**Examples of Evidence**

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| --- | --- |
| **Evaluation question** | **Outcome Evidence** |
| To what extent did the program increase youth/adult partnerships? | * #, % of Boards with youth participating in meetings before and after * #, % of Boards with youth on committees before and after * #, % of Boards with youth in leadership positions before and after * Change in the quality of the youth-adult interactions |
| Have producers reduced nitrogen application rates? | * #, % producers using less nitrogen after program compared to before * # acres managed according to BMPs |
| Has the quality of life of senior citizens improved? | * #, % of seniors reporting specific ways in which their lives have improved * # of key family members who say that their seniors are more positive and/or pleased with life |
| To what extent does the mentoring program lead to improved school performance? | * #, % of participants whose grades improve; * #, % of participants who have improved school attendance * #, % of participants with decreased # of behavioral reports |
| Are more services available and accessible in our community? | * #, type of programs and social services before and after * Location and hours of programs and services * Availability of culturally appropriate services * #s, demographics of people using the programs and services; # of services that are prevention- vs. remediation-oriented |
| To what extent do members actively  participate in the coalition? | * #, % who attend meetings * #, % who serve on committees * #, % who implement activities * Level of participation in discussions, decision making |
| To what extent have local  government officials increased their  knowledge and skills in elections and financial administration? | * #, % local government officials attending * #, % reporting change in knowledge on budgeting, accounting, record keeping, and election management * #, % reporting increased ability to follow parliamentary procedures and manage elections |

BUILDING CAPACITY IN EVALUATING OUTCOMES UNIT 4 HANDOUT – 13

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