

Annual Progress Report on Assessment of Student Learning for Undergraduate Programs

Academic Year: 2017-2018

**Department/Program: Natural Resources and Environmental Sciences (NRES) Secondary
Major**

Degree program(s): Secondary Major

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Summary of the 2017-2018 Annual Progress Report on Assessment of Student Learning

The NRES program assessed all 5 of its SLOs during the 2017-18 academic year. A majority of students enrolled in the capstone class developed a broader perspective in dealing with natural resource/ environmental issues (89-94%), were exposed to a variety of perspectives through required coursework and seminar presentations (100%), are better able to apply broadly-based knowledge to solve environmental problems (89-91%), and better able to work more effectively in a multi-disciplinary environment (81-89%). Students also competence in communication (written, oral, graphics) as indicated by average oral and poster presentation scores of 92% each semester.