

Entry 3, Part 3

Analysis of Student Achievement Presentation of Disaggregated Data Overall Data

	<i>Pre-Assessment/ Diagnostic Assessment</i>	<i>Summative Assessment</i>	<i>Percentage of Students Who Achieved at least Minimum Level (75%)</i>
<i>Whole Class:</i>	29.4%	71.23%	45%
<i>Subgroup:</i>			
<i>Male</i>	31.2%	68.5%	33.3%
<i>Female</i>	28.1%	73.1%	53.9%
<i>ELL</i>	20.2%	62.8%	0%
<i>Native Speakers</i>	30.1%	72.6%	52.6%
<i>Black</i>	17.3%	49.9%	0%
<i>Hispanic</i>	20.2%	62.8%	0%
<i>White</i>	32.4%	75.3%	55.6%
<i>Identified Students (IEP)</i>	21.8%	55.8%	0%
<i>Non-Identified Students</i>	30.6%	73.7%	52.6%
<i>Focus Students:</i>			
<i>Focus Student A</i>	28.6%	65.8%	0%
<i>Focus Student B</i>	35.7%	87.5%	100%

Entry 3, Part 3

Analysis of Student Achievement Presentation of Disaggregated Data Unit Objective #1

	<i>Pre-Assessment/ Diagnostic Assessment</i>	<i>Summative Assessment</i>	<i>Percentage of Students Who Achieved at least Minimum Level (75%)</i>
<i>Whole Class:</i>	20.1%	50.6%	10.1%
<i>Subgroup:</i>			
<i>Male</i>	25.5%	48.2%	11.1%
<i>Female</i>	16.3%	52.2%	7.7%
<i>ELL</i>	19.6%	38.9%	0%
<i>Native Speakers</i>	20.1%	52.4%	10.5%
<i>Black</i>	17.7%	41.7%	0%
<i>Hispanic</i>	19.6%	38.9%	0%
<i>White</i>	20.4%	53.7%	11.1%
<i>Identified Students (IEP)</i>	25.5%	40.3%	0%
<i>Non-Identified Students</i>	19.2%	52.2%	10.5%
<i>Focus Students:</i>			
<i>Focus Student A</i>	29.4%	70.9%	0%
<i>Focus Student B</i>	17.6%	66.7%	0%

Entry 3, Part 3

Analysis of Student Achievement Presentation of Disaggregated Data Unit Objective #2

	<i>Pre-Assessment/ Diagnostic Assessment</i>	<i>Summative Assessment</i>	<i>Percentage of Students Who Achieved at least Minimum Level (75%)</i>
Whole Class:	35.5%	83.0%	86.4%
Subgroup:			
<i>Male</i>	51.1%	80.6%	78.8%
<i>Female</i>	24.6%	84.6%	92.3%
<i>ELL</i>	13.3%	75.0%	66.7%
<i>Native Speakers</i>	39.0%	84.2%	89.5%
<i>Black</i>	30.0%	75.0%	50.0%
<i>Hispanic</i>	13.3%	75.0%	66.7%
<i>White</i>	40%	85.3%	88.9%
<i>Identified Students (IEP)</i>	20.0%	66.7%	66.7%
<i>Non-Identified Students</i>	37.9%	85.6%	89.5%
Focus Students:			
<i>Focus Student A</i>	40.0%	50.0%	0%
<i>Focus Student B</i>	20.0%	100%	100%

Entry 3, Part 3

Analysis of Student Achievement Presentation of Disaggregated Data Unit Objective #3

	<i>Pre-Assessment/ Diagnostic Assessment</i>	<i>Summative Assessment</i>	<i>Percentage of Students Who Achieved at least Minimum Level (75%)</i>
<i>Whole Class:</i>	20.1%	47.7%	27.3%
<i>Subgroup:</i>			
<i>Male</i>	15.9%	43.1%	22.2%
<i>Female</i>	23.1%	51.0%	30.8%
<i>ELL</i>	9.5%	16.7%	0%
<i>Native Speakers</i>	21.9%	52.6%	31.6%
<i>Black</i>	7.1%	37.5%	50.0%
<i>Hispanic</i>	9.5%	16.7%	0%
<i>White</i>	23.5%	54.4%	27.8%
<i>Identified Students (IEP)</i>	9.5%	16.7%	0%
<i>Non-Identified Students</i>	21.8%	52.6%	31.6%
<i>Focus Students:</i>			
<i>Focus Student A</i>	28.6%	25.0%	0%
<i>Focus Student B</i>	71.4%	75.0%	100%

Entry 3, Part 3

Analysis of Student Achievement Presentation of Disaggregated Data Unit Objective #4

	<i>Pre-Assessment/ Diagnostic Assessment</i>	<i>Summative Assessment</i>	<i>Percentage of Students Who Achieved at least Minimum Level (75%)</i>
Whole Class:	50.9%	84.6%	95.5%
Subgroup:			
<i>Male</i>	44.4%	86.7%	100%
<i>Female</i>	55.3%	83.1%	84.6%
<i>ELL</i>	47.9%	83.3%	100%
<i>Native Speakers</i>	51.3%	84.74%	89.5%
<i>Black</i>	28.1%	85.0%	100%
<i>Hispanic</i>	47.9%	83.3%	100%
<i>White</i>	54.0%	84.7%	88.9%
<i>Identified Students (IEP)</i>	39.6%	56.7%	66.7%
<i>Non-Identified Students</i>	52.6%	89.0%	94.7%
Focus Students:			
<i>Focus Student A</i>	37.5%	80.0%	100%
<i>Focus Student B</i>	50.0%	90.0%	100%

Entry 3, Part 3

Analysis of Student Achievement Presentation of Disaggregated Data Unit Objective #5

	<i>Pre-Assessment/ Diagnostic Assessment</i>	<i>Summative Assessment</i>	<i>Percentage of Students Who Achieved at least Minimum Level (75%)</i>
<i>Whole Class:</i>	32.7%	78.0%	72.7%
<i>Subgroup:</i>			
<i>Male</i>	28.9%	74.5%	66.7%
<i>Female</i>	35.4%	80.5%	76.9%
<i>ELL</i>	0%	73.3%	33.3%
<i>Native Speakers</i>	37.9%	78.8%	78.9%
<i>Black</i>	0%	50.8%	0%
<i>Hispanic</i>	0%	73.3%	33.3%
<i>White</i>	42.4%	82.1%	83.3%
<i>Identified Students (IEP)</i>	0%	51.4%	0%
<i>Non-Identified Students</i>	37.9%	82.2%	84.2%
<i>Focus Students:</i>			
<i>Focus Student A</i>	0%	47.5%	0%
<i>Focus Student B</i>	40%	95.8%	100%