Kansas State University

Fiscal Implications of the Results of Program Review 2019

The 19 programs reviewed for the 2019 cycle resulted in fifteen being recommended to Continue, one for enhancement, and three reviews that will be postponed until next year. We believe that all programs reviewed in this year are funded to the extent necessary to maintain their quality as well as support the degrees awarded in their present structure. These programs represent strong majors in the university and attract generally strong pools of students to them. The departments and colleges represented operate efficiently in the use of teaching resources for all of the classes offered for the represented majors.

We monitor all programs relative to Board minimum expectations for graduates and enrollments in order to determine the financial impact of continuation or elimination. At the present time, we see no reason to enter into any discussions concerning elimination for those programs reviewed this year. The three programs recommended that the reviews be postponed for one year are Horticulture and Natural Resources, Wildlife and Outdoor Enterprise Management, and Park Management and Conservation. The department that houses these programs department is in the middle of a major transition. In spring of 2018 the teaching coordinator resigned; and then in the summer the department head resigned. In addition, during the summer and fall three of the faculty either retired or moved to other schools. The remaining faculty, three of which are assistant professors, have been working to cover the additional responsibilities and earn tenure. The department will complete the BOR reviews for all three programs in next year's review cycle. All majors are exceeding minimum enrollment requirements for the BOR review.

In summary, we believe that all departments that house the programs reviewed for this year are fiscally sound in their operations, although all have expressed the challenges that are being experienced due to budget cuts and the need to fill or add faculty lines.