K-State MPH Faculty Advisory Council Meeting
Location: Union Rm 204
October 8, 2018 at 10:30 AM
Minutes

Ct	Committee Member	Emphasis	In Attendance
1	Ellyn Mulcahy	MPH Director	X
	Stevenson, Barta	MPH Staff	Non Voting
	Open	MPH Student	
2	Hsu, Wei Wen	Core Instructor	X
3	Larson, Robert	Core Instructor	
4	Nguyen, Annelise	Core Instructor	X
5	Sanderson, Michael	Core Instructor	
6	Gragg, Sara	FSB	X
7	Kastner, Justin	FSB	X
8	Nutsch, Abbey	FSB	Kastner Proxy
9	Adams Paige	IDZ	X
10	Cernicchiaro, Natalia	IDZ	
11	KuKanich, Kate	IDZ	X
12	Hanson, Jennifer	Core Instructor + PHN	
13	Rosenkranz, Ric	PHN	X
14	Rosenkranz, Sara	PHN	Rosenkranz Proxy
15	Besenyi, Gina	PHPA	X
16	Mailey, Emily	PHPA	X
17	McElroy, Mary	Core Instructor + PHPA	

Dr. Mulcahy called the meeting to order at 10:35 AM. There was a quorum present.

Approval of Minutes from the September 10, 2018 meeting were approved and will be posted to the website.

Items Discussed:

- There was a discussion about our vision statement and if it should be more "visionary?" After a short discussion and review of some other MPH programs' statements, it was decided that a subcommittee would consider it and make suggestions towards thoughtful improvement of our vision. Ric Rosenkranz and Justin Kastner will be on the committee.

- Status of draft CEPH report. Thank you to all that reviewed the document and sent in comments. These edits have been made and suggestions have been incorporated. The document will be printed this Thursday and mailed to reviewers on Monday or Tuesday. The updated document will be posted to our website and a link sent to everyone. Reviewers are:
  - Cynthia Kenyon, MPH
    Epidemiologist Supervisor for the Minnesota Department of Health
  - Olivia C. Luzzi, MPH
    Accreditation Specialist at CEPH

- A student focus group on Diversity and Inclusion was held and a report received. The report will be posted to our website along with results from the MPH faculty survey.

- The Graduate School is working on electronic submission of the POS and other forms. When available the link will be on their website. Only faculty with K-State E-IDs will be able to sign the forms electronically. The form to Schedule the Final Exam and ballots will not be online.

o   The remainder of the meeting was spent discussing the annual review of graduate students and how to complete the process. A report is due to the Graduate School the end of October. Refinements to process were suggested including a short paragraph about the student's progress included with the e-mail sent to the major professor with the survey link (see attachments 1 and 2) and an update to the survey.

It was suggested that a short paragraph about each student's progress be added to the information sent to the major professor. MPH students will be asked to fill out the MPH Degree Completion and Course Checklist and forward it to their Major Professor and the MPH office will add information about course completion from the MPH Student Progress Chart.

Calendar Dates:

Faculty Advisory Meeting Dates & Times for Fall 2018

Time	Date	Location
10:30 AM	Monday, November 26, 2018	If no feedback from CEPH will cancel.
10:30 AM	Monday, December 10, 2018	Trotter 113 - Dean's Conference Room
10:30 AM	Monday, January 14, 2019	Union Rm 204

Required for Students -- MPH 840 Applied Practice Experience Orientation

Noon to 1 PM	Thursday, November 8, 2018	Mosier Hall Rm P-223 (NICKS Conf Room)

CEPH Accreditation Dates

October 15, 2018	Self-study complete for copies & mailing
October 22, 2018	Document due to CEPH in Washington, DC
December 21, 2018	Comments from reviewers with changes that need to be made
February 21, 2019	Final self-study due to CEPH
March 21 & 22, 2019	On-site visit
June 1, 2019	Decision, at least 18 weeks after site visit

Next Meeting: Monday, November 26.

Adjourned at 11:35 PM

2018 Master of Public Health

REPORT ON ANNUAL REVIEW OF PROGRESS OF GRADUATE STUDENTS

1. **Time of year when review(s) of student progress is conducted by degree type (Master's or Doctorate).**

Program Comment: After 20th day of Fall and Spring semesters.

2. **Percentage of students who completed the review for both on-campus and distance students, if applicable.**

Program Comment: The review is the same for all students.

3. **Mechanisms used to assure each student/mentor is completing the review.**

Program Comment: The MPH Program is an interdisciplinary program and as such "manages" the relationship between students, major professors, the academic departments, and the program office/director differently than most graduate programs that have students from a single department and college.

The MPH Program Office assigns a "default" advisor to each student appropriate to their emphasis area when they are accepted into the program. The default advisor helps the student enroll the first semester and gets them started. MPH students select a major professor in their emphasis area after 9 hours in the program when they complete the POS. Because the requirements for the MPH degree are different than what most major professors are used to supervising, the MPH Program Office continues to communicate with each student, track their progress, and help the major professor as follows:

Year	Program Time-point	Method	Person(s)
1	Orientation	In-person	Student
1	Entrance Survey	Qualtric	Student
1	Submit Program of Study	In-person	Student/Major Professor/ Program Director
End of 1/ start year 2	Mid-Program Survey	Qualtric	Student/Major Professor
2	Submit APE Form	In-person	Student/Major Professor/ Program Director
2	Submit Form to Schedule Final Exam	In-person	Student/Major Professor/ Program Director
End of 2	Exit Survey	Qualtric	Student/Major Professor
Other	As needed	In-person	Student/Major Professor/ Program Director

The MPH Program Office prepares a Student Progress Chart by looking up students in KSIS on or before the 20th day of enrollment each Fall and Spring to determine if the student is enrolled and the number of hours completed. New students each Fall semester are also surveyed via Qualtrics for the entrance survey. The progress chart and results of the entrance survey are shared with the MPH Faculty Advisory Council (FAC) during the next monthly FAC meeting.

Students are strongly recommended to submit their Program of Study (POS) by the second semester of their graduate program. The POS is signed in person by the MPH Program Director, and at that meeting, the student discusses their progress thus far, their classes for upcoming semesters and their potential APE project. If the student has completed the POS within the first twelve months of MPH enrollment, the program considers that the student is on target and making adequate progress to complete the program in a timely manner.

If the student has not completed the POS within the first twelve months the following communication is generated:
- An e-mail to the advisor to determine if the student has contacted them and is progressing.
- An e-mail and/or phone call from the MPH Program Office to the student to determine status.
- The student is invited to visit with the MPH Director to determine their status and encouraged to make adequate progress.

At the end of year one, the student and major professor are sent a survey to provide opportunity for the student to self-assess their progress, and the major professor to provide input/feedback.

Students are recommended to submit the Applied Practice Experience form (APE, a public health practice project) once they have completed the five core MPH courses and their emphasis area required courses (3-4 semesters). The APE Form is signed in person by the MPH Program Director, and at that meeting, the student discusses their progress thus far, their classes for upcoming semesters and planning for the APE project. If the student has completed the MPH Applied Practice Experience Form for enrollment in MPH 840 APE within twelve months after submitting the POS and/or after the above coursework has been completed, that is determined as adequate progress in the program.

If the student is not ready for completing the APE requirement after 24 months in the program, the following communication is generated:
- An e-mail to the advisor or major professor to determine if the student has contacted them and is progressing in the program.
- An e-mail and/or phone call from the Program Office to the student to determine status.
- The student is invited to visit with the MPH Director to determine their status and encouraged to make adequate progress.

Students submit the form to schedule the final exam in their last semester. This form is signed in person by the MPH Program Director, and at that meeting, the student discusses their progress thus far, and their plan for graduation.

If a student is in the program longer than 36 months every effort will be made to help them progress on an individual basis or determine if their status needs to change from an active student to a part-time or inactive student.

See MPH Graduate Handbook Section 1.8 (also see Graduate Handbook, Chapter 1, Section E).

4. **Description of how results are shared with students both on-campus and distance students.**

Program Comment: The planning steps and results of the annual review process are shared with students in the in-person meetings and via-e-mail as follow-up. Comments and concerns are shared with the student and major professor after the mid-program surveys are completed.

The Public Health Nutrition emphasis area reviews MPH students in their normal course of reviewing all graduate students on an annual basis and shares information with the MPH Program Office. Currently, Public Health Physical Activity and Food Safety and Biosecurity do not include MPH students in the review. Diagnostic Medicine and Pathobiology relies on the MPH Program Office to gather the information.

5. **Summary of outcomes since implementing process.**

Program Comment: Since implementing this process, we improved the feedback mechanism for the student and major professor. We updated the mid-program survey to include three new questions about adequate progress, potential concerns and issues that a student may have. For the major professor, in addition to emailing regarding each student, we have added new questions to a mid-program survey that is sent to each major professor for each student at the end of year 1 that will prompt a meeting if needed.

6. **Description of how results have been used.**

Program Comment: We have used these results in Faculty Advisory Council (FAC) meetings to talk about student progress. We have used these results to follow up with students to make sure they are on track and to facilitate communication. We also have used these results as part of our accreditation document in the student success section.

7. **Copy of current annual review of student progress.**

Program Comment: The mid-program survey results are:

8. **Additional information.**

Program Comment: MPH student progress chart for Fall 2018 is below. Please respect the student's rights to privacy and conform with FERPA.

#	CVM Year or BS MPH	Lname (yellow = on census, red = not enrolled)	Area	Start Sem	AY Start	POS	Major Prof	T Credit	MPH701 (3)	MPH802 (3) DMP806 (2)	MPH754 (3)	DMP708 (2)	DMP854 (3)	MPH720 (3)	MPH818 (3)	MPH Elec	F 2018	APE	Total Hrs
		MPH Student Progress Chart															**Fall 2018**		
1	CVM 2019	Banks	Cert	2016 S	2016	N/A	Mulcahy				3	N/A	N/A	3	3		Vet only	e-mailed	9
2	CVM 2019	Bycroft	Cert	2015 Su	2015	N/A	Mulcahy		3			N/A	N/A	3			Vet only	e-mailed	6
3		Futrell	Cert	2017 S	2017	N/A	Mulcahy		3		3	N/A	N/A	3	3			wants MPH	12
4	KVDL Emp	Gilbert-Esparza	Cert	2017 Su	2017	N/A	Mulcahy					N/A	N/A	3			Since Su 17		3
5		Kamm	Cert	2018 F	2019	N/A	Mulcahy		3			N/A	N/A						3
6	CVM 2019	Kelso	Cert	2017 S	2017	N/A	Mulcahy		3		3	N/A	N/A	3	3		Vet only		12
7		Kosin	Cert	2018 F	2019	N/A	Mulcahy				3	N/A	N/A						3
8		McKenna	Cert	2018 F	2019	N/A	Mulcahy			3	3	N/A	N/A						6
9	CVM 2022	Norris	Cert	2018 S	2018	N/A	Mulcahy		3			N/A	N/A		3		Vet only	e-mailed	6
10		Ofori	Cert	2015 S	2015	N/A	Mulcahy		3		3	N/A	N/A	3	3			Plans to finish	12
11		Ross	Cert	2018 S	2018	N/A	Mulcahy		3	3	3	N/A	N/A	3	3				15
12		Shekar	Cert	2016 F	2017	N/A	Mulcahy			3	3	N/A	N/A	3				e-mailed	9
13		Souza	Cert	2017 S	2017	N/A	Mulcahy			3	3	N/A	N/A	3	3				12
14		Welshans	Cert	2016 S	2016	N/A	Mulcahy			3	3	N/A	N/A	3	3		cert only	wants MPH	12
15		Williams	Cert	2018 S	2018	N/A	Mulcahy		3	3	3	N/A	N/A	3	3				15
1		Armstrong	FSB	2017 S	2017	42	Kastner		3	3	3	N/A	N/A	3	3	11	4	3	33
2	Govt	Chamraswimonrat	FSB	2016 F	2017	44	Kastner		3	3	3	N/A	N/A	3	3	22	3	3	43
1	CVM 2018	Bednarz	IDZ	2015 S	2015		Mulcahy	12	3	2	3	N/A	N/A	3	3	10	Not	e-mailed	36
2	CVM 2019	Bennett	IDZ	2013 F	2014		Mulcahy	12	3	3	3	N/A	N/A	3	3	27	Vet only		54
3		Blattner	IDZ	2017 S	2017	44	Mulcahy	11	3	3	3	N/A	N/A	3	3	12			38
4		Brock	IDZ	2017 F	2018	42	Reif		3	3	3	N/A	N/A	3	3	5	3		23
5	CVM 2018	Campbell	IDZ	2013 F	2014	43	McGill	12	3	2	3	N/A	N/A	3	3	11	Vet only	6	43

#	CVM Year or BS MPH	Lname (yellow = on census, red = not enrolled)	Area	Start Sem	AY Start	POS	Major Prof	T Credit	MPH701 (3)	MPH802 (3) DMP806 (2)	MPH754 (3)	DMP708 (2)	DMP854 (3)	MPH720 (3)	MPH818 (3)	MPH Elec	F 2018	APE	Total Hrs
6	CVM 2020	Chall	IDZ	2017 Su	2017		Mulcahy	12		3	3	N/A	N/A	3	3	9			33
7	DVM 2013	Colgan	IDZ	2014 Su	2014	43	Kastner	12	3	2	3	N/A	N/A	3	3	11	3	3	43
8	CVM 2014	Drakes	IDZ	2012 F	2013	43	Nagaraja	10	3	2	N/A	2	3	3	3	11	Field exp	6	43
9	CVM 2020	Farmer	IDZ	2017 Su	2017	42	Mulcahy	12	3	3	3	N/A	N/A	3	3	6	3	6	42
10		Ferrel	IDZ	2017 S	2017	42	Larson		3	3	3	N/A	N/A	3	3	12	9		36
11	CVM 2017	Foley	IDZ	2017 S	2017	42	Mulcahy	12	3			N/A	N/A	3	3	4	2		27
12	CVM 2020	Franklin	IDZ	2018 S	2018		Mulcahy	12	3		3	N/A	N/A	3	3	3			27
13		Holthaus	IDZ	2017 F	2018		Mulcahy		3	3	3	N/A	N/A	3	3	3	9		27
14	CVM 2018	Honeyfield	IDZ	2015 S	2015	42	Renter	12	3	2	3	N/A	N/A	3	3	10		6	42
15	CVM 2022	Kucera	IDZ	2018 Su	2018		Mulcahy	12				N/A	N/A	3			3		18
16	CVM 2016	Lee	IDZ	2014 S	2014	42	Larson	12	3	2	3	N/A	N/A	3	3	10	Not		36
17		Liu	IDZ	2018 F	2018		Mulcahy			3	3	N/A	N/A	3			5		14
18		Lux	IDZ	2017 F	2018		Mulcahy		3	3	3	N/A	N/A	3	3	11	12		38
19		Manges	IDZ	2018 S	2018		Mulcahy		3		3	N/A	N/A	3	3	2			14
20	CVM 2019	McIver	IDZ	2016 Su	2016	42	Larson	12	3	3	3	N/A	N/A	3	3	10	All Vet		37
21		Messner	IDZ	2016 F	2017	42	Mulcahy		3	3	3	N/A	N/A	3	3	13	6		34
22		Milholm	IDZ	2017 F	2018	43	Reif	11	3	3	3	N/A	N/A	3	3	3	8		37
23		Mitchiner	IDZ	2018 S	2018		Mulcahy		3	3	3	N/A	N/A	3	3	6	6		27
24	CVM 2022	Orchard	IDZ	2018 F	2019		Mulcahy	12				N/A	N/A				3		15
25		Poole	IDZ	2017 F	2018		Mulcahy		3	3	3	N/A	N/A	3	3	3	9		27
26	CVM 2021	Potter	IDZ	2018 S	2018		Mulcahy	12	3		3	N/A	N/A	3	3	4			28
27	CVM OT	Ragan	IDZ	2014 F	2015		Kastner	??	3	2	3	N/A	N/A	3	3	21	3	Western	38

#	CVM Year or BS MPH	Lname (yellow = on census, red = not enrolled)	Area	Start Sem	AY Start	POS	Major Prof	T Credit	MPH701 (3)	MPH802 (3) DMP806 (2)	MPH754 (3)	DMP708 (2)	DMP854 (3)	MPH720 (3)	MPH818 (3)	MPH Elec	F 2018	APE	Total Hrs
28		Raghavan	IDZ	2017 F	2018	42	Kastner	9	3	3	3	N/A	N/A	3	3	9	3		36
29		Ramjisingh	IDZ	2017 F	2018		Mulcahy		3	3	3	N/A	N/A	3	3	2	11		28
30		Ramlow	IDZ	2017 F	2018		Adams		3	3	3	N/A	N/A	3	3	5			20
31		Ruiz	IDZ	2017 S	2017	43	Reif		3	3	3	N/A	N/A	3		6	Deployed		18
32		Scavone	IDZ	2018 F	2019		Mulcahy		3	3	3	N/A	N/A						9
33	CVM 2021	Self	IDZ	2016 F	2017	43	Mulcahy	10	3	3	N/A	2	3	3	3	2	All Vet		29
34		Sommer (Taylor)	IDZ	2014 S	2014	42	Nutsch		3	2	3	N/A	N/A	3	3	26	6	3	49
35		Templon	IDZ	2015 F	2016	43	McGill		3	3	3	N/A	N/A	3	3	22	Not	6	43
36		Thomason	IDZ	2017 Su	2017	45	Sanderson	12	3	3		N/A	N/A	3	3	4			28
37	CVM 2020	Tomasek	IDZ	2017 S	2017	44	Mulcahy	10	3	3	N/A	2	3	3	3	9			36
38		Varenhorst	IDZ	2015 S	2015		Mulcahy		3	3	3	N/A	N/A	3	3	23	Not	E-mailed	38
39	CVM OT	Voss	IDZ	2014 F	2015	42	KuKanich	12	3	2	3	N/A	N/A	3	3	10	Done	Western	36
40		Wedel	IDZ	2017 F	2018		Mulcahy		3	3	3	N/A	N/A	3	3	8	11		34
41	CVM 2020	Winkley	IDZ	2017 F	2018	42	KuKanich	12	3	3	3	N/A	N/A	3	3	3	6	6	42
42	CVM 2019	White (Wootten)	IDZ	2016 S	2016	48	Larson	12	3	3	3	N/A	N/A	3	3	15	All Vet	3	45
43	CVM 2017	Yonkey	IDZ	2013 S	2013	43	Kastner	12	3	2	N/A	2	3	3	3	9	All Vet	3	40
44	CVM 2019	Young	IDZ	2016 S	2016	43	Larson	12	3	3	N/A	2	3	3	3	9	All Vet		38
1		Achakzai	PHN	2018 F	2019		Procter		3		3	N/A	N/A				3		9
2		Aronson	PHN	2016 F	2017	43	Procter		3	3	3	N/A	N/A	3	3	15	7		37

#	CVM Year or BS MPH	Lname (yellow = on census, red = not enrolled)	Area	Start Sem	AY Start	POS	Major Prof	T Credit	MPH701 (3)	MPH802 (3) DMP806 (2)	MPH754 (3)	DMP708 (2)	DMP854 (3)	MPH720 (3)	MPH818 (3)	MPH Elec	F 2018	APE	Total Hrs
		MPH Student Progress Chart					**Fall 2018**												
3		Garcia	PHN	2017 F	2018		Rosenkranz		3	3	3	N/A	N/A	3	3	6	13		34
4		Kimmel	PHN	2017 Su	2017		Rosenkranz		3	3	3	N/A	N/A	3	3	12	7		34
5		Paden	PHN	2017 F	2018	42	Hanson		3	3	3	N/A	N/A	3	3	12	5		32
6		Rasmussen (Reed)	PHN	2016 F	2017		Haub		3	3	3	N/A	N/A	3	3	12	10		37
7		Robertson	PHN	2018 S	2018		Rosenkranz					N/A	N/A		3		deployed		3
8		Todavchick	PHN	2017 F	2018		Rosenkranz		3	3	3	N/A	N/A	3	3	15	6		36
1		Andrews	PHPA	2016 F	2017	42	Heinrich		3	I	I	N/A	N/A	3	3	28	6	3	46
2		Bardouche	PHPA	2018 F	2019		Mailey		3	3	3	N/A	N/A						9
3		Braun	PHPA	2016 F	2017	45	McElroy		3	3	3	N/A	N/A	3	3	21	9	3	48
4		Dudgeon	PHPA	2016 F	2017	42	Heinrich		3	3	3	N/A	N/A	3	3	9	6		30
5		Gallagher	PHPA	2017 F	2018		McElroy		3	3	3	N/A	N/A	3	3	9	9		33
6		McCarty	PHPA	2018 F	2019		McElroy		3		3	N/A	N/A				3		9
7		Omni	PHPA	2017 S	2017	42	Mailey		3	3	3	N/A	N/A	3	3	12	3	3	33
8		Pluta	PHPA	2016 F	2017	43	Irwin		3	3	3	N/A	N/A	3	3	24	1	3	43
9		Price	PHPA	2014 F	2015	draft	Mailey	10	3	3	3	N/A	N/A	3	3	15	not		40
10		Seiler	PHPA	2011 F	2012		McElroy		3	2	3	N/A	N/A	3	3	25	finish?	6-I	39
11		Winslow	PHPA	2018 F	2019		Besenyi		3	3	3	N/A	N/A						9
12		Zavala	PHPA	2017 S	2017	42	Mailey		3	3	3	N/A	N/A	3	3	15	6	3	39

				Color Code Key		Current enrollment	Reviewed	Action needed	
	Total Students	81							

Email to faculty member

Dear MPH Faculty,

Our records show that you are the major professor for the following MPH student(s):

LName	F Name	Area	Start Sem	AY Start	POS	Major Prof
Example	Example	IDZ	2017 S	2017	44	Example

Add note of MPH assessment about student(s) progress.

As required by the Graduate School, *if you reviewed them for adequate progress with your normal departmental review process, please send us that report in addition to answering the 3 questions in Qualtrics (link below).*

If you did not review them at that time, use the link below to assess their progress towards degree completion. Note you will use the link multiple times, once for each student listed above.

[link here]

Your student should be sending you the attached MPH Degree Completion and Course Checklist to help with the discussion with them. To help us meet the Graduate School deadline, please have the Qualtrics survey completed by October 23.

Thanks! And if you have any questions, please feel free to contact us.

Faculty Grad Student Progress Evaluation

Q1 Your name:

Q2 MPH student:

Q3 In your opinion, is this student making adequate progress toward completion of the MPH degree, depending on their length of time in the program or semester of enrollment? (Adequate progress may be defined as: enrolled in classes, working on POS, POS on file, plans for APE or writing the ILE.)

⚪ Adequate (1)

⚪ Adequate with some concerns (2)

⚪ Not adequate (3)

Q4 Would you like the MPH Program Office to email the student concerning their progress?

⚪ Yes, reach out to the student. (1)

⚪ No, I will contact them. (2)

Q5 If you have any comments or concerns about this student completing the MPH degree please comment below.

_____

MPH Mid Program Survey new

This survey will ask you questions about your educational needs and the services provided to you as a graduate student in the MPH program at K-State now that you have completed your first year in the Public Health Program.

There are no right or wrong answers. The questions focus on your perceptions of the program. Your response will be held in the strictest confidence and your anonymity will be protected.   The collective responses from all of the mid-program surveys will be compiled and shared with K-State's MPH program stakeholders to help our program meet the needs of our students.

Ellyn Mulcahy MPH Program Director

Indicate your area of emphasis in the MPH program.

○ Food Safety and Biosecurity (1)

○ Infectious Diseases and Zoonoses (2)

○ Public Health Nutrition (3)

○ Public Health Physical Activity (4)

○ Certificate - Public Health Core Concepts (5)

In which semester did you begin the program?

_____

List the semester and year you anticipate graduating from the MPH program.

_____

Please answer the questions below concerning your progress in the MPH program.

	Yes (1)	Somewhat (2)	No (3)
I believe I am making adequate progress in the program towards completing the degree.	○	○	○
I am receiving adequate information and feedback from my major professor to help me complete the program.	○	○	○
I am receiving adequate information and feedback from the MPH Program office to help me complete the program.	○	○	○

The MPH Program is dedicated to the assessment of student learning and making changes in curriculum and courses when necessary. The program's competencies are aligned with those of the Graduate School and the accrediting agency, CEPH. Please indicate your level of knowledge concerning the MPH competencies taught in the core courses you have completed.

	Not at all Knowledgeable (1)	Somewhat knowledgeable (3)	Very knowledgeable (5)
MPH 701 - Fundamental Methods of Biostatistics	○	○	○
MPH 802 - Environmental Health	○	○	○
MPH 754 - Introduction to Epidemiology	○	○	○
MPH 720 - Administration of Health Care Organizations	○	○	○
MPH 818 - Social and Behavioral Bases of Public Health	○	○	○

Do you understand that the core courses are covering public health competencies required of public health professionals?

○ Yes (1)

○ No (0)

If not, how can the core courses better communicate the linkages between the course content and competencies?

_____

What aspect of the program has been the most positive for you?

_____

What has been the most challenging part of the program for you?

_____

Indicate the status of your applied practice experience (APE) preparation.(Students earning only a Certificate in Public Health Core Concepts do not need to answer this question.)

	Yes (1)	No (0)
Have you started researching options or possible placements for your APE requirement?	○	○
Have you identified a mentor-preceptor?	○	○
Have you met with your major professor and/or the MPH Program office concerning the APE?	○	○

Have you taken an MPH course online?

○ Yes (1)

○ No (2)

Skip To: cmp If Have you taken an MPH course online? = Yes

How did the online courses compare with in-class courses you have taken?

_____

What educational services or resources would be helpful to you as a graduate student in the MPH program?

_____

Please share any final comments about your experience as a student in the MPH program at K-State.

_____

End of Block: Default Question Block