Annual Progress Report
on Assessment of Student Learning for Undergraduate Programs

Academic Year: 2017-2018
Department/Program: Natural Resources and Environmental Sciences (NRES) Secondary Major
Degree program(s): Secondary Major
Person(s) preparing report: Shawn Hutchinson (NRES Director)
Date submitted: November 16, 2018

Summary of the 2017-2018 Annual Progress Report on Assessment of Student Learning

The NRES program assessed all 5 of its SLOs during the 2017-18 academic year. A majority of students enrolled in the capstone class developed a broader perspective in dealing with natural resource/environmental issues (89-94%), were exposed to a variety of perspectives through required coursework and seminar presentations (100%), are better able to apply broadly-based knowledge to solve environmental problems (89-91%), and better able to work more effectively in a multi-disciplinary environment (81-89%). Students also competence in communication (written, oral, graphics) as indicated by average oral and poster presentation scores of 92% each semester.