

K-State MPH Faculty Advisory Council Meeting
Location: Zoom
March 16 at 10:30 AM
Minutes

Ct	Committee Member	Emphasis/Role	In Attendance
1	Ellyn Mulcahy	MPH Director	X
	Stevenson, Barta	MPH Staff	X
	Open	MPH Student	
	Open	MPH Student	
2	Hsu, Wei Wen	Core Instructor	X
3	Larson, Robert	Core Instructor	X
4	Nguyen, Annelise	Core Instructor	X
5	Gragg, Sara	FSB	
6	Kastner, Justin	FSB	X
7	Nutsch, Abbey	FSB	
8	Adams Paige	IDZ	X
9	Cernicchiaro, Natalia	IDZ	X
10	KuKanich, Kate	IDZ	X
11	Hanson, Jennifer	Core Instructor + PHN	X
12	Rosenkranz, Ric	PHN	X
13	Rosenkranz, Sara	PHN	X
14	Besenyi, Gina	PHPA	X
15	Mailey, Emily	PHPA	X
16	McElroy, Mary	Core Instructor + PHPA	

Dr. Mulcahy called the meeting to order at 10:30 AM. There was a quorum present.

1. Approval for minutes from February 10 meeting will be done by via email.

2. FYIs/Reminders/Items:

- **This has been cancelled:** Corey Miller (MPH 2018 in Public Health Nutrition), is receiving the Rising Professionals Award from the Dept. of Food, Nutrition, Dietetics and Health on Friday, March 27. There is time on the schedule for MPH students to visit with him at 2:30 PM in Justin Rm 146. Please let your MPH students know.
- **Unknown if this has been cancelled.** Kansas Governor’s Public Health Conference is March 31-April 2 in Wichita. If students car pool and share a room, we will reimburse for expenses.
- **Unknown if this has been cancelled.** Public Health Week, April 6-12. The health department is having a public health activity every day. On April 10 (Friday) is their education day. We will sponsor the Public Health Poster contest again and award prizes to students. Encourage your students to submit posters.
- Future dates below. We will hold meetings via Zoom if needed, so please keep these dates on your calendar.

Monday, April 13	10:30 to 12:30	Trotter Hall 101-I (Dean’s Conference Room)
Monday, May 11	10:30 to 12:30	Union Room 204
Monday, June 8	10:30 to 12:30	Trotter Hall 101-I (Dean’s Conference Room)

3. Discussion Items:

- An update of the accommodations from the Graduate School and CEPH to help students graduate this semester. All students eligible for graduation will be sent this information about the accommodations right after this meeting.
- The GRE requirement for MPH applications was discussed. The wavier policy will be more lenient for domestic students, but we will still require the scores for international students. Anyone that has been

FAC Minutes – March 16, 2020

admitted to a graduate program (MS, PhD) or professional school (DVM, MD, etc.) may ask for a waiver. Any MPH faculty member may ask for a waiver for a specific student.

- CEPH Interim Report due July 29, 2020. Plans are to have a good rough draft by May for review and discussion by all concerned. As a reminder, items the report needs to address:
 - a) Defined appropriate assessment activities for foundational competencies 21 and 22. The report must include an updated version of Template D2-2 and all relevant syllabi and other documentation as needed. (Criterion D2)
 - #21. Perform effectively on interprofessional teams. CEPH comments were that this needs to be taught and assessed in a course. Plans are to address in MPH 720 – Admin of Health Care Organizations.
 - #22. Apply systems thinking tools to a public health issue. CEPH comments were that this needs to be taught and assessed in a course. Address in MPH 840. There will be a module in Canvas, and the following information has been added to the APE agreement. Students will report on the use of a system thinking tool in the APE and/or ILE report(s).

#22. Apply Systems Thinking Tools to a Public Health Issue

In each of the core courses, systems thinking tools were discussed in the context of that subject.

Course	Systems Thinking Tools
MPH 701 Fundamental Methods of Biostatistics	
MPH 754 Introduction to Epidemiology	
MPH 720 Administration of Health Care Organizations	
MPH 802 Environmental Health	
MPH 818 Social and Behavioral Bases of Public Health	

You have already been introduced to systems thinking tools, in MPH 840 you will learn how to apply systems thinking tools to a public health issue.

In the MPH 840 Canvas course site, there is a module that introduces systems thinking tools for public health. Once you enroll in MPH 840 (for 3 or 6 hours), you will have access to the module. After you complete the module and all associated quizzes for each of the tools with a score of 80% or better, you will then select the tool that is most appropriate to your APE.

Please list the tool below and how you anticipate applying it during your APE. Note that the module **MUST** be completed before this form will be approved by the MPH director.

Tentatively select at least one systems thinking tool that you plan to address and fill in the table below. If needed you are able to change your mind and add/delete a tool as needed during your APE. This is for planning purposes.

Use of Systems Thinking Tools

Systems Thinking Tool	Description of Use

Your systems thinking tool and how you used it will be described in your APE and/or ILE reports as appropriate, and assessed during the final exam for your MPH 840 grade.

FAC Minutes – March 16, 2020

- b) Defined appropriate assessment activities for all competencies in the PHN concentration. The report must include an updated version of Template D4-2 and all relevant syllabi and other documentation as needed. (Criterion D4)
 - The Council found that the assessments for competencies PHN FNDH 844, #5; and PHN FNDH 600, # 1-4, do not fully address the competency statements. PHN is working on new assessments.
- c) Implemented policies and practices for the APE that ensure that all students demonstrate, and are specifically assessed on, attainment of at least five competencies. (Criterion D5)
 - Completed. Competency #21 as a required competency has been removed from all documents.
- Full-cycle Board of Regents report for MPH degree program due June 15. Please review and provide comments and feedback within the next 2 weeks. An updated version is attached. We need to have it reviewed by the dean (CVM) and share it with our Executive Council (department heads) and Board of Directors (other deans) before it is submitted to the Graduate School

In reviewing survey data to include in the report, we noticed that for AY 2019 we graduated 26 students; and only 7 (27%) had all 3 assessments completed. There was a discussion on we can we get 3 assessments for each student.

- Send more reminders.
 - Have major professor remind committee to fill out assessment after defense
 - Make a major professor check list.
 - Last resort, tie to student reimbursement.
- Dr. Kastner suggested that the FAC put together information that could be shared about public health practices in their specific area. Such as trade implications, what you can do to stay active even if you are quarantined, etc. Students could be involved in this effort via researching appropriate topics.
 - Meeting was adjourned at 11:15 AM.