of Social Psychology, 53*, 1593-1604. DOI: 10.1002/ejsp.2998
88. **Barlett, C. P.** & †Scott, J. E. (2023). Racism behind the screen: Examining the mediating and moderating relationships between anonymity, online disinhibition, and cyber-racism. *Journal of Personality and Social Psychology, 125*(6), 1332-1350. DOI: 10.1037/pspa0000360
87. **Barlett, C. P.** (2023). Predicting cyberbullying perpetration in US elementary school children. *International Journal of Environmental Research and Public Health, 20*(15), 6442. DOI: 10.3390/ijerph20156442
86. **Barlett, C. P.**, *Taipina, S., & *Russo, T. (2023). The importance of attitudes on mask wearing behavior. *Personality and Individual Differences, 214*, 112342. DOI: 10.1016/j.paid.2023.112342
85. †Scott, J. E. & **Barlett, C. P.** (2023). Understanding cyber-racism perpetration within the broader context of cyberbullying theory: A theoretical integration. *Children, 10*(7), 1156. DOI: 10.3390/children10071156
84. **Barlett, C. P.** & Coyne, S. M. (2023). Learning to cyberbully: Longitudinal relations between cyberbullying attitudes and perpetration and the moderating influence of participant sex: A brief report. *Aggressive Behavior, 49*, 547-553. DOI: 10.1002/ab22089
83. **Barlett, C. P.** (2023). Cyberbullying as a learned behavior: Theoretical and applied implications. *Children, 19*(2), 325. DOI: 10.3390/children10020325
82. **Barlett, C. P.** (2023). Thinking through situations: The mediating role of rumination in the relationships between need for cognition and aggression. *Aggressive Behavior, 49*(2), 172-177. DOI: 10.1002/ab.22068
81. **Barlett, C. P.**, Smith, P. K., & Varela, J. J. (2023). A review of cyberbullying perpetration research: A lifespan perspective. Chapter to appear in H. Cowie and C. Myers (Eds.), *Cyberbullying and Online Harms: Preventions and Interventions from Community to Campus* (16-27). Routledge Publishers.
80. **Barlett, C. P.**, *Roth, B. R., & *Rinker, A. M. (2022). Muscles, popularity, social capital, and computer skills: Examining “power” in cyberbullying. *Aggressive Behavior, 48*, 608-615. DOI: 10.1002/ab.22047

79. Batres, C., Jones, A. L., **Barlett, C. P.**, Porcheron, A., Morizot, F., & Russell, R. (2022). Facial cosmetics work by modifying the underlying visual cues to beauty. *Psychology of Aesthetics, Creativity, and the Arts*. DOI: 10.1037/aca0000505
78. **Barlett, C. P.**, *Seyfert, L. W., *Rinker, A. M., & *Roth, B. R. (2022). The moderating role of dispositional fear of retaliation in cyberbullying perpetration processes. *Personality and Individual Differences, 196*, 111731. DOI: 10.1016/j.paid.2022.111731
77. *Kim, E., Gentile, D. A., Anderson, C. A., & **Barlett, C. P.** (2022). Are mindful people less aggressive? The role of emotion regulation in the relations between mindfulness and aggression. *Aggressive Behavior, 48*, 546-562. DOI: 10.1002/ab.22036
76. Varela, J. J., Hernandez, C., Miranda, R., **Barlett, C. P.**, & Rodriguez-Rivas, M. E. (2022). Victims of cyberbullying: Feeling loneliness and depression among youth and adult Chileans during the pandemic. *International Journal of Environmental Research and Public Health, 19*, 5886. DOI: 10.3390/ijerph19105886
75. **Barlett, C. P.**, *Bennardi, C., *Williams, S., & *Zlupko, T. (2021). Theoretically predicting cyberbullying perpetration in adolescence: Unique challenges and promising research opportunities. *Frontiers in Psychology, 12*, 708277. DOI: 10.3389/fpsyg.2021.708277
74. **Barlett, C. P.**, *Simmers, M. S., *Roth, B., & Gentile, D. A. (2021). Comparing cyberbullying prevalence and process before and during the COVID-19 pandemic. *Journal of Social Psychology, 161(4)*, 408-418. DOI: 10.1080/00224545.2021.1918619
73. Bender, P. K. & **Barlett, C. P.** (in press). Media and emotions. Chapter to appear in J. de Jonge and E. Koenig (Eds.), *Handbook of Emotions and Media* (2nd Edition). Routledge Publishers.
72. **Barlett, C. P.**, *Rinker, A. M., & *Roth, B. R. (2021). Cyberbullying perpetration in the COVID-19 era: An application of General Strain Theory. *Journal of Social Psychology, 161(4)*, 466-476. DOI: 10.1080/00224545.2021.1883503
71. **Barlett, C. P.**, *Seyfert, L. W., *Simmers, M. M., Chen, V. H. H., Cavalcanti, J. G., Krahe, B., Suzuki, K., Warburton, W. A., Wong, R. Y. M., Pimentel, C. E., & Skowronski, M. (2021). Cross-cultural similarities and differences in the theoretical predictors of cyberbullying preparation: Results from a seven-country study. *Aggressive Behavior, 47*, 111-119. DOI: 10.1002/ab.21923

70. *Bondi, B., Monani, S., Principato, S., & **Barlett, C. P.** (2021). Examining the impact of climate change film as an educational tool. *Applied Environmental Education and Communication*, 20(3), 221-237. DOI: 10.1080/1533015X.2020.1780097
69. **Barlett, C. P.**, *Simmers, M. M., & *Seyfert, L. W. (2021). Advances in cyberbullying literature: Theory-based interventions. Chapter in M. F. Wright and L. B. Schiamberg (Eds.), *Child and Adolescent Exposure to Online Risks*. Elsevier Publishers (pp. 351-377). DOI: 10.1016/B978-0-12-817499-9.00017-X
68. Catlin, M., Scherr, K. C., **Barlett, C. P.**, Jacobs, E., & Normile, C. J. (2021). Bounded blame: The effects of relationship and victimization on judgments of sexual assault. *Journal of Interpersonal Violence*, 36, 8800-8823. DOI: 10.1177/0886260519846863
67. **Barlett, C. P.**, *DeWitt, C. C., *Madison, C. S., *Heath, J. B., *Maronna, B., & *Kirkpatrick, S. M. (2020). Hot temperatures and even hotter tempers: Sociological mediators in the relationship between global climate change and violence over time. *Psychology of Violence*, 10(1), 1-7. DOI: 10.1037/vio0000235
66. **Barlett, C. P.** (2019). *Predicting cyberbullying: Research, theory, and interventions*. Academic Press: San Diego, CA, USA.
65. **Barlett, C. P.**, *Heath, J. B., *Madison, C. S., *DeWitt, C. C., & *Kirkpatrick, S. M. (2020). You're not anonymous online: The development and validation of a new cyberbullying intervention curriculum. *Psychology of Popular Media Culture*, 9(2), 135-144. DOI: 10.1037/ppm0000226.
64. Chalk, H., **Barlett, C. P.**, & Barlett, N. D. (2020). Disability self-identification and well-being in emerging adults. *Emerging Adulthood*, 8(4), 306-316. DOI: 10.1177/2167696818812604
63. **Barlett, C. P.**, Barlett, N. D., & Chalk, H. M. (2020). Transitioning through emerging adulthood and physical health implications. *Emerging Adulthood*, 8(4), 297-305. DOI: 10.1177/2167696818814642.
62. Barlett, N. D. & **Barlett, C. P.** (2019). Money and job worries as a function of emerging adulthood markers: An analysis of college-aged and adult populations using correlational and longitudinal designs. *Journal of Adult Development*, 26(2), 116-128. DOI: 10.1007/s10804-018-9302-4.
61. **Barlett, C. P.**, & *Kowalewski, D. A. (2019). Learning to cyberbully: An extension of the Barlett Gentile Cyberbullying Model. *Psychology of Popular Media Culture*, 8(4), 437-443. DOI: 10.1037/ppm0000183.

60. **Barlett, C. P.**, *Kowalewski, D. A., *Kramer, S. S., & *Helmstetter, K. M. (2019). Testing the relationship between media violence exposure and cyberbullying perpetration. *Psychology of Popular Media Culture*, 8(3), 280-286. DOI: 10.1037/ppm0000179.
59. *Mason, K., **Barlett, C. P.**, & Jones, A. L. (2020). The influence of the opposite sex on hypothetical aggressive inclinations. *Journal of Interpersonal Violence*, 35, 5889-5904. DOI: 10.1177/0886260517724831.
58. **Barlett, C. P.**, Gentile, D. A., Li, D., & Khoo, A. (2019). Predicting cyberbullying behavior from attitudes: A three-year cross-lagged analysis of Singaporean youth. *Journal of Media Psychology*, 31(2), 81-91. DOI: 10.1027/1864-1105/a000231.
57. **Barlett, C. P.**, *Madison, C. S., *DeWitt, C. C., & *Heath, J. B. (2019). The moderating effect of fear of retaliation on the relationship between provocation and aggressive behavior. *Personality and Individual Differences*, 138, 257-265. DOI: 10.1016/j.paid.2018.10.008.
56. **Barlett, C. P.**, *Madison, C. S., *Heath, J. B., & *DeWitt, C. C. (2019). Please browse responsibly: A correlational examination of technology access and time spent online in the Barlett Gentile Cyberbullying Model. *Computers in Human Behavior*, 92, 250-255. DOI: 10.1016/j.chb.2018.11.013.
55. **Barlett, C. P.** & Barlett, N. D. (2018). Aggression. Chapter in J. Bonds-Raacke & J. Raacke (Eds.), *Thinking Critically about Social Psychology* (2nd Ed.; pp 141-158). Kendall Hunt Publishers: Dubuque, IA.
54. **Barlett, C. P.**, *DeWitt, C., *Maronna, B., & *Johnson, K. (2018). Social media use as a tool to facilitate or reduce cyberbullying perpetration: A review focusing on anonymous and non-anonymous social media platforms. *Violence and Gender*, 5, 147-152. DOI: 10.1089/vio.2017.0057.
53. Zurcher, J., Holmgren, H. G., Coyne, S. M., & **Barlett, C. P.** (2018). Parenting and cyberbullying across adolescence: A seven-year longitudinal study. *Cyberpsychology, Behavior, and Social Networking*, 21, 294-303. DOI: 10.1089/cyber.2017.0586.
52. **Barlett, C. P.**, Gentile, D. A., Chng, G., Li, D., & *Chamberlin, K. (2018). Social media use and cyberbullying perpetration: A longitudinal analysis. *Violence and Gender*, 5, 191-197. DOI: 10.1089/vio.2017.0047.
51. **Barlett, C. P.** & Wright, M. F. (2018). Longitudinal relations among cyber, physical, and relational bullying and victimization: Comparing majority and minority ethnic youth. *Journal of Child and Adolescent Trauma*, 11, 49-59. DOI: 10.1007/s40653-017-0174-8.

50. **Barlett, C. P.** & *Helmstetter, K. M. (2018). Longitudinal relations between early online disinhibition and anonymity perceptions on later cyberbullying perpetration: A theoretical test on youth. *Psychology of Popular Media Culture, 7*, 561-571. DOI: 10.1037/ppm0000149.
49. Cain, K. M., Wilkowski, B. M., **Barlett, C. P.**, *Boyle, C., & Meier, B. P. (2018). Do we see eye to eye? Moderators of correspondence between student and faculty evaluations of day-to-day teaching. *Teaching of Psychology, 45*, 107-114. DOI: 10.1177/0098628318762862.
48. **Barlett, C. P.** & *Fennel, M. (2018). Examining the relation between parental ignorance and youths' cyberbullying perpetration. *Psychology of Popular Media Culture, 7*, 547-560. DOI: 10.1037/ppm0000139.
47. **Barlett, C. P.**, *Helmstetter, K. M., *Kowalewski, D. A., & *Pezzillo, L. (2017). Piecing together the aggression puzzle: A look into the mediating factors of the Violence Escalation Model. *Aggressive Behavior, 43*, 523-530. DOI: 10.1002/ab.21710.
46. Prot, S., Anderson, C. A., **Barlett, C. P.**, Coyne, S. M., & Saleem, M. (2017). Content effects: Violence in the media. Chapter in P. Roessler, C. A., Hoffner, & L. van Zoonen (Eds.), *International Encyclopedia of Media Effects* (pp 1-19). Wiley-Blackwell. DOI: 10.1002-9781118783764.wbieme0121
45. Saleem, M., **Barlett, C. P.**, Anderson, C. A., & Hawkins, I. (2017). Helping and hurting others: Person and situation effects on aggressive and prosocial behavior as assessed by the Tangram Task. *Aggressive Behavior, 43*, 133-146. DOI: 10.1002/ab.21669.
44. **Barlett, C. P.** (2017). From theory to practice: Cyberbullying theory and its application to intervention. *Computers in Human Behavior, 72*, 269-275. DOI: 10.1016/j.chb.2017.02.060.
43. **Barlett, C. P.** & *Chamberlin, K. (2017). Examining cyberbullying across the lifespan. *Computers in Human Behavior, 71*, 444-449. DOI: 10.1016/j.chb.2017.02.009.
42. **Barlett, C. P.**, *Chamberlin, K., & *Witkower, Z. (2017). Predicting cyberbullying perpetration in emerging adults: A test of the Barlett Gentile Cyberbullying Model. *Aggressive Behavior, 43*, 147-154. DOI: 10.1002/ab.21670/
41. **Barlett, C. P.**, Prot, S., Anderson, C. A., & Gentile, D. A. (2017). An empirical examination of the strength differential hypothesis in cyberbullying behavior. *Psychology of Violence, 7*, 22-32. DOI: 10.1037/vio0000032.

40. **Barlett, C. P.** & Barlett, N. D. (2016). Aggression. In J. Bonds-Raacke & J. Raacke (Eds.), *Thinking Critically about Social Psychology* (pp 141-158). Kendall Hunt Publishers: Dubuque, IA.
39. **Barlett, C. P.** (2016). Past, present, and future theoretical developments in predicting cyberbullying behavior. In M. Wright (Ed.), *A Socio-Ecological Approach to Cyberbullying* (pp. 13-28). Nova Science Publishers: New York, NY.
38. Anderson, C. A. & **Barlett, C. P.** (2016). The General Aggression Model. In H. L. Miller (Ed.), *Encyclopedia of Theory in Psychology* (pp. 378-380). Sage Publications.
37. **Barlett, C. P.**, *Helmstetter, K. M., & Gentile, D. A. (2016). The development of a new cyberbullying attitude measure. *Computers in Human Behavior*, 64, 906-913. DOI: 10.1016/j.chb.2016.08.013.
36. **Barlett, C. P.** (2016). Exploring the correlations between emerging adulthood, Dark Triad traits, emotion regulation, and aggressive behavior. *Personality and Individual Differences*, 101, 293-298. DOI: 10.1016/j.paid.2016.05.061.
35. **Barlett, C. P.**, *Witkower, Z., *Mancini, C., & Saleem, M. (2016). Breaking the link between provocation and aggression: The role of mitigating information. *Aggressive Behavior*, 42, 555-562. DOI: 10.1002/ab.21650.
34. **Barlett, C. P.**, *Oliphant, H., *Gregory, W., & *Jones, D. (2016). Ego depletion and aggressive behavior. *Aggressive Behavior*, 42, 533-541. DOI: 10.1002/ab.21648.
33. **Barlett, C. P.**, Gentile, D. A., & Chew, C. (2016). Predicting cyber-bullying from anonymity. *Psychology of Popular Media Culture*, 5, 171-180. DOI: 10.1037/ppm0000055.
32. Saleem, M., Anderson, C. A., & **Barlett, C. P.** (2015). Assessing helping and hurting through a new measure: The tangram help/hurt task. *Personality and Social Psychology Bulletin*, 41, 1345-1362. DOI: 10.1177/0146167215594348.
31. **Barlett, C. P.** & Barlett, N. D. (2015). The young and the restless: Examining the relationships between age, emerging adulthood variables, and the Dark Triad. *Personality and Individual Differences*, 86, 20-24. DOI: 10.1016/j.paid.2015.05.024.
30. **Barlett, C. P.** & Barlett, N. D. (2015). Using the risk and resilience approach to predict psychopathy in an emerging adult sample. *Emerging Adulthood*, 4, 186-191. DOI: 10.1177/2167696815579829.

29. **Barlett, C. P.** (2015). Predicting adolescent's cyberbullying behavior: A longitudinal risk analysis. *Journal of Adolescence*, *41*, 86-95. DOI: 10.1016/j.adolescence.2015.02.006.
28. **Barlett, C. P.** (2015). Anonymously hurting others online: The effect of anonymity on cyberbullying frequency. *Psychology of Popular Media Culture*, *4*, 70-79. DOI: 10.1037/a0034335.
27. **Barlett, C. P.** & Coyne, S. M. (2014). A meta-analysis of sex differences in cyberbullying behavior: The moderating role of age. *Aggressive Behavior*, *40*, 474-488. DOI: 10.1002/ab.21555.
26. **Barlett, C. P.** & Anderson, C. A. (2014). Bad news, bad times, and violence: The link between economic distress and aggression. *Psychology of Violence*, *4*, 309-321. DOI: 10.1037/a0034479.
25. **Barlett, C. P.**, Gentile, D. A., Anderson, C. A., Suzuki, K., Sakamoto, A., Kumazaki, A., & Katsura, R. (2014). Cross-cultural differences in cyberbullying behavior: A short-term longitudinal study. *Journal of Cross Cultural Psychology*, *45*, 300-313. DOI: 10.1177/0022022113504622.
24. **Barlett, C. P.** (2013). Excuses, excuses: A meta-analytic review of how mitigating information can change aggression and an exploration of moderating variables. *Aggressive Behavior*, *39*, 472-481. DOI: 10.1002/ab.21491.
23. **Barlett, C. P.** & Anderson, C. A. (2013). Examining media effects: The General Aggression and General Learning Models. Chapter in E. Scharrer (Ed.), *Media Effects/Media Psychology* (pp. 108-127). Blackwell Publishing.
22. **Barlett, C. P.** & Gentile, D. A. (2012). Attacking others online: The formation of cyber-bullying in late adolescence. *Psychology of Popular Media Culture*, *1*, 130-135. DOI: 10.1037/a0028113.
21. **Barlett, C. P.** & Anderson, C. A. (2012). Direct and indirect relations between the Big 5 personality traits and aggressive behavior. *Personality and Individual Differences*, *52*, 870-875. DOI: 10.1016/j.paid.2012.01.029.
20. Barlett, N. D., Gentile, D. A., **Barlett, C. P.**, Eisenmann, J., & Walsh, D. (2012). Sleep as a mediator of screen time effects on United States children's health outcomes: A prospective study. *Journal of Children and Media*, *6*, 37-50. DOI: 10.1080/17482798.2011.633404.
19. **Barlett, C. P.** & Anderson, C. A. (2011). Re-Appraising the situation and its impact on aggressive behavior. *Personality and Social Psychology Bulletin*, *37*, 1564-1573. DOI: 10.1177/0146167211423671.

18. **Barlett, C. P.** & Gentile, D. A. (2010). Affective and emotional consequences of the mass media. Chapter in K. Dolving, C. von Scheve, & E. Konijn (Eds.), *Handbook of Emotions in Mass Media* (pp 60-78). London, UK: Taylor & Francis Publishers.
17. **Barlett, C.P.** & Anderson, C.A. (2009). Violent video games and public policy. Chapter in Tobias Bevc & Holger Zapf (Eds.) *Wie wir spielen, was wir werden: Computerspiele in unserer Gesellschaft*. (pp. 227-240), Konstanz: UVK Verlagsgesellschaft [Video Games and Public Policy].
16. Harris, R. J. & **Barlett, C. P.** (2009). Effects of sex in the media. In J. Bryant & M. B. Oliver (Eds.), *Media Effects: Advances in Theory and Research* (3rd Edition) (pp. 304-324). Routledge Publishers.
15. **Barlett, C. P.**, *Branch, O. L., *Rodeheffer, C. D., & Harris, R. J. (2009). How long do the short-term violent video game effects last? *Aggressive Behavior*, 35, 225-236. DOI: 10.1002/ab.20301.
14. **Barlett, C. P.** & *Rodeheffer, C. D. (2009). Effects of realism on extended violent and non-violent video game play on aggressive thoughts, feelings, and physiological arousal. *Aggressive Behavior*, 35, 213-224. DOI: 10.1002/ab.20279.
13. **Barlett, C. P.**, Vowels, C. V., Shanteau, J., Crow, J., & *Miller, T. (2009). The effect of non-violent and violent computer games on cognitive performance. *Computers in Human Behavior*, 25, 96-102. DOI: 10.1016/j.chb.2008.07.008.
12. **Barlett, C. P.**, Anderson, C. A., & Swing, E. L. (2009). Video game effects: Confirmed, suspected, and speculative: A review of the evidence. *Simulation and Gaming*, 40, 377-403. DOI: 10.1177/1046878108327539.
11. **Barlett, C. P.** & Harris, R. J. (2008). The impact of body emphasizing video games on body image concerns in men and women. *Sex Roles*, 59, 586-601. DOI: 10.1007/s11199-008-9457-8.
10. **Barlett, C. P.**, Harris, R. J., & *Bruey, C. (2008). The effect of the amount of blood in a violent video game on aggression, hostility, and arousal. *Journal of Experimental Social Psychology*, 44, 539-546. DOI: 10.1016/j.jesp.2007.10.003.
9. **Barlett, C. P.**, *Rodeheffer, C. D., *Baldassaro, R. M., *Hinkin, M., & Harris, R. J. (2008). The effect of advances in video game technology and content on aggressive cognitions, hostility, and heart rate. *Media Psychology*, 11, 540-565. DOI: 10.1080/15213260802492018.
8. **Barlett, C. P.**, Vowels, C. L., Raacke, J. D., & Shanteau, J. (2008). Performance assessment of strategic team training in simulated air traffic control. *International Journal of Applied Aviation Studies*, 8, 128-138.

7. **Barlett, C. P.**, Vowels, C. L., & Saucier, D. A. (2008). Meta-analyses of the effects of media images on men's body-image concerns. *Journal of Social and Clinical Psychology, 27*, 279-310. DOI: 10.1521/jscp.2008.27.3.279.
6. Hemenover, S. H., Augustine, A. A., Shulman, T., Tran, T. Q., & **Barlett, C. P.** (2008). Individual differences in negative affect repair. *Emotion, 8*, 468-478. DOI: 10.1037/1528-3342.8.4.468.
5. **Barlett, C. P.**, Harris, R. J., & *Baldassaro, R. (2007). The longer you play the more hostile you feel: Examination of first person shooter video games and aggression during video game play. *Aggressive Behavior, 33*, 486-497. DOI: 10.1002/ab.20227.
4. Harris, R. J., Cady, E. T., & **Barlett, C. P.** (2007). Media. In F. Durso, (Ed.), *Handbook of Applied Cognition 2nd Ed.* (pp. 659-682). Chichester, UK: John Wiley and Sons.
3. **Barlett, C. P.** & Brannon, L. A. (2006-2007). "If Only..." Mental imagery and counterfactual thinking. *Imagination, Cognition, and Personality, 26*, 87-100. DOI: 10.2190/1W03-J226-3M45-8111.
2. **Barlett, C. P.**, *Smith, S. J., & Harris, R. J. (2006). The interference effect of men's handling of muscular action figures on a lexical decision task. *Body Image, 3*, 375-383. DOI: 10.1016/j.bodyim.2006.09.003.
1. **Barlett, C. P.**, Harris, R. J., *Smith, S., & Bonds-Raacke, J. (2005). Action figures and men. *Sex Roles, 53*, 877-885. DOI: 10.1007/s11199-005-8304-4.

† Indicates graduate student authorship and involvement; * Indicates undergraduate student authorship and involvement

Manuscripts under Review

10. **Barlett, C. P.** (under review). Thinking through the social world: Further exploring the direct, moderated, and mediated relationship between need for cognition and reactive aggression. *Social Psychology and Personality Science*.
9. †Ma, X., Doty, J., **Barlett, C. P.**, & Waasdorp, T. E. (under review). Restrictive media parenting associated with reduced cyberbullying: A longitudinal study in the context of the pandemic. *The Journal of Early Adolescence*.
8. **Barlett, C. P.** (under review). Hidden, disinhibited, and aggressive: Meta-analyses on the correlational, experimental, and longitudinal relationship between disinhibition and aggression. *Psychological Bulletin*.

7. **Barlett, C. P.** (under review). Healthy, online, and hurtful: Examining the direct and indirect relationships between physical health indicators and cyberbullying perpetration in a sample of US adults. *Psychology and Health*.
6. †Scott, J. E. & **Barlett, C. P.** (under review). Traumatizing others and getting traumatized online: Examining the mediating influences of cyberbullying perpetration and victimization via the Integrative Cyber-Behavior Theory. *Psychological Trauma: Theory, Research, Practice, and Policy*.
5. **Barlett, C. P.**, †Scott, J. E., Gentile, D. A., Khoo, A., Kowalski, R. M., & Waasdorp, T. E. (under review). The predictors and consequences of cyberbullying perpetration and cyber-victimization: the development of a new cyber-behavior theory. *Developmental Psychology*.
4. **Barlett, C. P.** & Scherr, K. C. (under review). When expectations lead to reality: Extending self-fulfilling prophecies to understanding cyberbullying perpetration. *Aggressive Behavior*.
3. **Barlett, C. P.** & *Attebury, T. (invited resubmission). “It’s all in a good night’s sleep”: Examining the meta-analytic relationship between sleep and cyberbullying perpetration. *Journal of Aggression, Trauma, and Maltreatment*.
2. **Barlett, C. P.** (under review). A closer examination of the relationship between media violence exposure and cyberbullying perpetration: A meta-analysis of direct and mediated pathways. *Computers in Human Behavior*.
1. **Barlett, C. P.**, *Merz, P., *Russo, T., *Taipina, S., *Lonergan, M., & *Rinker, A. (under review). Domestic violence in the COVID-19 era: Correlates in a US adult population. *Violence and Victims*.

† Indicates graduate student authorship and involvement; * Indicates undergraduate student authorship and involvement

Professional Presentations

108. †Scott, J. E. & **Barlett, C. P.** (2024). *Disinhibited behind the screen: Predicting cyber-racism from anonymity, online disinhibition, and racial prejudice*. Poster presented to the 25th Annual Society for Personality and Social Psychology Conference. San Diego, CA.
107. *Sander, R. R., *Phillips, R. A., **Barlett, C. P.**, & †Scott, J. E. (2024). *Thinking through situations: The mediating role of rumination in the relationship between need for cognition and aggression*. Poster presented to the 25th Annual Society for Personality and Social Psychology Conference. San Diego, CA.

106. *Eskie, C., *Attebury, T., **Barlett, C. P.**, & †Scott, J. E. (2024). *Towards a new Integrative Cyber-Behavior Theory (ICBT)*. Poster presented to the 25th Annual Society for Personality and Social Psychology Conference. San Diego, CA.
105. **Barlett, C. P.** (2024). *Learning by doing: Testing the social learning underpinnings of US youth cyberbullying perpetration*. Poster presented to the 25th Annual Society for Personality and Social Psychology Conference. San Diego, CA.
104. **Barlett, C. P.** (2023). *Longitudinally linking sleep and cyberbullying: An examination of potential mediators*. Poster presented at the 24th Annual Society for Personality and Social Psychology Conference. Atlanta, GA.
103. *Goldberg, S. & **Barlett, C. P.** (2022). *The effects of Internet and social media addiction on cyberbullying*. Poster presented to the 23rd Annual Society for Personality and Social Psychology Conference. San Francisco, CA.
102. *Taipina, S., *Russo, T. J., & **Barlett, C. P.** (2022). *Making sense of the complex relationships that predict mask wearing behavior*. Poster presented to the 23rd Annual Society for Personality and Social Psychology Conference. San Francisco, CA.
101. *Roth, B., *Rinker, A., *Williams, S., & **Barlett, C. P.** (2022). *Comparing cyberbullying prevalence and process before and during the COVID-19 pandemic*. Poster presented to the 23rd Annual Society for Personality and Social Psychology Conference. San Francisco, CA.
100. *Rinker, A., *Roth, B., *Zlupko, T., & **Barlett, C. P.** (2022). *Cyberbullying perpetration in the COVID-19 era: An application of General Strain Theory*. Poster presented to the 23rd Annual Society for Personality and Social Psychology Conference. San Francisco, CA.
99. *Merz, P., *Russo, T. J., *Taipina, S., & **Barlett, C. P.** (2022). *Intimate partner violence in the COVID-19 era: Correlates in a US adult population*. Poster presented to the 23rd Annual Society for Personality and Social Psychology Conference. San Francisco, CA.
98. *Russo, T. J., *Taipina, S., & **Barlett, C. P.** (2022). *Predicting cyberbullying processes in elementary students*. Poster presented to the 23rd Annual Society for Personality and Social Psychology Conference. San Francisco, CA.
97. **Barlett, C. P.** (2021). *Discussion of the context and content of cyberbullying*. Oral presentation to the 29th Annual Society for Prevention Research. Virtual.
96. Kim, E., Gentile, D. A., & **Barlett, C. P.** (2021). *Are mindful people less aggressive?* Poster presented at the 93rd Annual Midwestern Psychological Association. Chicago, IL.

95. *Bondi, B., Monani, S., Principato, S., & **Barlett, C. P.** (2019). *The personal element: How film affects audience climate change belief, concern, and behavior.* Poster presented to the 6th Annual American Association of Geographers Conference. Washington D.C., MD.
94. *Maronna, B., *Mugford, E., *Madison, C., **Barlett, C. P.**, *DeWitt, C., *Heath, J. B., & *Kirkpatrick, S. (2019). *Heat and extreme weather and homicide, Oh my!*. Poster presented to the 31st Annual Association for Psychological Science Conference. Washington D.C., MD.
93. *Madison, C., *Seyfert, L., **Barlett, C. P.**, *Heath, J. B., & *DeWitt, C. (2019). *Fear not: The effect of dispositional fear of retaliation on aggression.* Poster presented to the 31st Annual Association for Psychological Science Conference. Washington D.C., MD.
92. Helmstetter, K. M., & **Barlett, C. P.** (2019). *Meta-analytically testing the Barlett and Gentile Cyberbullying Model.* Poster presented at the 19th Annual Society for Personality and Social Psychology Conference. Portland, OR.
91. Cain, K. M., **Barlett, C. P.**, & Chen, J. (2018). *I am Muslim and American: I am not a terrorist: Self-descriptions in American Muslim Adolescents.* Oral presentation presented at the Biennial Society for Research on Adolescence meeting. Minneapolis, MN.
90. *Mugford, E., *Johnson, K., *DeWitt, C., *Maronna, B., & **Barlett, C. P.** (2018). *High temperatures and even higher temps.* Poster presented to the 18th Annual Society for Personality and Social Psychology Conference. Atlanta, GA.
89. *Kowalewski, D., *Helmstetter, K., & **Barlett, C. P.** (2018). *The cyclical learning of cyberbullying: A longitudinal analysis.* Poster presented to the 18th Annual Society for Personality and Social Psychology Conference. Atlanta, GA.
88. *Helmstetter, K., *Kowalewski, D. A., *Kramer, S. S., & **Barlett, C. P.** (2018). *Media violence exposure and cyberbullying perpetration: A spurious or real relationship?* Poster presented to the 18th Annual Society for Personality and Social Psychology Conference. Atlanta, GA.
87. **Barlett, C. P.**, *Helmstetter, K., *Kowalewski, D. A., *Chamberlin, K., & *Kramer, S. S. (2018). *When 'I H8 U' is mean or not: The development of a new cyber-aggression paradigm.* Poster presented to the 18th Annual Society for Personality and Social Psychology Conference. Atlanta, GA.
86. *Helmstetter, K., *Kowalewski, D., *Pezillo, L., & **Barlett, C. P.** (2017). *Piecing together the aggression puzzle: A look into the mediating factors of the Violence Escalation Model.* Poster presented to the 29th Annual Association for Psychological Science Conference. Boston, MA.

85. Prucell, A., Marcella, C., He, L., Faulhaber, M., Swing, E., **Barlett, C. P.**, & Gentile, D. A. (2017). *Keeping a steady hand: A correlational study of mindfulness*. Poster presented to the 89th Annual Midwestern Psychological Association Conference. Chicago, IL.
84. *Helmstetter, K., *Chamberlin, K., & **Barlett, C. P.** (2017). *Predicting cyberbullying in youth: A longitudinal test of the Barlett and Gentile Cyberbullying Model*. Poster presented to the 14th Biennial Society for Research in Child Development. Austin, TX.
83. *Fennel, M. & **Barlett, C. P.** (2017). *Youth's perceptions of parental online rules and their implications for cyberbullying behavior: A longitudinal study*. Poster presented to the 14th Biennial Society for Research in Child Development. Austin, TX.
82. **Barlett, C. P.** (2016). *Expanding the Barlett Gentile Cyberbullying Model to predict cyberbullying perpetration*. Oral presentation presented to the 16th Biennial Society for Research on Adolescence Conference. Baltimore, Maryland.
81. *Chamberlin, K & **Barlett, C. P.** (2016). *Predicting cyberbullying: The moderating influence of age*. Poster presented to the 16th Biennial Society for Research on Adolescence Conference. Baltimore, Maryland.
80. *Mason, K., *Fennel, M., & **Barlett, C. P.** (2016). *Assessing parent-child disconnect in cyberbullying*. Poster presented to the 16th Biennial Society for Research on Adolescence Conference. Baltimore, Maryland.
79. *Witkower, Z. & **Barlett, C. P.** (2015). *Aggression and the prototypical pride expression*. Poster presented at the 17th Society for Personality and Social Psychology Conference. San Diego, California.
78. *Blanco-Herrera, J. A., **Barlett, C. P.**, Prot, S., *Berch, O., *McCowen, S., *Adams, C. & *Goldina, A. (2015). *Genre differences in the effects video games have on cyber bullying*. Poster presented at the 86th Annual Meeting of the Midwestern Psychological Association. Chicago, Illinois.
77. *Witkower, Z., *Mancini, C., *Garafola, N., & **Barlett, C. P.** (2015). *Excuses, excuses: The interaction between excuse and provocation strengths on subsequent aggressive behavior*. Poster presented at the 27th Annual Association for Psychological Science Convention. New York, NY.
76. *Westberg, L., *Gregory, W., *Jones, D., *Oliphant, H., & **Barlett, C. P.** (2015). *Thinking through a situation: Need for cognition as a moderator between provocation and aggressive behavior*. Poster presented at the 27th Annual Association for Psychological Science Convention. New York, NY.

75. **Barlett, C. P.** (2015). *Development of a theoretical model to predict cyberbullying frequency*. Oral presentation to the 8th Biennial Society for Psychology Study of Social Issues. Washington DC.
74. *Witkower, Z. & **Barlett, C. P.** (2014). *A nonverbal investigation of aggressive intent*. Poster presented at the 86th Annual Eastern Psychological Association. Philadelphia, PA.
73. **Barlett, C. P.**, Gentile, D. A., Dongdong, L., & Khoo. A. (2014). *Predicting cyberbullying behavior from attitudes: A four-year longitudinal analysis*. Poster presented at the 13th Biennial Society for Research in Child Development. Philadelphia, PA.
72. *Waage, S., *Oliphant, H. L., & **Barlett, C. P.** (2014). *Friends and muscles: The effect of the perceived popularity and strength of the provocateur*. Poster presented at the 21st International Society for Research on Aggression Conference. Atlanta, GA
71. *Witkower, Z. & **Barlett, C. P.** (2014). *The effect of head tilt on physical aggressive intent*. Poster presented at the 21st International Society for Research on Aggression Conference. Atlanta, GA.
70. **Barlett, C. P.** (2014). *The longitudinal relations between pro-cyberbullying attitudes and cyberbullying: Learning and developmental perspectives*. Oral Presentation at the 21st International Society for Research on Aggression Conference. Atlanta, GA.
69. **Barlett, C. P.**, Prot, S., & Gentile, D. A. (2014). *Correlational and longitudinal predictors of cyberbullying: An examination of strength differential and computer self-efficacy*. Poster presented at to the 21st International Society for Research on Aggression Conference. Atlanta, GA.
68. *Westberg, L. & **Barlett, C. P.** (2014). *Interrupting Violence: Testing the short-term effects of a re-appraisal focused aggression-reducing intervention*. Poster presented at the 85th Annual Eastern Psychological Association. Boston, MA.
67. *Witkower, Z. & **Barlett, C. P.** (2014). *“Heads Up”: A correlational analysis between head tilt and aggression*. Poster presented at the 85th Annual Eastern Psychological Association. Boston, MA.
66. Coyne, S. M. & **Barlett, C. P.** (2013). *Sex differences in cyber bullying behavior during adolescence: A meta-analytic review*. Paper presented to the Society for Research on Adolescence. Austin, TX.

65. **Barlett, C. P.**, *Gregory, W., *Jones, D., & *Oliphant, H. (2013). *Reducing aggression through excuses: The moderating role of cognitive business*. Poster presented at the 25th Annual Association for Psychological Science Convention. Washington D.C.
64. **Barlett, C. P.** (2013). *Examining the moderating influence of age in the relation between cyber-bullying and aggression: A meta-analysis*. Paper presented to the 12th Biennial Society for Research in Child Development. Seattle, WA.
63. Barlett, N. D. & **Barlett, C. P.** (2013). *Parent-and peer-related variables associated with relational aggression in middle childhood*. Poster presented to the 12th Biennial Society for Research in Child Development. Seattle, WA.
62. Gentile, D. A. & **Barlett, C. P.** (2013). *Predicting cyberbullying behavior in late adolescence: The importance of attitudes*. Paper presented to the 12th Biennial Society for Research in Child Development. Seattle, WA.
61. **Barlett, C. P.** (2012). *Cross-cultural differences in cyberbullying behavior: A short-term longitudinal study*. Paper presented to the 40th Annual Meeting of the Society for Cross-Cultural Research. Las Vegas, NV.
60. **Barlett, C. P.**, Prot, S., & *Bosnar, K. (2012). *Reappraise fast, don't die young: Reappraisal as a negative predictor of risk behaviors*. Poster accepted to the 13th Annual Society for Personality and Social Psychology Convention. San Diego, CA.
59. **Barlett, C. P.** (2011). *Predicting and Preventing Cyber-Aggression on the Internet*. Invited oral presentation at the University of Michigan Aggression Group.
58. Barlett, N. D., **Barlett, C. P.**, Gentile, D. A., Eisenmann, J., & Walsh, D. (2011). *Media Use and Health Outcomes in Children: A Longitudinal Approach*. Poster accepted to the 12th Biennial Society for Research in Child Development. Montreal, Canada.
57. **Barlett, C. P.** & Anderson C. A. (2011). *"I'm having a bad day": The Effect of Mitigating Information on Aggressive and Prosocial Behavior*. Poster presented at the 12th Annual Society for Personality and Social Psychology Convention. San Antonio, TX.
56. *Henderson, B. & **Barlett, C. P.** (2011). *The Moderating Role of Trait Anger and Hostility in the Relation between Re-Appraisal and Aggressive Behavior*. Poster presented at the 12th Annual Society for Personality and Social Psychology Convention. San Antonio, TX.

55. **Barlett, C. P.** (2010). *The Big 5 and Aggressive Behavior: Testing Direct, Indirect, and Hybrid Models*. Oral presentation at the 19th International Society for Research on Aggression Conference. Storrs, CT.
54. **Barlett, C. P.**, & Gentile, D. A. (2010). *Short-term consequences and long-term formations of cyberbullying behavior: Testing proximate and distal models*. Poster presented at the 11th Annual Society for Personality and Social Psychology Convention. Las Vegas, NV.
53. Barlett, N. D., & **Barlett, C. P.** (2010). *Comparing indirect aggression and indirect victimization in adults: The role of social desirability, trait aggression, and sex*. Poster presented at the 11th Annual Society for Personality and Social Psychology Convention. Las Vegas, NV.
52. **Barlett, C. P.**, Gentile, D. A., & Anderson, C. A. (2009). *The effect of violent and non-violent video game play on salivary cortisol levels in adults and children*. Poster presented at the 11th Biennial Society for Research in Child Development. Denver, CO.
51. **Barlett, C. P.**, *Rodeheffer, C. D., & Harris, R. J. (2009). *How long do the short-term violent video game effects last?* Poster presented at the 10th Annual Society for Personality and Social Psychology Convention. Tampa, FL.
50. *Rodeheffer, C. D., **Barlett, C. P.**, & Harris, R. J. (2009). *The effect of advances in video game technology and content on aggressive cognitions, hostility, and heart rate*. Poster presented at the 10th Annual Society for Personality and Social Psychology Convention. Tampa, FL.
49. **Barlett, C. P.**, Gentile, D. A., & Anderson, C. A. (2008). *The effect of violent and non-violent video game play on salivary cortisol levels in adults and children*. Oral presentation at the 1st Annual Center for the Study of Violence. Iowa State University, Ames, IA.
48. **Barlett, C. P.**, & *Rodeheffer, C. D. (2008). *Continued violent and non-violent video game play on aggression*. Poster presented at the 9th Annual Society for Personality and Social Psychology Convention. Albuquerque, NM.
47. *Branch, O., **Barlett, C. P.**, *Rodeheffer, C. D., & Harris, R. J. (2008). *Extending the Hot Sauce Paradigm: The case of violent video game play*. Poster presented at the 9th Annual Society for Personality and Social Psychology Convention. Albuquerque, NM.
46. Harris, R. J. & **Barlett, C. P.** (2008). *Positive affect and video game play: The case of reinforcement, difficulty, and performance*. Poster presented at the 9th Annual Society for Personality and Social Psychology Convention. Albuquerque, NM.

45. *Rodeheffer, C. D. & **Barlett, C. P.** (2008). *A meta-analytic review of video/computer game play on short-term cognitive performance*. Oral presentation to the 8th Annual International Communication Association. Montreal, Canada.
44. *Rodeheffer, C. D. & **Barlett, C. P.** (2008). *Violent video games and aggressive behavior: A meta-analysis*. Poster presented at the 9th Annual Society for Personality and Social Psychology Convention. Albuquerque, NM.
43. **Barlett, C. P.** (2007). *Effects of extended violent and non-violent video game play on physiological arousal and aggression*. Oral presentation to the Biofeedback Society of Kansas. Manhattan, KS.
42. **Barlett, C. P.**, Harris, R. J., & *Bruey, C. (2007). *The effect of blood in a violent video game on aggression, hostility, and arousal*. Oral presentation at the 57th International Communication Association. San Francisco, CA.
41. **Barlett, C. P.** & *Hinkin, M. (2007). *Positive affective experiences during violent and non-violent video game play across differing video game systems*. Poster presentation at the 79th Annual Midwestern Psychological Association Convention. Chicago, IL.
40. **Barlett, C. P.**, Vowels, C. L., & Shanteau, J. (2007). *The effect of non-violent and violent computer games on cognitive performance*. Oral presentation at the 79th Annual Midwestern Psychological Association Convention. Chicago, IL.
39. **Barlett, C. P.** (2007). *Violent Video Games and Aggression: A Structural Equation Modeling Approach to Compare Three Different Models*. Poster presented at the 8th Annual Society for Personality and Social Psychology Convention. Memphis, TN.
38. *Homan, K., **Barlett, C. P.**, Woller, M., & Park, A. (2007). *Investigating the impact of context on performance in dynamic decision making*. Poster presentation to the 79th Annual Midwestern Psychological Association Convention. Chicago, IL.
37. *Homan, K., **Barlett, C. P.**, Woller, M., & Park, A. (2007). *Investigating the impact of context on performance in dynamic decision making*. Poster presentation to the 27th Annual Great Plains Psychological Convention, Wichita, KS.
36. Vowels, C. V., **Barlett, C. P.**, Saucier, D. A., & Brown, N. D. (2007). *The effect of muscular media images on males' body-image: A meta-analysis with implications for the Biopsychosocial Model*. Poster presented at the 8th Annual Society for Personality and Social Psychology Convention. Memphis, TN.

35. *Baldassaro, R. & **Barlett, C. P.** (2006). *Undergraduate's perceptions of video games: A comparison between differing video game systems*. Poster presented at the 7th Annual Society for Personality and Social Psychology Convention. Palm Springs, CA.
34. **Barlett, C. P.** & Vowels, C. L. (2006). *External factors and air traffic control: Examination of expert performance under differing situations*. Oral presentation to the 15th Annual Oklahoma-Kansas Judgment Decision Making Conference, Oklahoma City, OK.
33. **Barlett, C. P.** (2006). *The within-subject, within-game experimental design: A beneficial way to study the effects of violent video games, if it can be done*. Poster presentation to the 17th Biennial International Society for the Study of Aggression World Meeting, Minneapolis, MN.
32. **Barlett, C. P.**, Vowels, C. L., & Saucier, D.A. (2006). *Body image and men: A meta-analysis*. Oral presentation to the 26th Annual Great Plains Psychological Convention, Warrensburg, MO.
31. **Barlett, C. P.**, Harris, R. J., & *Baldassaro, R. (2006). *The mediating influence of hostility between video game play and aggression*. Poster presented to the 78th Annual Midwestern Psychological Association Convention. Chicago, IL.
30. **Barlett, C. P.** & Brannon, L. A. (2006). *The role of visual imagery in counterfactual thinking*. Poster presented to the 78th Annual Midwestern Psychological Association Convention. Chicago, IL.
29. **Barlett, C. P.** & Harris, R. J., *Baldassaro, R. (2006). *First Person Shooter video games and aggression during video game play*. Oral presentation at the 56th Annual International Communication Association. Dresden, Germany.
28. **Barlett, C. P.**, *Baldassaro, R., *Meunks, E. P., & Harris, R. J. (2006). *Measuring aggression, arousal, and hostility in a First Person Shooter Game: Implications for the General Aggression Model (GAM)*. Poster presented at the 7th Annual Society for Personality and Social Psychology Convention. Palm Springs, CA.
27. Brown, N. D., *Koon, S., *Gibb, K., *Murphy, D., & **Barlett, C. P.** (2006). *The effects of gender on relational aggression: A meta-analysis*. Poster presented to the 78th Annual Midwestern Psychological Association Convention. Chicago, IL.
26. Shanteau, J., Weiss, D. J., Raacke, J., Friel, B., Vowels, C., & **Barlett, C. P.** (2006). *Performance assessment of team training in an air traffic control environment*. Oral presentation to the International Aviation Training Symposium, Oklahoma City, OK.

25. Vowels, C. V., **Barlett, C. P.**, & Perkins, M. (2006). *Affect induction and risk-taking: A theoretical perspective*. Oral presentation to the 7th Biennial Joint PERK/NPS Convention. Hayes, KS.
24. Vowels, C. L., **Barlett, C. P.**, & Shanteau, J. (2006). *Exploring the effects of training and skill generalization in dynamic decision making tasks*. Oral presentation to the 44th Annual Ward Edwards Bayesian Research Conference, Fullerton, CA.
23. **Barlett, C. P.** (2005). *Training teams in a dynamic virtual environment*. Poster presented to the 14th Annual Oklahoma-Kansas Judgment Decision Making Conference, Oklahoma City, OK.
22. **Barlett, C. P.**, Harris, R. J., *Smith, S., & Bonds-Raacke, J. (2005). *Effects of playing with action figures on the body esteem of males*. Poster presentation to the 77th Annual Midwestern Psychological Association Convention, Chicago, IL.
21. **Barlett, C. P.** (2005). *Video game effects: An examination of aggression and experience*. Oral presentation to the 25th Annual Great Plains Psychological Convention, Omaha, NE.
20. **Barlett, C. P.** & Harris, R. J. (2005). *Effects of realistic and unrealistically muscular action figures on the body-esteem of males*. Oral presentation to the 25th Annual Great Plains Psychological Convention, Omaha, NE.
19. **Barlett, C. P.** & Flewelling, T. (2005). *Before we fly: Is our Air Traffic Controller OK?* Oral presentation at the 43rd Annual Bayesian Research Conference, Fullerton, CA.
18. *Muenks, E. P. & **Barlett, C. P.** (2005). *Violent video game play influences on positive affect*. Poster presentation to the 25th Annual Great Plains Psychological Convention, Omaha, NE.
17. **Barlett, C. P.**, Bonds-Raacke, J., & Harris, R. J. (2004). *Action figures and males: The causes of negative self-images*. Poster presented at the 16th Annual American Psychological Society Convention, Chicago, IL.
16. **Barlett, C. P.**, Bonds-Raacke, J., & Harris, R. J. (2004). *Negative self-images in males: The influence of action figures on college males*. Oral presentation at the Kansas State University Senior Honors Thesis Convocation, Manhattan, KS.
15. **Barlett, C. P.**, Bonds-Raacke, J., & Harris, R. J. (2004). *Action figures and males: The causes of negative self-images*. Oral presentation at the 20th Annual Psychology Undergraduate Student Convocation, Manhattan, KS.

14. **Barlett, C. P.** (2004). *Personality and positive affect enhancement*. Oral presentation at the 20th Annual Psychology Undergraduate Student Convocation, Manhattan, KS.
13. **Barlett, C. P.**, Shulman, T., Berger, J., & Hemenover, S. (2004). *Personality and emotional intelligence*. Poster presented at the 24th Annual Great Plains Psychological Convention, Kansas City, MO.
12. **Barlett, C. P.**, & Harris, R. J. (2004). *Violence and Video Games: A literature review with an emphasis on first person shooter games*. Poster presented at the 24th Annual Great Plains Psychological Convention, Kansas City, MO.
11. **Barlett, C. P.**, Bonds-Raacke, J., & Harris, R. J. (2004). *Action figures and males: the causes of negative self-images*. Oral presentation at the 24th Annual Great Plains Psychological Convention, Kansas City, MO.
10. **Barlett, C. P.** & Bonds-Raacke, J. (2004). *An alternate hands-on approach to teaching on Milgram and obedience*. Poster presented at the 24th Annual Great Plains Psychological Convention, Kansas City, MO.
9. **Barlett, C. P.**, Berger, J., Hemenover, S., & Shulman, T. (2004). *Personality and emotional intelligence*. Poster presented at the 5th Annual Society for Personality and Social Psychology Convention, Austin, TX.
8. Hemenover, S., **Barlett, C. P.**, & Shulman, T. (2004). *Personality and the ability to repair sadness*. Poster presented at the 5th Annual Society for Personality and Social Psychology Convention, Austin, TX.
7. Raddatz, K., Tran, T. Q., Foura, J., & **Barlett, C. P.** (2004). *Examination of color population stereotypes and visual search*. Poster presented at the 45th Annual Meeting of Psychonomics, Minneapolis, MN.
6. Tran, T. Q., Foura, J., Berger, J., Shulman, T., Hemenover, S. H., & **Barlett, C. P.** (2004). *Do neurotics have a more elaborate negative associated network of memory than stable individuals?* Poster presented at the meeting of the 84th Western Psychological Association, Phoenix, AZ.
5. **Barlett, C. P.** & Bonds-Raacke, J. (2003). *Commercial recall: Does the type of program make a difference?* Poster presented at the 75th Annual Midwestern Psychological Association Convention, Chicago, IL.
4. **Barlett, C. P.** & Berger, J. (2003). *Smart emotions & positive health: Link between emotional intelligence and psychological well-being*. Oral presentation at the 19th Annual Psychology Undergraduate Research Convocation, Kansas State University, Manhattan, KS.

3. **Barlett, C. P.**, Martin, A., Harris, R. J., & Bonds-Raacke, J. (2003). *Media portrayals of mental health professionals*. Poster presented at the 23rd Annual Great Plains Students Psychological Convention, Kearney, NE.
2. **Barlett, C. P.**, Bonds-Raacke, J., Raacke, J., & Harris, R. J. (2003). *Media images of men: Eating disorders in the male population*. Poster presented at the 23rd Annual Great Plains Psychological Convention, Kearney, NE.
1. **Barlett, C. P.**, Robinson, C., Younger, B., Bonds-Raacke, J., & Smith, K. (2002). *Commercial recall: Does the type of program make a difference?* Poster presented at 22nd Annual Great Plains Psychological Convention, Emporia, KS.

† Indicates graduate student authorship and involvement; * Indicates undergraduate student authorship and involvement

Monetary Awards (External Grants)

Barlett, C. P. (2023). National Science Foundation, “*Development of the Integrated Cyber-Behavior Theory (ICBT): A longitudinal study.*” \$183,582.00. Not awarded.

Barlett, C. P. (2023). Harry Frank Guggenheim Distinguished Scholars Award, “*Testing the efficacy of an intervention to reduce cyber intimate partner violence.*” \$41,489.00. Not awarded.

Monetary Awards (Internal Grants)

Barlett, C. P. (2024). Kansas State University Big 12 Faculty Fellowship, “*Expanding cyberbullying and cyber-racism perpetration research: A collaboration in the state of Kansas.*” \$2,500.00. Funded.

Barlett, C. P. (2023). Kansas State University Small Research Grant, “*Prediction and prevention of cyber-racism.*” \$4,500.00. Funded.

Barlett, C. P. (2023). Kansas State University College of Arts and Sciences Faculty Enhancement Award, “*The role of parents in youth cyberbullying perpetration.*” \$10,000.00. Funded.

Barlett, C. P. (2022). Kansas State University Small Research Grant, “*Cyberbullying and cyber-victimization correlates in US adolescents.*” \$4,500.00. Funded.

Barlett, C. P. (2020). Gettysburg College Professional Research and Development Grant, “*Sleep and cyberbullying perpetration: Correlational and longitudinal effects on adults.*” \$3800.00. Funded.

- Barlett, C. P. (2019). Gettysburg College Professional Research and Development Grant, “*Examining the relationship between sociometric status, physical strength, and cyberbullying perpetration.*” \$5750.00. Funded.
- Barlett, C. P. (2018). Gettysburg College Professional Research and Development Grant, “*Exploring the mediating longitudinal relationships between media violence and cyberbullying perpetration.*” \$5087.50. Funded.
- Barlett, C. P. (2017). Gettysburg College Professional Research and Development Grant, “*The creation and validation of a cyberbullying intervention program.*” \$3,600.00. Funded.
- Barlett, C. P. (2016). Gettysburg College Professional Research and Development Grant, “*Cyberbullying predictors: A growth curve analysis.*” \$6,030.00. Funded.
- Barlett, C. P. (2015). Gettysburg College Professional Research and Development Grant, “*The psychological, physiological, and behavioral outcomes associated with excuses after a provocation.*” \$3,015.00. Funded.
- Barlett, C. P. (2013). Gettysburg College Professional Research and Development Grant, “*A longitudinal analysis of the predictors of cyberbullying over time in a college-aged population.*” \$5,780.00. Funded.
- Barlett, C. P. (2009). Iowa State University Department of Psychology Research Enhancement Award, “*The self-efficacy of behaviors: A case of video game play.*” \$500.00. Funded.

Monetary Awards (Competitive Travel Grants: All Awarded)

- Department of Psychology, Iowa State University, *Cross-cultural differences in cyberbullying behavior: A short-term longitudinal study.* \$1,600.00, Spring 2012. Christopher Barlett, Principal Investigator.
- Department of Psychology, Iowa State University, “*I’m having a bad day*”: *The Effect of Mitigating Information on Aggressive and Prosocial Behavior.* \$400.00, Spring 2011. Christopher Barlett, Principal Investigator.
- Graduate Student Council Travel Grant, Iowa State University, *Short-term consequences and long-term formations of cyberbullying behavior: Testing proximate and distal models,* \$275.00, Spring 2010. Christopher Barlett, Principal Investigator.
- Department of Psychology, Iowa State University, *Short-term consequences and long-term formations of cyberbullying behavior: Testing proximate and distal models.* Submitted \$400.00, Spring 2010. Christopher Barlett, Principal Investigator.

Department of Psychology, Iowa State University, *How long do the short-term violent video games effects last?* \$400.00, Spring 2009. Christopher Barlett, Principal Investigator.

Department of Psychology, Iowa State University, *A meta-analytic review of video/computer game play on short-term cognitive performance*, \$300.00, Spring 2008. Christopher Barlett, Principal Investigator.

Society for Personality and Social Psychology Student Travel Award, *Continued violent and non-violent video game play on aggression*, \$500.00, Spring 2008. Christopher Barlett, Principal Investigator.

International Communication Association Travel Grant, *The effects of the amount of blood in a violent video game on aggression*, \$200.00, Spring 2007. Christopher Barlett, Principal Investigator.

Graduate Student Council Travel Grant, Kansas State University, *The effects of the amount of blood in a violent video game on aggression*, \$135.00, Spring 2007. Christopher Barlett, Principal Investigator.

Graduate Student Council Travel Grant, Kansas State University, *The mediating influence of hostility between video game play and aggression*, \$88.00, Spring 2006. Christopher Barlett, Principal Investigator

Graduate Student Council Travel Grant, Kansas State University, *Effects of playing with action figures on the body esteem of males*, \$110.00, Spring 2005. Christopher Barlett, Principal Investigator

Teaching Experience

<u>Instructor</u>	Graduate Seminar: Aggression Kansas State University Teacher effectiveness Spring (2024):
<u>Instructor</u>	<i>Research Methods 1 (graduate course)</i> Kansas State University Teacher effectiveness Fall (2022): 5/5 Teacher effectiveness Fall (2023): 5/5
<u>Instructor</u>	<i>Advanced Social Psychology</i> Kansas State University Teacher effectiveness (Spring 2023): 4.90/5 Teacher effectiveness (Spring 2024):

Instructor

Social Psychology
 Kansas State University
 Teacher effectiveness (Fall 2022): 4.50/5
 Teacher effectiveness (Fall 2023): 4.90/5

Instructor

Advanced Applied Statistical Methods
 Gettysburg College
 Teacher effectiveness (Fall 2020): 4.75/5

Instructor

Advanced Social Psychology
 Gettysburg College
 Teacher effectiveness (Spring 2013): 4.42/5
 Teacher effectiveness (Fall 2013): 4.39/5
 Teacher effectiveness (Spring 2015): 4.75/5
 Teacher effectiveness (Spring 2017): 4.68/5
 Teacher effectiveness (Fall 2018): 4.58/5
 Teacher effectiveness (Spring 2020): 4.83/5
 Teacher effectiveness (Spring 2021): 4.83/5

Instructor

Social Psychology
 Gettysburg College
 Teacher effectiveness (Fall 2012): 3.96/5
 Teacher effectiveness (Spring 2014): 4.28/5
 Teacher effectiveness (Fall 2014): 4.31/5
 Teacher effectiveness (Fall 2016): 4.47/5
 Teacher effectiveness (Spring 2017): 4.67/5
 Teacher effectiveness (Fall 2017): 4.64/5
 Teacher effectiveness (Spring 2018): 4.00/5
 Teacher effectiveness (Fall 2018): 4.67/5
 Teacher effectiveness (Spring 2022): 3.77/5

Instructor

Introduction to Statistics
 Gettysburg College
 Teacher effectiveness (Fall 2012): 4.00/5
 Teacher effectiveness (Spring 2014): 4.80/5
 Teacher effectiveness (Fall 2014): 4.50/5
 Teacher effectiveness (Fall 2015): 4.68/5
 Teacher effectiveness (Fall 2016): 4.61/5
 Teacher effectiveness (Spring 2018) 3.89/5
 Teacher effectiveness (Fall 2019): 4.32/5
 Teacher effectiveness (Fall 2020): 4.00/5

<u>Instructor</u>	<i>Biostatistics</i> Gettysburg College Teacher effectiveness (Spring 2015): 3.72/5 Teacher effectiveness (Spring 2018): 4.28/5
<u>Instructor</u>	<i>Psychology of Personality</i> Gettysburg College Teacher effectiveness (Fall 2012): 4.52/5 Teacher effectiveness (Spring 2022): 4.14/5
<u>Instructor</u>	<i>Social Psychology (online)</i> Gettysburg College Teacher Effectiveness (Summer 2017): 3.71/5 Teacher Effectiveness (Summer 2018): 4.25/5 Teacher Effectiveness (Summer 2019): 4.60/5 Teacher Effectiveness (Summer 2020): 4.67/5
<u>Instructor</u>	<i>Psychology of Motivation</i> Iowa State University Teacher Effectiveness: 4.90/5
<u>Adjunct Instructor</u>	<i>Psychology of Aggression</i> Drake University Teacher effectiveness (Fall 2011): 4.33/5 Teacher effectiveness (Spring 2012): 4.60/5
<u>Adjunct Instructor</u>	<i>Applied Psychology Research Methods</i> Iowa State University Teacher effectiveness (Fall 2011): 4.26/5 Teacher effectiveness (Spring 2012): 4.53/5
<u>Graduate Instructor</u>	<i>Statistical Measurement</i> Iowa State University Teacher effectiveness (Fall 2010): 4.6/5 Teacher effectiveness (Spring 2011): 4.6/5 Teacher effectiveness (Summer 2011): 4.8/5
<u>Graduate Instructor</u>	<i>Applied Psychology Research Methods</i> Iowa State University Teacher effectiveness (Summer 2009): 4.70/5 Teacher effectiveness (Summer 2010): 4.80/5
<u>Laboratory Instructor</u>	<i>General Psychology</i> Iowa State University Teacher effectiveness (Fall 2007): 4.60/5 Teacher effectiveness (Spring 2008): 4.70/5

Graduate Instructor

General Psychology
Kansas State University
Teacher effectiveness: 4.40/5

Laboratory Instructor

Experimental Methods in Psychology
Kansas State University
Teacher effectiveness (Fall 2006): 4.70/5
Teacher effectiveness (Spring 2007): 4.90/5

Academic Honors and Awards

Recipient of the Targeted Faculty Salary Enhancement Award, Kansas State University (2024)

Outstanding faculty mentor for undergraduate research and creative activity in the division of natural sciences, Gettysburg College (2018)

Runner-Up at the 11th Annual Society for Personality and Social Psychology Convention. Las Vegas, NV, for Outstanding Poster Award. \$50.00. Barlett, C. P., & Gentile, D. A. (2010). *Short-term consequences and long-term formations of cyberbullying behavior: Testing proximate and distal models*. Poster presented at the 11th Annual Society for Personality and Social Psychology Convention. Las Vegas, NV

Exceptional Teaching Award, Department of Psychology, Iowa State University (2009)

Recipient of the Miller Fellowship for research in Social Psychology, Iowa State University (2007-2011)

Member of Phi Kappa Phi (2005-present)

Recipient of the E.J. Phares Award for Outstanding Undergraduate Researcher at Kansas State University (2004)

Member of Psi Chi National Honor Society in Psychology (2002-present)

Member of National Honor Society of Collegiate Scholars (2001-2004)

Member of Phi Eta Sigma Honor Society (2001-2004)

Associate Editor

- Aggressive Behavior (2019-present)
- Children (Guest Editor: “New Challenges of Cyberbullying in Children and Adolescents”, 2022-present)
- Children (Guest Editor: “Childhood and Adolescence in the Digital Age”, 2023-present)
- International Journal of Environmental Research and Public Health (Guest Editor: 2021-2022)
- Journal of Psychological Inquiry (2013-2016)

Ad hoc Reviewer

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| *Adolescent Psychiatry | *European Journal of Investigation in Health, Psychology, and Education |
| *Aggressive Behavior | *European Journal of Psychology |
| *Analysis of Social Issues and Public Policy | *European Journal of Social Psychology |
| *Applied Developmental Science | *Health Care |
| *Basic and Applied Social Psychology | *Heliyon |
| *Behavior | *Human Communication Research |
| *Behavior Medical Journal | *In the Mind |
| *Behavioral Sciences | *Inquiry |
| *BMC Psychology | *International Journal of Behavioral Development |
| *British Journal of Social Psychology | *International Journal of Environmental Research and Public Health |
| *British Medical Journal | *Journal of Adolescence |
| *Child: Care, Health, and Development | *Journal of Adolescence and Youth |
| *Children | *Journal of Adolescent Health |
| *Children and Youth Services Review | *Journal of Aggression, Maltreatment, and Trauma |
| *Cogent Psychology | *Journal of Applied Social Psychology |
| *Cognition and Emotion | *Journal of the Canadian Academy of Child and Adolescent Psychiatry |
| *Children and Society | *Journal of Child and Adolescent Mental Health |
| *Computers and Education | *Journal of Child and Adolescent Trauma |
| *Computers in Human Behavior | *Journal of Child and Family Studies |
| *Current Directions in Psychological Science | *Journal of Cross-Cultural Psychology |
| *Current Psychology | *Journal of Early Adolescence |
| *Cyberpsychology: Journal of Psychosocial Research on Cyberspace | *Journal of Experimental Psychology: General |
| *Cyberpsychology, Social Networking, and Behavior | *Journal of Genetic Psychology |
| *Data | *Journal of Interpersonal Violence |
| *Data in Brief | |
| *Developmental Psychology | |
| *Deviant Behavior | |
| *Educational Psychology | |
| *Emerging Adulthood | |

- *Journal of Mass Communication Studies
- *Journal of Media Psychology
- *Journal of Personality
- *Journal of Personality and Social Psychology
- *Journal of Psychological Inquiry
- *Journal of Social Psychology
- *Journal of Social and Personal Relationships
- *Media Psychology
- *News Media and Society
- *New Review of Hypermedia and Multimedia
- *Petranika Journal of Social Sciences and Humanities
- *Personality and Social Psychology Bulletin
- *Political Behavior

- *Psychology in the Schools
- *Psychology of Popular Media Culture
- *Psychology of Violence
- *Psychological Reports
- *Psychology Research and Behavior Management
- *Review of Communication Research
- *Scandinavian Journal of Psychology
- *Sex Roles
- *Social Development
- *Social Psychology and Personality
- *Social Psychology of Education
- *Science
- *Societies
- *Trends in Cognitive Sciences
- *Violence against Women
- *Violence and Gender
- *Youth and Society

Academic Service Positions

Workload Committee Member

Faculty member on the Kansas State University Workload Committee (2024-present)

Search Committee Member

Social/Personality Psychology area representative for a new I/O hire (Spring 2024)

Space Committee Member

Social/Personality Psychology area representative to address space concerns at Kansas State University (2023-present)

Awards Committee (chair)

Chairs faculty, graduate, and undergraduate student travel and monetary awards at Kansas State University (2022-present)

Social/Personality
Graduate Area Coordinator

Coordinates classes and graduate student responsibilities in the social psychology area at Kansas State University (2022-present)

Faculty Advisor for Chi Omega Sorority

Represented the sorority at college boards and functions as their representative at Gettysburg College (2020-2021)

<u>Chair of Psychology Honors Program</u>	Headed the psychology honors program and coordinated student projects at Gettysburg College (2021)
<u>Data Science Advisory Committee</u>	Member of a team at Gettysburg College discussing the viability of Data Science on campus (2018-2022)
<u>Hybrid Course Evaluation Coordinator</u>	Led the data analysis for the validity of the Gettysburg College hybrid course program (2017-2022)
<u>Camp Psych Instructor</u>	Member of a team that taught psychology to several high school students during summer at Gettysburg College (2013-2019)
<u>Institutional Review Board Member</u>	Faculty member of the Institutional Review Board at Gettysburg College (2014-2017; 2020-2021)
<u>Departmental Subject Pool Coordinator</u>	Co-chaired the supervision of the undergraduate participant pool in the psychology department at Gettysburg College (2014)
<u>Gettysburg College Honor Commission</u>	Faculty representative on the honor commission at Gettysburg College (2013-2014).
<u>Smoke Lecture Series Coordinator</u>	Led departmental service position aimed at getting guest lecturers to speak on campus, Gettysburg College (2013-2018).
<u>Statistical Consultant</u>	Statistical Consultant, Survey and Behavioral Research Services, Iowa State University (2011-2012) Statistical Consultant, Department of Psychology, Kansas State University (2007)
<u>Graduate SONA administrator</u>	Administered mass testing, scale validation, and updating of the SONA system (2008-2011)

Graduate Research Assistant

NICHHD Grant
Iowa State University (2008-2011)

Graduate Teaching Assistant

Iowa State University (2007-2012)
Kansas State University (2006-2007)

Graduate Research Assistant

AFOSR Grant
Kansas State University (2004 – 2006)

Graduate Research Assistant

FAA Grant
Kansas State University (2004 – 2006)

President of Psi Chi

Kansas State University (2003-2004)

Computer Software Skills

AMOS
Comprehensive Meta-Analysis
D-STAT
G*Power
JMP
MPlus
Microsoft Suite
R
SPSS

Specialized Statistical Training

Analysis of Variance
Categorical Data Analysis
Confirmatory Factor Analysis
Longitudinal Data Analysis
Meta-Analysis
Moderation/Mediation Techniques
Path Analysis
PROCESS
Qualitative Data Analysis
Regression (correlation)
Risk and Protective Factor Analyses
Structural Equation Modeling
Time-Series Analysis

Professional References

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*Additional references upon request