

Teacher: Kyla Smith

Class: Music 511

Date: 02/05/13

Rote Process Lesson Plan

Objectives

Students will demonstrate accuracy of rhythms and lyrics of the poem *Falling Snow*.

Students will perform independently the poem *Falling Snow* with two ostinato parts.

Standards Addressed

Standard 1: Singing, alone and with others, a varied repertoire of music

Benchmark 1: The student sings independently, on pitch, and in rhythm, with appropriate timbre, diction, and posture, and maintains a steady tempo [beat].

Process

Teacher: I am going to tell you a poem and I want you to tell me what it's about. (Recite Poem)

Students: Snow

Teacher: I am going to say the poem again, see if you can tell me where the snowflakes are falling. (Recite Poem)

Students: Windows, houses, branches.

Teacher: Let's learn the poem. (point to self) See the pretty snowflakes falling from the sky. (point to students)

Students: echo

Teacher: On the wall and housetops, soft and thick they lie.

Students: echo

Teacher: On the window ledges, on the branches bare;

Students: echo

Teacher: Now how fast they gather, filling all the air.

Students: echo

Teacher: See the pretty snowflakes falling from the sky;
On the wall and house tops, soft and thick they lie.

Students: echo

Teacher: On the window ledges, on the branches bare:
Now how fast they gather, filling all the air.

Students: echo

Teacher: Recite whole poem

Students: echo

Teacher: (Start ostinato #1) Snow, Angels in the snow....Angels in the snow

Students: respond

Teacher: (While students are doing ostinato #1 sing the melody).....Now you guys say the poem (Switch with students)

Students: respond

Teacher: (split class in half) (start ostinato half then start poem half) Assess students

Teacher: (start ostinato #2, when students get it recite the poem while they ostinato)
(Switch)

Students: Respond

Teacher: Alright, this half of the class sing “Snow Day Yes!” and the other half will do the poem (Start ostinato #2) (start poem) (switch)

Students: Respond

Teacher: This part of the class will be “Angels in the Snow”, this part “Snow Day” and this section will do the poem. (Start Angels in the Snow, then Snow Day, then poem) (Switch til everyone gets to do part)

Assessing

I will assess the accuracy of the lyrics and rhythms when the students echo and perform on their own.

Reflecting Questions:

1. Where my instructions clear?
2. Did I talk too much?
3. Did the objectives get achieved?