

**MPH Graduate Student Exit Survey Results  
Cumulative Results  
Fall 2010 - Fall 2012**

Students graduating from Kansas State University’s Master of Public Health (MPH) program responded to the *MPH Graduate Student Exit Survey*. The following tables present the cumulative results from the *Exit Survey* administered from Fall 2010 to Fall 2012.

Please indicate the semester you are graduating from the K-State MPH program.	Survey Responses	
	Frequency	Percent
Fall 2010	3	9.68%
Spring 2011	3	9.68%
Summer 2011	4	12.90%
Fall 2011	8	25.81%
Spring 2012	6	19.35%
Summer 2012	3	9.68%
Fall 2012	4	12.90%
No Response	0	0%

Please indicate your area of emphasis in the MPH program.	Survey Responses	
	Frequency	Percent
Food Safety/Biosecurity	0	0%
Infectious Diseases/Zoonoses	20	64.52%
Public Health Nutrition	6	19.35%
Public Health Physical Activity	5	16.13%

Q1. Overall, how satisfied were you with the quality of the following:	2010-2012 (N=31)				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Response
Required "Core" courses (DMP 708 & 854 or DMP 754; DMP 806; HMD 720; STAT 702 or 703; KIN 818)	--	2	19	10	--
Other required courses for your area of emphasis	--	--	15	16	--
Elective courses	--	2	17	12	--

Q2. Please indicate your level of agreement with the following statements.	2010-2012 (N=31)				
	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response
Instruction in the MPH program keeps pace with recent developments in the public health field	--	2	13	16	--
There is a high degree of intellectual challenge in the MPH program	--	3	13	15	--
The academic standards of the faculty in the MPH program are high	--	2	13	16	--
The courses I needed to take were available when I needed to take them	--	2	15	14	--

Question 3 (Q3) of the survey asked the students to make comments regarding courses in the MPH program. A summary of representative responses is listed below:

- Extend availability of courses with focus on public and global health issues
- More statistics based courses should be made mandatory; include computerized software training
- Option to take courses online or in person is nice; allows students to take when needed
- Some required core courses are more challenging than others
- Provide more recent information in KIN 818 course
- Include an applied epidemiology course that explains the epidemiological databases and networking used by health departments and the CDC
- [Intentionally left blank]

Question 4 (Q4) asked the students to rate various statements regarding research in the MPH program.

Q4. Please rate the following:	2010-2012 (N=31)				
	Poor	Fair	Good	Excellent	No Response
Availability of research opportunities	--	2	8	9	12
Quality of research experience	--	1	6	12	12
Quality of advising for your thesis research	2	2	1	13	13
How valuable was your thesis experience in your overall training in public health?	--	1	2	13	15

Question 5 (Q5) of the survey asked the students to make comments regarding research in the MPH program. A summary of representative responses is listed below:

- Provide additional guidance regarding approaches to plan and report results of research project.
- Provide additional guidance/assistance to find field experience opportunities
- Wonderful research opportunities provided at KSU; program provides knowledge and skills to help in future career
- Good for students to have deep knowledge about the existing problems in the emphasis area
- [Intentionally left blank]

Question 6 (Q6) of the survey asked the students to rate various statements regarding field experience in the MPH program. Please note this question was not posed to the Fall 2010 graduates; it has been included in all subsequent Exit surveys

Q6. Please rate the following:	2010-2012 (N=28)				
	Poor	Fair	Good	Excellent	No Response
Availability of field experience (practicum)	--	4	9	11	4
Quality of field experience	--	1	6	16	5
Quality of advising in your field experience	--	5	7	11	5
How valuable was your field experience in your career development in public health?	--	1	3	19	5

Question 7 (Q7) of the survey asked the students to make comments regarding field experience in the MPH program. A summary of representative responses is listed below:

- Establish internship programs with public health organizations/agencies
- Dr. Cates networking helps to give students great field experience opportunities
- Provide additional guidance/assistance to find field experience opportunities
- Field experience valuable in providing work experience and networking opportunities
- Availability of field experience is very restricted for those students who cannot travel far outside the Manhattan area
- MPH students earn intellectual maturity in the area of emphasis through the field experience
- Provide more examples and lists of qualifying field experiences
- [Intentionally left blank]

Q8. Overall, how satisfied were you with:	2010-2012 (N=31)				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Response
Quality of academic advising that you received	1	1	9	20	--
Availability of your academic advisor	--	3	6	22	--
Degree to which your academic advisor was helpful	--	5	6	20	--
Availability of faculty members	--	1	9	21	--
Approachability of faculty members	--	1	8	22	--
The way in which degree requirements (policies and procedures) were explained	--	3	12	16	--
Degree to which administrative deadlines and requirements were communicated to you	1	2	12	16	--

Question 9 (Q9) of the survey asked the students to make comments regarding academic advising in the MPH program. A summary of representative responses is listed below:

- Easy to approach advisors and faculty
- Improved explanation of degree requirements and deadlines
- Program was one of the best career decisions
- Need to improve communication of administrative deadlines and requirements
- Academic advising in the K-State MPH program is outstanding
- Program Assistant is a great advisor that provides personalized support to students
- Advisor was helpful when contacted by student
- MPH program office was excellent
- [Intentionally left blank]

Q10. Based on your experience, how would you rate the quality of the following aspects of the MPH program?	2010-2012 (N=31)				
	Poor	Fair	Good	Excellent	No Response
Depth (i.e., ability to examine key concepts in detail)	--	1	11	19	--
Breadth (i.e., ability to examine a variety of key concepts)	--	2	10	19	--
Integration of diverse perspectives (i.e., ability to examine various viewpoints)	--	1	11	19	--
Ability to prepare me for my future employment	--	2	15	13	1

Question 11 (Q11) of the survey asked the students to list the main strengths of the MPH program. A summary of representative responses is listed below:

- Highly proficient and approachable academic staff and program administrators
- Choice of Area of Emphasis
- Flexibility to chose research thesis or field experience
- Online courses
- Flexible enrollment
- Guest lectures
- Public Health Club
- Faculty advising and lab support
- Ability to acquire transversal/multidisciplinary skills for technical problem solving
- Field experience provides insight of actual application
- Availability for in-person meetings
- Strong and rapid communication through emails
- Wide range of courses
- Program improvement is a priority
- Availability of faculty from different departments
- [Intentionally left blank]

Question 12 (Q12) of the survey asked the students what specific suggestions they have for ways the MPH program could better serve its students. A summary of representative responses is listed below:

- Extend availability of courses with focus on public health issues
- Require field experience or community service projects
- Provide support to students searching for field experience sites
- Organize social gatherings for students
- Offer course to apply principles learned in Statistics 702/703
- Update outline of courses offered related to the nutrition/public health options
- Development of courses should focus on public health, not needs/interests of students in vet med
- Offer more electives throughout the semesters
- Improve connection between emphasis area and MPH departments
- More MPH students collaborations or research with MPH professors
- Expand online course offerings
- Expand on-campus course offerings
- Improve graduate student advising
- Make Vet Med library accessible on weekends
- Courses should be more specific
- Offer course on statistical software packages and how to use them
- Provide more up-to-date information in KIN 818 course or consider creating an alternative course
- Provide more financial support in the form of scholarships or grants to support international and out-of-state students
- [Intentionally left blank]

Question 13 (Q13) of the survey asked the students to share any final comments or recommendations about their experience as a student in the MPH program at Kansas State University. A summary of representative responses is listed below:

- Thanks to all involved with MPH program at K-State
- Great program and positive experience
- Have already recommended to others
- Wonderful experience and would recommend to peers seeking a degree in preventative medicine/healthcare
- Everyone in the program was highly supportive
- I'm lucky to have had this opportunity
- While some areas were lacking, the program gave me the tools I needed to further my education in those areas on my own
- Excited to start a career in public health
- [Intentionally left blank]