

K-State MPH Faculty Advisory Council Meeting
Location: Dean's Conference Room – Trotter 101-I
February 10 at 10:00 AM
Minutes

| Ct | Committee Member | Emphasis/Role | In Attendance |
|----|-----------------------|------------------------|---------------|
| 1 | Ellyn Mulcahy | MPH Director | X |
| | Stevenson, Barta | MPH Staff | X |
| | Open | MPH Student | |
| | Open | MPH Student | |
| 2 | Hsu, Wei Wen | Core Instructor | X |
| 3 | Larson, Robert | Core Instructor | X |
| 4 | Nguyen, Annelise | Core Instructor | |
| 5 | Gragg, Sara | FSB | |
| 6 | Kastner, Justin | FSB | |
| 7 | Nutsch, Abbey | FSB | |
| 8 | Adams Paige | IDZ | Zoom |
| 9 | Cernicchiaro, Natalia | IDZ | |
| 10 | KuKanich, Kate | IDZ | X |
| 11 | Hanson, Jennifer | Core Instructor + PHN | Zoom |
| 12 | Rosenkranz, Ric | PHN | X |
| 13 | Rosenkranz, Sara | PHN | X |
| 14 | Besenyi, Gina | PHPA | X |
| 15 | Mailey, Emily | PHPA | X |
| 16 | McElroy, Mary | Core Instructor + PHPA | X |

Dr. Mulcahy called the meeting to order at 10:05 AM. There was a quorum present.

1. Minutes from December 9, 2019 were approved and will be posted.

2. FYIs/Reminders/Items:

- KPHA needs volunteers to help with the meeting this September 29-30, 2020, in Manhattan as it is their 100th Year celebration. Dr. Mulcahy has asked of volunteer needs. Once it is received it will be distributed.
- Faculty application for Dr. Chuck Dodd was approved by e-mail vote.
- Spring Orientation for new students was held on Thursday, January 23 from 11:30 AM to 1:00 PM in Trotter Hall 101-I (Dean's Conference Room).
- Dates for Spring 2020 FAC Meeting.

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|------------------|--|---|
| Monday, March 16 | 10:30 to 12:30 3 rd Monday due to Spring Break | Union Room 204 |
| Monday, April 13 | 10:30 to 12:30 | Trotter Hall 101-I (Dean's Conference Room) |
| Monday, May 11 | 10:30 to 12:30 | Union Room 204 |
| Monday, June 8 | 10:30 to 12:30 | Trotter Hall 101-I (Dean's Conference Room) |

- Student enrollment update below (to date). Our enrollment has remained relatively stable.

| Emphasis Area | Continuing (Spring 2020) | Admitted (Spring 2020) | Potential Graduating (Spring 2020) | Admitted (Su & Fall 2020) | Total |
|---------------------------------|-----------------------------|---------------------------|--|------------------------------|-------|
| Certificate Only | 7 | 3 | 1 | | 9 |
| Food Safety | 3 | 2 | 1 | | 3 |
| Infectious Diseases | 42 | 2+1* | 12 | 3 | 36 |
| Public Health Nutrition | 10 | | 4 | 2 | 8 |
| Public Health Physical Activity | 8 | | 3 | 1 | 6 |
| Total | 70 | 7 | 21 | 6 | 62 |

*Application(s) in process. Note: AY 2020, we could have up to 21 students graduate Spring 2020.

FAC Minutes – February 10, 2020

Review and Discussion of Survey Data. The rest of the meeting was spent reviewing and discussing the surveys listed below.

| Ct | Survey | When Launched | Dates | Notes |
|----|-----------------------------|--|----------------------|--|
| 1 | Alumni Survey | Survey sent one year after graduation. Generally launched in spring/summer | 2017, 2018 | Qualtrics survey, used Qualtrics report feature |
| 2 | Assessment Survey | Assessment right after defense by committee | Oct 2018 to Current | Qualtrics survey, used Qualtrics report feature |
| 3 | Exit Interview Summary | In-person exit interviews conducted by program director | May & Dec 2019 | Summary prepared from notes |
| 4 | Exit Survey with Comments | Survey sent right after graduation | 2018, 2019 | Qualtrics survey, used OEIE Dashboard report feature |
| 5 | MPH Entrance Survey | Survey sent in October each fall to new students | Sept 2019 to Current | Qualtrics survey, used OEIE Dashboard report feature |
| 6 | Preceptor Evaluation of APE | On website and filled out by preceptors | 2017, 2018, 2019 | Qualtrics survey, used OEIE Dashboard report feature |
| 7 | Student Evaluation of APE | On website and fill out by students after APE experience | Dec 2016 to Current | Qualtrics survey, used Qualtrics report feature |

Going forward data from the last year will be reviewed. If there is a need for longitudinal data, it will be extracted for comparison.

Comments concerning each survey included:

| Ct | Survey | Comments/Plans Moving Forward |
|----|---------------------------|--|
| 1 | Alumni Survey | Add a question and/or restructure questions concerning competencies. Add questions for DMP/IDZ graduates: If you were a dual student, do you currently have a job as a clinical veterinarian? How do you incorporate your MPH degree into your job as a veterinarian? If you were a dual student, do you feel the MPH degree was valuable to attain in addition to your DVM? Review how we work with students for resume/CV review. Could we offer a session with the Career Center? |
| 2 | Assessment Survey | There was a discussion concerning the “not met” category of competencies. Could a student still “pass” and be awarded an MPH? It was decided that some of the concerns could/should be dealt with in a variety of ways, including addressing the competency in the edits to the ILE. The student could also be asked to repeat the oral exam or a variety of other options allowed by the Graduate School. When discussing the usefulness of this survey it was noted this survey fulfills our Graduate School and KBOR requirements for assessment. |
| 3 | Exit Interview Summary | Dr. Mulcahy gave the group her impressions from the in-person interviews with graduate students. These included including more about race and ethnicity in lectures and assignments. Please update your lectures and include health information for minority and other underserved groups. How do we incorporate more diversity in our program, our courses, our student club meetings? We can work to incorporate these into our alumni panels or other panel meetings we have with our students. |
| 4 | Exit Survey with Comments | List competencies on assignments that assess the MPH competencies covered in classes to help students understand the connection. Work to improve and increase the listing and connections with competencies in lectures and assessments more clearly. |

FAC Minutes – February 10, 2020

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| 5 | MPH Entrance Survey | Change question about where to find competencies to “How confident are you that you can find the MPH competencies ...” |
| 6 | Preceptor Evaluation of APE | Reinforced the skill agencies/employers expect students to have concerning statistics and epidemiology and that students need to be able to use SAS, R and/or other software used for analysis of data (epi-tracks). |
| 7 | Student Evaluation of APE | Student comments reflect they are having real-life experiences. With few exceptions, students have a positive experience at their APE site. Students’ comments also reinforced the requirement that the APE needs to be towards the end of their coursework. |

In addition to the above, there were a variety of discussion/suggestions in reference to no specific survey but reflected throughout the meeting.

- Peer tutoring for core classes. (This is in the proposal sent to Global Campus for development funds for online courses.)
- Strongly encourage use of Career Center. Students that use their services tend to do a better interviewing and getting their first job, and advancing throughout their careers.
- Identify classes that could be used to strengthen a student’s statistical ability including SAS and R. This would enhance their employability and performance during APE. Reference was made to *The Little SAS Book*. The SAS website lists training opportunities, some of which are free in their e-learning courses.
- We could create a canvas shell and include information for students to brush up on before they begin their APE.
- MPH Seminar with professionals and/or alumni from the field.
- List of suggestions for Comprehensive Public Health Group with speakers, activities, etc.
- The MPH office sends out job opportunities when they are received. There was a brief discussion if this should be on a more regular basis. No consensus was reached.
- Dr. McElroy will share details of New Faculty Forum that involves faculty from under-represented groups.

Meeting was adjourned at 12:10 PM.