

APE & ILE Orientation

Applied Practice Experience (APE)

- An application of your courses & academic experiences
- An experience at a public health agency with deliverables/products
- The APE products demonstrate Public Health Foundational Competencies
- The APE report summarizes the products
- The APE report demonstrates foundational competencies

Integrated Learning Experience (ILE)

- A Graduate School requirement for a "culminating" experience
- A high-quality written document and oral presentation of your project
- A project at a public health agency
- The ILE demonstrates Foundational & Emphasis area Competencies
- ILE report describes the project
- ILE report demonstrates foundational & emphasis competencies

Combinations of the APE & ILE*

- The APE and ILE may be carried out at the same agency
- The APE products may be part of the project carried out for the ILE
- The APE and ILE may be 2 separate events
- The ILE may be made up of more than 1 project, a project plus a rotation etc.
- *All of this is subject to prior approval

How to prepare for your ILE & APE

- MPH 840 = enrollment requires approval*
- Identify a Public Health agency
- Agency preceptor with public health training (MPH) and/or significant experience
- 6 Semester Credit hours = 240 Contact hours
- 3 Semester Credit hours = 180 Contact hours for those completing a thesis
- May be split over two semesters (3 credits each)
- Form approved <u>before</u> start*

 Syllabus for MPH 840 Applied Practical Experience Agreement (Use form on website, it has recently been updated)

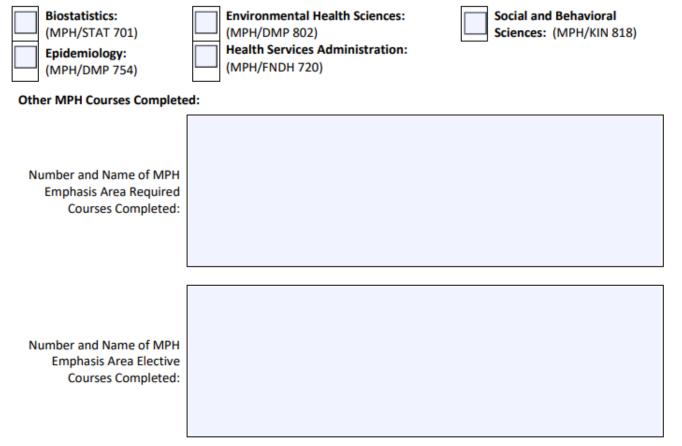
• <u>www.k-state.edu/mphealth/ape/forms/</u>

Applied Practical Experience Information:

Beginning Date		Ending Date	
Total number of projected hours		Total number of credit hours	
Payment Type:			
Unpaid	Paid	Other	

The Applied Practical Experience (APE) is an application of knowledge in a practice setting; therefore, the preferred timing for the APE is at the end of the MPH coursework. Please list below the courses you have completed that qualify you for your APE:

Check MPH Core Courses Completed:



Instructions: Briefly describe your overall APE below and what you anticipate doing/experiencing during your placement. Include details about the project(s) you expect to complete during your placement.

Scope of Work or Primary Focus:

Instructions: In consultation with your agency mentor/preceptor and major professor, determine the **Learning Objectives** for your APE, the **Activities to be Performed** to accomplish the objectives, and the **Anticipated Products** (reports, surveys, training modules, brochures, etc.) that will be submitted to your faculty advisor and supervisory committee at the end of your APE.

Learning Objectives:

Activities to be Performed:

Anticipated Products:

- --Oral presentation with PowerPoint slides and/or other media to public health agency staff and preceptor, and/or other public health audience.
- --Poster to external audience(s) such as a conference, K-12 student group, other group appropriate to your project, etc.
- --Educational materials specific to agency/project such as: brochures, flyers, training modules, update or create web materials, or other creative modalities used to convey information.
- --Other examples videos, multi-media presentations, spreadsheets, websites, posters, photos or other digital artifacts of learning. Materials may be produced and maintained (either by the program or by individual students) in any physical or electronic form chosen by the program.

In the space below, describe and explain at least two anticipated products from your APE.

Compliance Requirements:

- -

Will you need an IRB number for Human Subjects? An IACUC number for Live Vertebrates?YesNoNOTE:If you need either number, check with the University Compliance Office located in 203 Fairchild Hall (785-532-3224).

Competencies

- What are the Public Health Competencies that you will address?
- The competencies can be attained, addressed, applied, integrated, skill improved.
- Please look at the APE agreement, page 4.

Reports

- APE Report short summary (5 pages) of products and competencies
- ILE report more extensive report with project description and summary of competencies
- Thesis students: thesis = ILE
- Follow the Report Templates

Reports

- Use your committee's preferences or MPH template (ETDR requirements do not apply to MPH APE/ILE)
- Writing Center for help, references
- Complete surveys (links on MPH website)
- Invite Preceptor to presentation and make sure they have approved your reports.

Presentation

- An oral presentation of your ILE
- It may include a description of your APE products
- It should include a summary of your competencies
- Your Major Professor will assist with the content of the presentation
- We will help you find a room for your defense, etc.

Graduation Deadlines

- You <u>must</u> be enrolled in at least 1 credit hour the semester you plan to graduate.
- Graduate School deadlines are posted on their website. (See Graduation and Commencement Deadlines Calendar updated each semester.)
- Form to schedule "Final Exam" must be in <u>a</u> <u>minimum of 2 weeks</u> before you "defend" and requires your committee's signatures. It may be filled out online BUT make sure your committee is aware so they check their emails for it.
- Final draft of report is due to your major professor and committee a <u>minimum</u> of 2 weeks before you defend.

How to finish up...

- Apply for graduation in KSIS
- After you defend and make edits:
 - Send us your APE products
 - Send us the final copy of the ILE report and APE report (in Word)
 - Send us your presentation slides (in PowerPoint)
 - Share a non-KSU email/contact details
 - Attend Graduation Meet & Greet
 - Graduate!

Supervisory Committee

- Major Professor MPH program faculty
- 2 other graduate faculty members
- Assists with:
 - Program of study
 - APE & ILE
 - Report and presentation

Program of Study

- Plan of courses for your MPH
- Requires all committee members' signatures to MPH Office
- Dr. Mulcahy signs as Program Director and will sign last
- May be done online but make sure you have talked to the faculty members
 BEFORE you list them as committee members

Drop in anytime!

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Questions?

 If you have questions, email, call, Zoom, or come and see us.