

K-State MPH Faculty Advisory Council Agenda

Location of Meeting: Coles Rm 343

Date and Time of Meeting: Wednesday, February 12, 2014 – 10:30 AM to Noon

K-State MPH Faculty Advisory Council Minutes February 12, 2014 – Coles 343

| Committee Member | Emphasis | Present | Not Present |
|---------------------|------------------|------------|-----------------|
| Cates, Michael | MPH Director | X | |
| Choma, Kimathi | MPH Staff | Non Voting | X |
| Stevenson, Barta | MPH Staff | Non Voting | |
| Rockler, Briana | MPH Student | X | |
| Montelone, Beth | One Health Grant | | Larson Proxy |
| Canter, Deb | Core Instructor | | Nutsch Proxy |
| Hsu, Wei Wen | Core Instructor | X | |
| Larson, Robert | Core Instructor | X | |
| Sanderson, Michael | Core Instructor | X | |
| Fung, Dan | FSB | X | |
| Kastner, Justin | FSB | X | |
| Nutsch, Abbey | FSB | X | |
| Chapes, Stephen | IDZ | | X |
| Renter, David | IDZ | | Sanderson Proxy |
| van der Merwe, Deon | IDZ | X | |
| Haub, Mark | PHN | | X |
| Rosenkranz, Ric | PHN | | Wang Proxy |
| Wang, George | PHN | X | |
| Heinrich, Katie | PHPA | X | McElroy Proxy |
| Mailey, Emily | PHPA | X | |
| McElroy, Mary | PHPA | | X |

Dr. Cates called the meeting to order at 10:30 AM. There was a quorum present for the meeting.

1. Approval of minutes

The minutes from the January meeting were approved.

2. Approval of New MPH Faculty

Dr. Roberta Riportella was approved as a member of the MPH Graduate Faculty (Attachment 1).

3. Discussion Items

- Dr. Cates told the group that there may be an MPH budget excess for 2014 in the amount of \$60,000-\$75,000. Advice for the use of the money to help the program was discussed. Suggestions included.
 - Student scholarships. In the past, student scholarships have been used to offset the costs associated with field experience travel and capstone expenses. Scholarships could be offered based on need and/or merit.
 - A one-time faculty incentive placed in a restricted fee account for use at their discretion.
 - Development of a scholarly (content heavy) course and/or seminar that would be an overview of Public Health and help the students “connect the dots” of the core competencies and classes.

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- In place of a class, a required one-day seminar that would be part of their field experience credits. The seminar could be offered twice a year (September 15 and March 15). Students would need to attend the semester before they begin their field experience. Some of the information could be presented in an online format. The students could be “tested” and that test could be part of the overall assessment.
- A motion was made and passed that Dr. Cates appoint an ad hoc committee to include a faculty member from each emphasis area, a current MPH student, and an alumnus to meet and discuss ways to improve students’ overall breadth of public health knowledge and their ability to integrate the knowledge gained in core courses before starting a public health field experience. The committee would present one or two recommendations to the Faculty Advisory Council to consider. They would probably need to only meet once or twice before the next FAC meeting on March 12.
- Student Assessments and Exit Survey Results (Attachment 2) were reviewed and briefly discussed.
 - Since not all MPH faculty have access to iSIS, a suggestion was made that before the final exam, the following student information be sent with the assessment link:
 - Field experience site and mentor.
 - Grades for classes completed.
- The response to CEPH was discussed and the report’s partially met criteria (Attachment 3) were reviewed. Dr. Cates asked the group for any information that could be used to clarify or expand the information in our self-study report.
 - Dr. van der Merwe has selected a text by IS Richards and M Bourgeois, *Principles and Practice of Toxicology in Public Health*, 2nd edition, Jones and Bartlett Learning, 2013, and has updated his syllabus to include all topics covered in his course.
 - The group briefly discussed how diversity was used and addressed in their courses. Dr. Cates asked them to send him information about diversity-related information used in their courses to be included in the response.
 - We may need to add a question to our exit survey to assess career advising.

4. Informational Items

- Public health groups (Attachment 4).
- Curricular change proposal passed the MPH faculty vote and has moved to Graduate Council Academic Affairs Committee for consideration.
- Online graduate application process has gone live, effective February 10. (Update, now March 3). Those applications already started will continue, using the old process.
- MPH Student Assessment will be available online very soon. A link will be e-mailed to you before each final exam. The link will be for that specific student and must be used for that student only.
- Upcoming meetings of other MPH governance entities:
 - February 20, 2014: MPH Board of Directors Meeting (Deans) (Update, cancelled, being rescheduled to March 31, 2014, 1:30 to 3:00 PM).
 - March 6, 2014: MPH Executive Council Meeting (Department Heads).
- Written response to CEPH due no later than April 29, 2014.

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5. Future Meetings: 2nd Wednesday, 10:30 to Noon

| Date | Time | Place |
|----------------|-------------|---------------|
| March 12, 2014 | 10:30 AM | Union Rm 209 |
| April 9, 2014 | 10:30 AM | Coles, Rm 343 |
| May 14, 2014 | 10:30 AM | Union Rm 209 |
| June 11, 2014 | 10:30 AM | Mosier N202 |

The meeting adjourned at 11:45 AM.

Attachments

Attachment 1. Application for Dr. Roberta Riportella

APPLICATION MASTER OF PUBLIC HEALTH (MPH) PROGRAM FACULTY KANSAS STATE UNIVERSITY

Please complete this form and send it along with an accompanying brief (2-3 page) Curriculum Vitae to:
Dr. Michael Cates, Director, Master of Public Health Program, 311 Trotter Hall.

PERSONAL INFORMATION

Name of Applicant: Roberta Riportella
Title and Department: Professor, School of Family Studies & Human Studies
Office Address: 343 Justin Hall
Office Phone: 2-1942 Email: riporte@ksu.edu

PROFESSIONAL RESPONSIBILITIES

Graduate Faculty Status: Yes No

Graduate Courses Taught (limit 285 characters)

Taught at UW Madison 1993-2009, course on health care issues
Grad seminar on Consumer Science

PERSONAL STATEMENT

Briefly describe in the space below, your interest, experience, current projects, and other contributions to the Master of Public Health program at Kansas State University (limit 855 characters)

I am a practicing public health researcher and have been since I began my graduate career in 1977. My discipline is sociology. MS and PhD from UW Madison, where I was funded as a demography trainee and gained population health statistical skills.

My scholarly work is focused on issues related to access to health care. For the past 20+ years I was a Professor at UW Madison teaching undergrads and grad students (including those in the RWJ medical scholars program) about health care issues. I brought to that position experience as a breast cancer epidemiologist working for NYS Health Dept, and as a researcher at UNC Chapel Hill working on issues related to barriers to care for Medicaid eligible families. I leave behind at UW my project directorship of Covering Kids and Families (CKF), a statewide coalition of over 65 member agencies focused on ensuring enrollment for eligible families in Wisconsin's Children's Health Insurance Program, BadgerCare.

I have transitioned to this position at KSU spring 2013, using my knowledge skill about community health, and beginning to lead a statewide effort for Extension's involvement with community education around the Affordable Care Act.

I welcome the opportunity to connect with public health colleagues in both research endeavors, and to offer myself as an educator and mentor for our students. I am intending to seek funds to develop an online health care issues course.

January 30, 2014
Date

Roberta Riportella
Signature

Attachments

ROBERTA RIPORELLA

School of Family Studies and Human Services
College of Human Ecology,
Kansas State University, K-State Research and Extension
343 Justin Hall, Manhattan, KS 66506

phone: (785) 532-1942
email: rriporte@ksu.edu

EDUCATION

| | <u>Degree</u> | <u>Year Awarded</u> | <u>Major</u> |
|---|------------------|---------------------|--------------|
| University of Wisconsin-Madison Sept. 1977 - March 1985 | Ph.D. | May 1985 | Sociology |
| Specialization: Certificate in Gerontology, Faye McBeath Institute on Aging Dissertation: Social network influences on health perception and medical care util in a low income elderly population. | | | |
| | M.S. | Dec. 1979 | Sociology |
| Thesis: The effects of ownership and size on quality of care in nursing homes. | | | |
| SUNY at Binghamton | B.A. with honors | May 1976 | Sociology |

PROFESSIONAL EXPERIENCE

Kansas State University 2013-

Kansas Health Foundation Professor of Community Health – School of Family Studies and Human Services, College of Human Ecology, January 2013-present.

University of Wisconsin-Madison 1991-2013

Emerita Professor—Dept. of Consumer Science, School of Human Ecology, March 2013-present.
Professor – Dept. of Consumer Science, School of Human Ecology (25% resident appt), July 2008 – Jan 2013 (chair, 2008-2011),
Honorary/Fellow Associate Professor – School of Medicine and Public Health, Mar. 1997- Feb. 2013.
Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison, 2007- Feb. 2013.
Affiliate, Institute on Aging, University of Wisconsin-Madison, 1993 - Feb. 2013.

University of Wisconsin-Cooperative Extension

Health Policy Specialist - Family Living Program, Aug. 1993-Jan 2013 (75% Extension appt)
Visiting Scholar – Division of Family and Consumer Sciences, Institute for Youth, Family and Community, National Institute of Food and Agriculture, Sept 2011-Dec 2011.

University of North Carolina at Chapel Hill 1985-1991

Affiliated faculty School of Medicine and School of Public Health, researcher

SUNY at Stony Brook 1981-1985

Breast cancer epidemiologist NYS Dept of Health, research associate, lecturer School of Medicine

SELECTED SCHOLARSHIP

Peer reviewed articles

- Espeseth, A.H.E., Berman, D.B., and RIPORELLA, R. (Sept 2010). Tools for schools and communities: An online toolbox for enhancing SCHIP outreach and awareness. *Journal of Extension*.
- A. Espeseth and R. RIPORELLA. (Oct/Dec 2006.) Wisconsin's recent BadgerCare enrollment decline: How administrative rules can set off unanticipated change. *Journal of Ambulatory Care Management*, 29, 4: 300-309.
- RIPORELLA-MULLER, R. (Summer 2001). Consumer perspectives on Medicaid Managed Care: A comparison between rural and urban enrollees. *Journal of Rural Health*, 17, 3: 197-209.
- RIPORELLA-MULLER, R., Littlefield, V. and Libby, D. (May-June 2000). Nurses at the Forefront of Interdisciplinary Health Care Workforce Planning: One State's Experience. *Journal of Professional Nursing*, 16, 3:169-176.

Attachments

- RIPORTELLA-MULLER, R. (1999). Using a model to evaluate the impact of managed care on Medicaid-eligible moms and their children in a rural population. *Research in the Sociology of Health Care*, 16: 101-113.
- RIPORTELLA-MULLER, R., Selby-Harrington, M., Richardson, L. Donat P. and Luchok, K. (Jan. 1996). Barriers to the Use of Preventive Health Care Services for Children. *Public Health Reports*, III:71-77. (Reprinted in Robinson, J.H., Berry, R.M. and McDonnell, K., Health Care and the Law: A Multidisciplinary Reader, (Carolina Academic Press, 1998).)
- RIPORTELLA-MULLER, R., Libby, D. and Kindig, D. (Summer 1995). Substitution of physician assistants and nurse practitioners for medical residents in teaching hospitals. *Health Affairs*, 14, 2:181-191.
- Book Chapters**
- RIPORTELLA, R. and Schmeiser, Maximilian D. The social determinants of health. Sage Publications. Encyclopedia on Health and Families. January 2011.
- Factsheets/Reports/Popular Press**
- Series of factsheets about ACA for Kansas State University, July-Dec. 2013, K-State Research and Extension.
- Conference Presentations**
- RIPORTELLA, R. (Dec 2013). 2013 AgrAbility Virtual National Training Workshop, sponsored by Purdue University. Invited speaker.
- RIPORTELLA, R. (Oct 2013). The Affordable Care Act: Overview. The Kansas Association of Counties 38th Annual Conference and Exhibition, Wichita, KS. Invited speaker.
- RIPORTELLA, R. (Oct 2013). The Affordable Care Act: What Role Extension. KSRE Annual Conference, Manhattan, KS.
- RIPORTELLA, R., Meehan-Strub, M. G. (Sept. 2013). Extension's Role, The Affordable Care Act. Galaxy Conference. Pittsburgh, PA.
- RIPORTELLA, R. (Apr 2013). The Affordable Care Act: Overview. Pre Conference. Extension Priester Health Conference, Corvallis, OR. Invited speaker.
- RIPORTELLA, R., Meehan-Strub, Mary (Apr 2013). The Affordable Care Act: What Role Extension?. Extension Priester Health Conference, Corvallis, OR.
- RIPORTELLA, R., Espeseth, A. (Sept 2012). Balancing outreach and academic pursuits: An example from one ongoing partnership. Wisconsin Health Improvement and Research Partnership Forum, Madison, WI.
- RIPORTELLA, R. (Apr 2012). A University, public school, and Extension collaboration to assist uninsured families with access to Medicaid/SCHIP. Priester Health Conference, Washington DC.
- Covering Kids and Families Team. (Nov 2010). Engaging public schools in outreach to their Medicaid and SCHIP-eligible students. Poster presented by me at American Public Health Association Conference, Denver, CO.
- Covering Kids and Families Team. (Oct 2010). Engaging public schools in outreach to their Medicaid and SCHIP-eligible students. Poster presented by me at University of Wisconsin All Faculty Cooperative Extension Conference, Madison, WI.

GRANTS AND CONTRACTS

Almost \$2.2 million in grants as PI since 2010.

TEACHING

- October 2013. Co-produced a curriculum with Barbara O'Neill, Rutgers, for Extension's Smart Choice National Education Program: You and Health Insurance: Making a Smart Choice for Farm Families. Included powerpoint, leader guide, speaker notes, evaluation tools.
- July 2013-present. Issues in Health Reform. This blog is closely monitoring the Affordable Care Act, also known as Obamacare. <https://blogs.ksre.ksu.edu/issuesinhealthreform/>
- July 2013-present. <http://ksre.ksu.edu/issuesinhealthreform/> This website archives all ACA educational materials developed.
- Advised dozens of graduate research assistants
- Served on 20 masters or doctoral committees, chaired 4.
- 9 professional development workshops for Extension and national colleagues on ACA 2013.
- Dozens of community presentations on health care issues, 15 to Kansans on ACA in 2013.

Attachments

Attachment 2. Student Assessment and Exit Survey Results as of February 2014

| MPH Graduates - Committee Assessment | | | | |
|---|---|--|---|---|
| S 2012 - Su 2013 | | | | |
| Public Health Core Competencies | Percentage of Graduates with Average of 3-4 AY12 (n=9) | Percentage of Graduates with Average of 3-4 AY13 (n=31) | Percentage of Graduates with Average of 3-4 AY14 (n=8) | Percentage of Graduates with Average of 3-4 S12-F13 (n=48) |
| Biostatistics 1 | 56% | 48% | 50% | 50% |
| Biostatistics 2 | 67% | 65% | 63% | 65% |
| Environmental Health 1 | 67% | 65% | 75% | 67% |
| Environmental Health 2 | 75% | 65% | 63% | 66% |
| Environmental Health 3 | 75% | 65% | 63% | 66% |
| Epidemiology 1 | 44% | 61% | 88% | 63% |
| Epidemiology 2 | 89% | 68% | 38% | 67% |
| Epidemiology 3 | 67% | 77% | 88% | 77% |
| Health Services Administration 1 | 100% | 84% | 88% | 88% |
| Health Services Administration 2 | 78% | 77% | 75% | 77% |
| Social and Behavioral Sciences 1 | 78% | 87% | 88% | 85% |
| Social and Behavioral Sciences 2 | 78% | 84% | 88% | 83% |
| Integration | 56% | 71% | 38% | 63% |

| MPH Graduates - Exit Survey | | | | | | |
|---|---|-----------------|-----------------|-----------------|----------------|------------------------------|
| Percentage of Responses with Answers of 3 or 4 | | | | | | |
| Survey Questions | | AY'11 (n=10) | AY'12 (n=17) | AY'13 (n=19) | AY'14 (n=6) | Overall AY11-14 (n=52) |
| 1.1. | Satisfaction with quality of "core" courses | 100% | 88.2% | 89% | 83% | 90% |
| 1.2. | Satisfaction with quality of required courses | 100% | 100% | 100% | 100% | 100% |
| 1.3. | Satisfaction with quality of elective courses | 80% | 100% | 100% | 100% | 96% |
| 2.1. | MPH instruction keeping pace | 80% | 100% | 100% | 100% | 96% |
| 2.2. | High degree of intellectual challenge in program | 80% | 94% | 89% | 83% | 88% |
| 2.3. | Academic standards are high | 100% | 94% | 95% | 83% | 94% |
| 2.4. | Availability of courses | 100% | 94% | 82% | 100% | 92% |
| 4.1. | Availability of research opportunities | 83% | 89% | 73% | 67% | 79% |
| 4.2. | Quality of research experience | 86% | 100% | 93% | 100% | 94% |
| 4.3. | Quality of advising for thesis research | 71% | 86% | 67% | 67% | 72% |
| 4.4. | Value of research experience toward public health | 86% | 100% | 92% | 100% | 93% |
| 6.1. | Availability of field experience | 88% | 77% | 72% | 83% | 78% |
| 6.2. | Quality of field experience | 86% | 100% | 94% | 100% | 95% |
| 6.3. | Quality of advising in field experience | 71% | 85% | 83% | 67% | 80% |
| 6.4. | Value of field experience to career development | 86% | 100% | 100% | 100% | 98% |
| 8.1. | Quality of academic advising | 90% | 94% | 79% | 83% | 87% |
| 8.2. | Availability of academic advisor | 80% | 94% | 100% | 83% | 92% |
| 8.3. | Degree to which academic advisor was helpful | 70% | 94% | 74% | 67% | 79% |
| 8.4. | Availability of faculty members | 100% | 94% | 100% | 83% | 96% |
| 8.5. | Approachability of faculty members | 90% | 100% | 100% | 100% | 98% |
| 8.6. | Clarity of degree requirements | 80% | 94% | 84% | 100% | 88% |
| 8.7. | Communication of deadlines | 80% | 94% | 95% | 83% | 90% |
| 10.1. | Quality (Depth) of MPH Program | 100% | 94% | 89% | 83% | 92% |
| 10.2. | Quality (Breadth) of MPH Program | 80% | 100% | 100% | 100% | 96% |
| 10.3. | Integration of diverse perspectives in program | 90% | 100% | 95% | 83% | 94% |
| 10.4. | Program provides adequate preparation for future | 90% | 100% | 79% | 83% | 88% |

Attachments

Attachment 3. CEPH Site Visit Team Report's Partially Met Criteria

1.2 Evaluation and Planning. The program shall have an explicit process for monitoring and evaluating its overall efforts against its mission, goals and objectives; for assessing the program's effectiveness in serving its various constituencies; and for using evaluation results in ongoing planning and decision making to achieve its mission. As part of the evaluation process, the program must conduct an analytical self-study that analyzes performance against the accreditation criteria.

Site Visit Team Concerns: Incomplete development of program evaluation and monitoring system. Inability of program director to review and act on student course evaluations. Limited analysis and use of student data.

1.8 Diversity. The program shall demonstrate a commitment to diversity and shall evidence an ongoing practice of cultural competence in learning, research and service practices.

Site Visit Team Concern: Lack of systematic incorporation of diversity within the program's curriculum and constituent groups. The program has done little to demonstrate its commitment to recruitment and retention of non-white students (no program-specific plans and policies to recruit non-white students).

2.3 Public Health Core Knowledge. All graduate professional public health degree students must complete sufficient coursework to attain depth and breadth in the five core areas of public health knowledge.

Site Visit Team Concern: Narrow focus of the two credit hour required core course in environmental toxicology (no measurable learning objectives in syllabus, course content offers little evidence toward environmental health competency; course content does not address full range of key public health challenges).

2.6 Required Competencies. For each degree program and area of specialization within each program identified in the instructional matrix, there shall be clearly stated competencies that guide the development of degree programs. The program must identify competencies for graduate professional, academic and baccalaureate public health degree programs. Additionally, the program must identify competencies for specializations within the degree program at all levels (bachelor's, master's and doctoral).

Site Visit Team Concern: Incomplete integration of competencies into the curriculum (examples: syllabi without learning objectives; primary faculty were not able to articulate how they ensured MPH students achieved core competencies).

2.7 Assessment Procedures. There shall be procedures for assessing and documenting the extent to which each student has demonstrated achievement of the competencies defined for his or her degree program and area of concentration.

Site Visit Team Concern: Varying level of rigor in assessment of the culminating experience.

3.3 Workforce Development. The program shall engage in activities other than its offering of degree programs that support the professional development of the public health workforce.

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Site Visit Team Concern: Lack of comprehensive and ongoing strategy to identify needs of Kansas public health workforce.

4.4 Advising and Career Counseling. There shall be available a clearly explained and accessible academic advising system for students, as well as readily available career and placement advice.

Site Visit Team Concern: Limited availability of information pertaining to usefulness of current career advising methods.

Attachments

Attachment 4. For information: Kansas public health-related groups

Kansas Public Health Association Board of Directors: main governance entity for state's public health organization. Directors are elected at the state public health conference in September. Mike Cates currently serves on this board.

Kansas Public Health Systems Group: Representatives from state and local governmental health agencies, Kansas Health Foundation, Kansas Health Institute, academic institutions (KU, K-State, WSU). Working toward public health workforce and systems issues. Mike Cates is K-State representative.

Kansas Public Health Workforce Development Coordinating Council: Representatives from state and local health departments and academia. Working toward workforce development needs of the state. Mike Cates is K-State rep.

Kansas Public Health Workforce Assessment Group: Mainly representatives of state and academic institutions, working toward a state-wide assessment of workforce needs. Mike Cates is K-State rep.

Flint Hills Wellness Coalition: Representatives from Riley County Health, Riley County Extension, Fort Riley, Kansas State, area schools (K-12), and the City of Manhattan. Working on various health-related improvements in the area, particularly access to healthy foods. Some connections to K-State include Mike Cates and Derek Mosier (both CVM and MPH faculty), Ginny Barnard (Riley County Extension and MPH grad), and Katy Oestman (Riley County Health Department and MPH grad).

Riley County Public Health Advisory Council: Members named by county Board of Health to advise them on public health matters. Current members include Mike Cates and Derek Mosier from K-State.