

MINUTES OF THE MASTER OF PUBLIC HEALTH COORDINATING COMMITTEE

Date: December 14, 2011

Time/Location: Leadership Studies, Rm 247

Members Present: Cates, Choma, Heinrich, Haub, Kidd, Larson, McElroy, Montelone, Procter, Retzlaff, Stevenson

Members Absent: Kelly, Fung, Kastner

Called to Order: By director Dr. Cates at: 1:30 PM **Quorum:** X Yes No **Adjourned:** 2:50 PM

AGENDA ITEM	PRESENTATION/DISCUSSION	RECOMMENDATION/ACTION
CALL TO ORDER	Meeting was called to order by Dr. Cates.	
APPROVAL OF MINUTES FROM LAST MEETING	The members approved the updated minutes from the November 9, 2011 meeting.	Post approved minutes to website.
FACULTY ITEMS	<p>Dr. Cates provided the following items of information.</p> <ul style="list-style-type: none"> Two possible future research collaboration opportunities: <ul style="list-style-type: none"> The Manhattan Community Foundation was successful in receiving a grant from the Kansas Health Foundation. Dr. Cates was on the steering committee for the proposal which included the Chamber, local public school districts, Ft. Riley Public Health and the Riley County Health Department. Manhattan's focus will be Access to Healthy Foods. More details will be coming soon. A Kansas Health Institute led grant will aim at assisting local health departments get accreditation. The Public Health Systems Group partners will be invited to participate. Drs. Cates and Montelone represent K-State on the Public Health Systems Group. 	
STUDENT ITEMS		

AGENDA ITEM	PRESENTATION/DISCUSSION	RECOMMENDATION/ACTION
COURSE ITEMS	Old business. Course and curriculum changes for Public Health Nutrition and Public Health Physical Activity were reviewed. One correction was made to Public Health Physical Activity. The members then approved the courses for Public Health Nutrition and Public Health Physical Activity. Attachment 1 reflects all changes discussed at the meeting and is a copy of the non-expedited proposal that will be voted on by the MPH graduate faculty. If accepted, it will be sent forward to the Graduate Council and ultimately Faculty Senate for approval. Anticipated effective date will be Fall 2012.	Prepare Non-Expedited Proposal – Interdisciplinary Graduate Course and Curriculum Changes. Distribute to the MPH graduate faculty for vote and the Graduate School.
PROGRAM RELATED ITEMS	<p>The revised MPH Assessment Tool for Supervisory Committees was reviewed and discussed at length. It was decided by the group that the value assigned to each of the assessment areas (0-3) was unnecessary and would only confuse committee members. The student's supervisory committee would only need to check the appropriate box, and the program office will use the correlating numbers for programmatic assessment. The revised form is Attachment 2 and reflects all the changes approved by the committee. It will be tested for use with Spring 2012 graduates.</p> <p>There was also some discussion concerning how the committee could judge a student's competency in the five areas of Public Health since they weren't experts in each area. It was suggested by the group that the student address all of the competencies in each of the five core areas in their written report with an explanation of how each area was covered in their field experience. Effective Fall 2012.</p> <p>Members of the Faculty Advisory Council were reviewed and discussed. Dr. Procter suggested there was no need for an Extension Representative. All other names were approved by the group along with a wording change. It was noted that the percent of time for Public Health would need to be recalculated and must be at least 50% (Attachment 3)</p>	<p>Update form and prepare assessment form for all emphasis areas.</p> <p>Update MPH Graduate Handbook with new requirement.</p> <p>Contact members of Faculty Advisory Council for February 2012 meeting.</p>

ACCREDITATION ITEMS	Deans Richardson and Shanklin have no new information on the resourcing issue. Central Administration is aware of the issue and they are working on a solution to meet the requirements of CEPH.	
OTHER	Information items. <ul style="list-style-type: none">• Fall semester graduates (Attachment 4)• Updated Travel Award Form. (Attachment 5)	
FUTURE MEETING(S)	January 11, 2012 at 1:30 to 3:00 PM	112 Trotter Hall

Attachments

Attachment 1.

Interdisciplinary Graduate Course and Curriculum Changes

Non-Expedited Proposals

To be considered for approval by the
Public Health Graduate Faculty

Review and comment period: December 14 to January 8, 2012

Electronic voting period: December 14 to January 8, 2012

These items will be voted upon via electronic ballot. Interdisciplinary graduate faculty who are eligible to vote will receive e-mail notification of the ballot on December 14, 2011. Electronic votes will be due by 5:00 pm, January 8, 2012.

Contact Person:

Amanda Umscheid, Graduate School
532-7927

gradinfo@ksu.edu

Interdisciplinary units impacted by these changes are:

Agricultural Economics, Animal Sciences and Industry, Diagnostic
Medicine/Pathobiology, Division of Biology, Entomology, Food Science Institute,
Geography, Journalism and Mass Communications, and Statistics

Attachments

Graduate Non-Expedited Proposals Curriculum Changes:

Master of Public Health Program

FROM: Select from one of these five areas. Contact the MPH Program Director for a list of electives in each area.

- Food safety and biosecurity
- Infectious diseases and zoonoses
- Public health nutrition
- Public health nutrition and physical activity
- Public health physical activity

TO: Select from one of these ~~five~~ four areas. The 22 credit hours required for each emphasis area are listed below.

- Food safety and biosecurity
- Infectious diseases and zoonoses
- Public health nutrition
- ~~• Public health nutrition and physical activity~~
- Public health physical activity

Attachments

Food Safety and Biosecurity

In addition to the core courses (14 or 16 hours) and field experience (6 hours) or thesis research and field experience (9 hours), students must complete credit hours from the Food Safety and Biosecurity emphasis area as outlined below to fulfill the 42 credit hour requirement for the MPH degree. Substitutions may be approved by the major professor, supervisory committee, and the MPH Program director.

1. Complete the following required courses (2 courses; 4 hours):
 - FDSCI 730 Multidisciplinary Overview of Food safety and Security (2)
 - FDSCI 731 Food Protection and Defense – Essential Concepts (2)
2. Select 1 courses (2-4 hours) from the following:
 - FDSCI 600 Microbiology of Food (3) **OR** FDSCI 607 Food Microbiology (4)
 - FDSCI 750 Food Toxicants (2) **OR** FDSCI 915 Food Toxicology (2)
3. Select 1 course (2-3 hours) from the following:
 - FDSCI 690 Principles of HACCP (2)
 - FDSCI 791 Advanced Applications of HACCP Principles (3)
4. Select 1 course (3 hours) from the following:
 - DMP 845 Food Safety Risk Analysis (3)
 - DMP 855 Disease Detection, Surveillance, and Risk Assessment (3)
5. Select 1-3 courses (3-6 hours) from the following:
 - DMP 816 Trade and Agricultural Health(2)
 - DMP 844 Global Health Issues (3)
 - DMP 875 Food Safety, Trade, Law, and Regulation (3)
 - DMP 835 Food Safety Policy and Politics (3)
 - DMP 888 Globalization, Cooperation, and Food Trade (1)
6. Select 1 course (3 hours) from the following:
 - DMP 858 Food Safety Culture and Communication (3)
 - DMP 815 Multidisciplinary Thought and Presentation (3)
 - MC 750 Health Communication Campaigns (3)
 - MC 760 Risk Communication (3)
7. Select any remaining courses needed (0-4 hours) from any of the courses listed above or from this list of acceptable electives below:
 - DMP 880 Scholarship in a Busy Age (2)
 - FDSCI 501 Food Chemistry (3)
 - FDSCI 695 Quality Assurance of Food Products (3)
 - FDSCI 727 Chemical Methods of Food Analysis (2)
 - FDSCI 728 Physical Methods of Food Analysis (2)
 - FDSCI 751 Food Laws and the Regulatory Process (2)
 - FDSCI 753 Risk Assessment for Food, Ag, & Vet Med (3)
 - FDSCI 810 Fermented Foods (2)
 - FDSCI 815 Advanced Food Chemistry (3)
 - FDSCI 820 Advanced Food Microbiology & Biotechnology (2)
 - AGE 710 Comparative Food and Agriculture Systems (3)

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- AGE 805 Agricultural Marketing (3)
- AGE 810 Price, Income, and Trade Policies in Agriculture (3)
- STAT 704 Analysis of Variance (3)
- STAT 705 Regression and Correlation Analyses (3)

Infectious Diseases and Zoonoses

In addition to the core courses (14 or 16 hours) and field experience (6 hours) or thesis research and field experience (9 hours), students must complete credit hours from the Infectious Diseases and Zoonoses emphasis area as outlined below to fulfill the 42 credit hour requirement for the MPH degree. Substitutions may be approved by the major professor, supervisory committee, and the MPH Program director.

1. Select 2-3 courses (6-7 hours) from the following:
 - BIOL 604 Biology of Fungi (3)
 - BIOL 530 Pathogenic Microbiology (3)
 - BIOL 675 Genetics of Microorganisms (3)
 - BIOL 545 Human Parasitology (3)
 - BIOL 546 Human Parasitology Laboratory (1)
 - BIOL 687 Microbial Ecology (3)
 - BIOL 730 General Virology (3)
 - ASI 540 Principles of Animal Disease Control (3)
 - DMP 712 Veterinary Bacteriology and Mycology (lecture) (3))
 - DMP 718 Veterinary Parasitology (DVM students only) (4)
 - DMP 860 Pathogenic Mechanisms (alternate years) (3)
 - DMP 722 Veterinary Virology (DVM students only) (3)
2. Select 1 course (3-4 hours) from the following:
 - DMP 850 Domestic Animal Immunology (3)
 - BIOL 670 Immunology (4) (may take associated lab BIOL 671 Immunology Laboratory (2))
 - DMP 705 Principles of Veterinary Immunology (DVM stds only) (3)
3. Select 1-3 courses (3-6 hours) from the following:
 - DMP 844 Global Health Issues (online) (3)
 - ENTOM 849 Biology of Disease Vectors (3)
 - GEOG 508 Geographic Information Systems I (3)
 - GEOG 708 Geographic Information Systems II (3)
 - BIOL 529 Fundamentals of Ecology (3)
 - DMP 801 Toxicology (2)
 - DMP 770 Fundamental Concepts in Emerging Pathogenic Disease (3)
 - FDSCI 690 Principles of HACCP (online) (2))
 - FDSCI 730 Overview of Food Safety and Security (2)
 - FDSCI 731 Food Protection and Defense - Essential Concepts (2)
 - DMP 816 Trade & Agricultural Health (online) (2)
 - DMP 888 Globalization, Cooperation & the Food Trade (1)

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4. Select 1-3 courses (3-6 hours) from the following:
 - DMP 855 Disease Detection, Surveillance and Risk Assessment (3)
 - DMP 830 Quantitative Analysis (3)
 - DMP 871 Molecular Diagnostics of Infectious Diseases (3)
 - STAT 704 Analysis of Variance (2)
 - STAT 705 Regression and Correlation Analysis (2)
 - STAT 716* Non-parametric Statistics (2)
 - STAT 730* Multivariate Statistical Methods (3)
 - DMP 753 Veterinary Public Health (DVM students only) (2)
 - DMP 854 Intermediate Epidemiology (3)
 - STAT 717* Categorical Data Analysis (3)
 - STAT 720* Design of Experiments (3)
 - DMP 954* Advanced Epidemiology (3)

Note: *Prerequisites beyond STAT 701
5. Select 1 courses (3 hours) from the following:
 - MC 750 Health Communication Campaigns (alternate yrs) (3)
 - MC 760 Risk Communication (alternate years) (3)
 - DMP 815 Multidisciplinary Thought and Presentation (3)
6. Select any remaining courses needed (0-4 hours) from any of the courses listed above.

Public Health Nutrition

In addition to the core courses (14 or 16 hours) and field experience (6 hours) or thesis research and field experience (9 hours), students must complete credit hours from the Public Health Nutrition emphasis area as outlined below to fulfill the 42 credit hour requirement for the MPH degree. Substitutions may be approved by the major professor, supervisory committee, and the MPH Program director.

1. Complete the required courses (4 courses; 10 hours):
 - HN 600 Public Health Nutrition (3)
 - HN 844 Nutritional Epidemiology (3)
 - HN 820 Functional Foods for Chronic Disease Prevention (3)
 - HN 880 Graduate Seminar in Human Nutrition (1)
2. Select 2-3 courses (6 hours) from the following:
 - HN 620 Nutrient Metabolism (3)
 - HN 631 Clinical Nutrition I (2)
 - HN 632 Clinical Nutrition II (3)
 - HN 635 Nutrition and Exercise (3)
 - HN 718 Physical Health and Aging (3)
 - HN 726 Nutrition and Wellness (3)
 - HN 735 Advanced Energy Balance (3)
 - HN 780 Problems in Nutrition (1-2)
 - HN 782 Topics in Human Nutrition (1-3)
 - HN 800 Nutrition Education and Communication (3)
 - HN 810 Advanced Macronutrient Metabolism (5)
 - HN 812 Advanced Micronutrient Metabolism (3)
 - HN 841 Consumer Response Evaluation (3)

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- HN 862 Maternal and Child Nutrition (3)
- 3. Select 2-3 courses (4-6 hours) from the list of acceptable electives below:
 - MC 750 Health Communication Campaigns (alternate yrs) (3)
 - MC 760 Risk Communication (alternate years) (3)
 - PSYCH 518 Introduction to Health Psychology (3)
 - SOCIO 541 Wealth, Power and Privilege (3)
 - SOCIO 570 Race and Ethnic Relations in the USA (3)
 - STAT 704 Analysis of Variance (2)
 - STAT 705 Regression and Correlation Analysis (2)
 - STAT 710 Sample Survey Methods (2)
 - STAT 713 Applied Linear Stat Models (2)
 - STAT 716 Non-parametric Statistics (2)
 - STAT 717 Categorical Data Analysis (3)
 - STAT 720 Design Experiments (3)
 - STAT 725 Intro to SAS Computing (1)
 - STAT 730 Multivariate Statistical Methods (3)

Public Health Physical Activity

In addition to the core courses (14 or 16 hours) and field experience (6 hours) or thesis research and field experience (9 hours), students must complete credit hours from Public Health Physical Activity emphasis area as outlined below to fulfill the 42 credit hour requirement for the MPH degree. Substitutions may be approved by the major professor, supervisory committee, and the MPH Program director.

1. Complete the following required courses (2 courses; 6 hours):
 - KIN 830 Public Health Physical Activity (3)
 - KIN 800 Advanced Physiology of Exercise (3)
2. Complete 1 course (3 hours) from the list below:
 - KIN 610 Program Planning and Evaluation (3)
 - KIN 805 Physical Activity and Human Behavior (3)
3. Select 1 course (3 hours) from the list below:
 - KIN 612 Built Environment and Physical Activity (3)
 - MC 750 Health Communication Campaigns (3)
4. Select 3-5 courses (8-10 hours) from the list above or below:
 - KIN 600 Psychology of Physical Activity (3)
 - KIN 601 Cardiorespiratory Exercise Physiology (3)
 - KIN 602 Gender in Sport and Exercise (3)
 - KIN 603 Cardiovascular Exercise Physiology (3)
 - KIN 606 Topics in the Behavioral Basis of Kinesiology (3)
 - KIN 607 Topics in Muscle Exercise Physiology (3)
 - KIN 609 Environmental Physiology (3)
 - KIN 625 Exercise Testing and Prescription (3)
 - KIN 635 Nutrition and Exercise (3)
 - KIN 655 Fitness Promotion (3)
 - KIN 657 Therapeutic Use of Exercise in the Treatment of Disease (3)
 - KIN 797 Topics: Public Health Physical Activity Behavior (3)
 - KIN 808 Social Epidemiology of Physical Activity (3)
 - KIN 815 Research Methods in Kinesiology (3)
 - STAT 704 Analysis of Variance (2)

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- STAT 705 Regression and Correlation Analysis (2)
- STAT 710 Sample Survey Methods (2)
- STAT 713 Applied Linear Stat Models (2)
- STAT 716 Non-parametric Statistics (2)
- STAT 717 Categorical Data Analysis (3)
- STAT 720 Design Experiments (3)
- STAT 725 Intro to SAS Computing (1)
- STAT 730 Multivariate Statistical Methods (3)

RATIONALE: The Master of Public Health is a 42-semester hour professional degree. We are in the process of seeking accreditation from the Council on Education for Public Health (CEPH). Each emphasis area must be distinctively different from the others. CEPH strongly suggested that we review the courses allowed for the emphasis area and map each course to the emphasis area competencies and list highly recommended electives.

EFFECTIVE DATE: Fall 2012

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Attachment 2.

Master of Public Health Degree Assessment

Student _____ **Emphasis** Food Safety Biosecurity

Instructions: The competencies expected of MPH graduates are listed below and on the reverse side. As supervisory committee members, please assess each competency to the best of your ability and check one box on each line: Does Not Meet Expectations; Meets Expectations with Some Weakness; Meets Expectations with No Weaknesses; or Clearly Exceeds Expectations.

Turn in the form (or a copy of the form) to the MPH Program Office. **All information is confidential and will be used for programmatic assessment; individual data will not be disclosed to anyone outside of the program office.**

Knowledge and Skills		Does Not Meet Expectations	Meets Expectations		Clearly Exceeds Expectations
Demonstrate competencies in each of the five core areas of public health and in at least one area of emphasis.			Some weakness	No weakness	
Biostatistics	Apply descriptive and inferential methodologies for testing specific public health or research hypotheses according to the type of study design and measurement scale.				
	Apply basic informatics techniques in the acquisition of public health data and in the analysis of survey and experiential designs.				
Environmental Health	Describe genetic, social and psychological factors that affect health outcomes following exposure to environmental hazards.				
	Explain the general mechanisms of toxicity in eliciting an adverse response to various environmental exposures.				
	Describe current environmental risk assessment methods, and be able to specify approaches for assessing, preventing, and controlling environmental hazards that pose risks to human health and safety.				
Epidemiology	Properly calculate and use measures of disease, injuries, and death in human populations (e.g., prevalence, incidence, relative risk, attributable risk, population attributable risk, etc.) to describe problem magnitude; and to investigate associations to such consideration as age, gender/sex, race, occupation, social characteristics, diet, and environment.				
	Draw appropriate inferences from epidemiologic data, and identify the data’s strengths and limitations.				
	Comprehend basic ethical and legal principles pertaining to the collection, maintenance, use, and dissemination of epidemiological data.				
Health Services Administration	Recognize how the roles and interaction between various stakeholders in the healthcare system (including health care providers, other members of the healthcare workforce, consumers of healthcare, etc.) impact the accessibility of healthcare.				
	Describe the demographic trends which impact healthcare, and in turn, public health in the United States.				
Social and Behavioral Sciences	Identify basic theories, concepts, and models from a range of social and behavioral disciplines that are used in public health intervention and policies.				
	Identify the causes of social and behavioral factors that affect the health of individuals and populations with specific emphasis on underserved populations.				

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Area of Emphasis Competencies		Does Not Meet Expectations	Meets Expectations		Clearly Exceeds Expectations
			Some weakness	No weakness	
Food Safety and Biosecurity	Describe the challenges and solutions for food safety, biosecurity, and defense issues in the food production continuum.				
	Categorize specific threats to the food system and scientifically identify how each can be prevented, controlled, and/or mitigated in the food production system.				
	Identify and categorize risks in the food system; Describe approaches to assessing and managing risk in the food system.				
	Describe how food safety and biosecurity policies, globalization, and international trade influence public health.				
	Develop and illustrate effective strategies to communicate public health/food safety issues to a variety of audiences.				
Integration		Does Not Meet Expectations	Meets Expectations		Clearly Exceeds Expectations
			Some weakness	No weakness	
Demonstrate the ability to integrate knowledge and skills to solve problems and to produce scholarly work in a culminating experience in the form of a thesis, report, and/or community-based field project.					

Comments: Please provide comments, especially for strengths or weaknesses in particular competencies.

Please sign, date and indicate if you are the major professor or a committee member.

Signature _____

Major Professor ☐

Date _____

Committee Member ☐

Return via Campus Mail Dr. Michael Cates
to: MPH Program Office
311 Trotter Hall
Campus

Or, if easier you may scan and e-mail to:
cates@ksu.edu or
mphealth@ksu.edu

Questions? – Call 532-2042

Thank you!

Attachments

Attachment 3.

Potential MPH Faculty Advisory Council Members

CEPH requirement: Must be at least 50% time public health and teach a required course or highly subscribed elective course.

Emphasis	Core Course	Name	E-mail	% Time
FSB		Daniel Fung	dfung@ksu.edu	73%
FSB		Justin Kastner	jkastner@ksu.edu	60%
FSB		Abby Nutsch	anutsch@ksu.edu	75%
IDZ	DMP 806	Deon van der Merwe	dmerwe@vet.k-state.edu	51%
IDZ		Stephen (Keith) Chapes	skcbiol@ksu.edu	75%
IDZ		David Renter	drenter@vet.k-state.edu	95%
PHN		Mark Haub	haub@ksu.edu	48%
PHN		Ric Rosenkranz	ricardo@ksu.edu	68%
PHN		George Wang	gywang@ksu.edu	38%
PHPA		Katie Heinrich	kmhphd@ksu.edu	47%
PHPA	KIN 818	Mary McElroy	mmcelroy@ksu.edu	64%
PHPA		Vac -- New Hire		64%
Other Members				
Other	Committee Chair MPH Program Office	Michael Cates	cates@ksu.edu	100%
Other	STAT 701	Cliff Blair	cliff.blair@earthlink.net	
Other	DMP 754	Robert Larson	rlarson@vet.k-state.edu	23%
Other	HMD 720	Deb Canter	canter@ksu.edu	8%
Other	OHK Representative	Beth Montelone	bethmont@ksu.edu	4%
Other	MPH Student Representative	Eric Kelly	EEK@k-state.edu	

Attachments

Attachment 4.

#	MPH Graduate Student	POS	Start	Finished	Mos in Program	Finish AY Year	Advisor	Area	AY	FY	
1	Johnson, Heidi Marie	38	Sep-03	Dec-04	16	2005 AY	Dzewaltowski,David	PHPA	1	1	2005
2	Billups, James	37	Jun-04	Dec-05	18	2006 AY	Moro, Manuel	IDZ	1	1	2006
3	Bredthauer, Annette	37	Jan-05	Dec-05	11	2006 AY	Moro, Manuel	IDZ	2	2	
4	Fishback, Joanna	36	Jun-04	Dec-05	18	2006 AY	Moro, Manuel	IDZ	3	3	
5	Kane, Tyler	37	Sep-04	May-06	20	2006 AY	Troust, Stewart	PHPA	4	4	
6	Barnard, Virginia	33	Sep-03	Aug-06	35	2006 AY	Holcomb, Carol Ann	PHN	5	1	2007
7	Anderson, Sheri	36	Jan-05	Dec-06	23	2007 AY	Moro, Manuel	IDZ	1	2	
8	Colvin-Marion, Landa	36	Sep-03	Dec-06	39	2007 AY	Harms,Craig	PHPA	2	3	
9	Ritter, Heath	36	Jan-04	May-07	40	2007 AY	Moro, Manuel	IDZ	3	4	
10	Kabriel, Chris	39	Sep-05	Aug-07	23	2007 AY	Haub, Mark	PHN	4	1	2008
11	Martin, Lisa	36	Sep-03	Aug-07	47	2007 AY	Higgins, Mary	PHN	5	2	
12	Mossa, Tara (Thuria)	37	Jun-04	Aug-07	38	2007 AY	Fung,Daniel	FSB	6	3	
13	Gibbs, Julie Ann	36	Sep-05	Dec-07	27	2008 AY	McElroy, Mary	PHPA	1	4	
14	Russell, Mindi	36	Jan-05	Dec-07	35	2007 AY	Fung,Daniel	FSB	2	5	
15	Dhaka, Mermagya	36	Jan-06	May-08	28	2008 AY	Pickrell,John	IDZ	3	6	
16	Hastman, Tanis	38	Jan-07	May-08	16	2008 AY	Dzewaltowski,David	PHPA	4	7	
17	Bradburn,Ryan (CVM dropped)	36	Jun-06	Aug-08	26	2008 AY	Kastner,Justin	IDZ	5	1	2009
18	Montano, David	37	Jun-06	Aug-08	26	2008 AY	Larson,Robert	IDZ	6	2	
19	Ellis,Christine K	36	Jan-07	Dec-08	23	2009 AY	Payne,Patricia	IDZ	1	3	
20	McReynolds, Sara (CVM 2008)	37	Sep-06	Dec-08	27	2009 AY	Sanderson,Michael	IDZ	2	4	
21	Nkwantabisa, Godfrey	38	Sep-06	Dec-08	27	2009 AY	Fung,Daniel	FSB	3	5	
22	Ritzmann,Kathleen Elizabeth (CVM 2008)	36	Sep-06	Dec-08	27	2009 AY	Larson,Robert	IDZ	4	6	
23	Snyder,Carolyn Allisa	36	Jun-07	Dec-08	18	2009 AY	Kidd,Tandalayo	PHN	5	7	
24	Sobering,Lisa Ann	36	Sep-05	Dec-08	39	2009 AY	Nutsch,Abbey	FSB	6	8	
25	Talbott, Joan (CVM 2008)	36	Jun-06	May-09	35	2009 AY	Mosier,Derek	IDZ	7	9	
26	Taylor,Ethel Virginia	42	Sep-07	May-09	20	2009 AY	Renter,David	IDZ	8	10	
27	Hackett,Clarissa Dawn	48	Sep-07	Aug-09	23	2009 AY	Mosier,Derek	IDZ	9	1	2010
28	McGill,Zachary Hamilton	46	Sep-08	Aug-09	11	2009 AY	Fallon,Elizabeth	PHPA	10	2	
29	Buchholz (Morris),Joan	43	Jan-08	Dec-09	23	2010 AY	Procter,Sandra	PHN	1	3	
30	Dhaka, Kiran	42	Jan-09	Dec-09	11	2010 AY	Pickrell, John	IDZ	2	4	

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#	MPH Graduate Student	POS	Start	Finished	Mos in Program	Finish AY Year	Advisor	Area	AY	FY	
31	Stull, Valerie Jo	44	Jan-08	Dec-09	23	2010 AY	Procter, Sandra	PHN	3	5	
32	Akers, Jennifer Marie	36	Jun-06	Dec-09	42	2010 AY	Renter, David	IDZ	4	6	
33	Flock, Katie M (CVM 2009)	36	Sep-06	May-10	44	2010 AY	Payne, Patricia	IDZ	5	7	
34	Jones, Lindsey Lee (Kelly) (CVM 2009)	36	Jun-06	May-10	47	2010 AY	Sanderson, Michael	IDZ	6	8	
35	Olson, Danyel	37	Jan-04	May-10	76	2010 AY	Fung, Daniel	FSB	7	9	
36	Lyngren-Snyder, Jennifer	45	Jan-08	Aug-10	31	2010 AY	Mosier, Derek	IDZ	8	1	2011
37	Ornelas, Samuel	44	Sep-08	Aug-10	23	2010 AY	Rosenkranz, Richard	PHN	9	2	
38	Buffington, Rachel	42	Sep-09	Dec-10	15	2011 AY	Sanderson, Michael	IDZ	1	3	
39	Crnic, Tarrie	51	Sep-08	Dec-10	27	2011 AY	Stenske, Katherine	IDZ	2	4	
40	Schrage, Andrea	43	Sep-08	Dec-10	27	2011 AY	Kidd, Tandalayo	PHN	3	5	
41	Webb, Megan	42	Jan-08	Dec-10	35	2011 AY	Payne, Patricia	IDZ	4	6	
42	Cotela, Svetlana	42	Sep-09	May-11	20	2011 AY	Higgins, Mary	PHN	5	7	
43	Gaugh, Emily (CVM 2011)	36	Jun-07	May-11	47	2011 AY	Payne, Patricia	IDZ	6	8	
44	Wheeler, Naomi (CVM dropped)	42	Jun-09	May-11	23	2011 AY	Hanlon, Cathleen	IDZ	7	9	
45	Besenyi, Gina	44	Sep-09	Aug-11	23	2011 AY	Kaczynski, Andrew	PHPA	8	1	2012
46	Gopalakrishnan, Shweta	42	Sep-09	Aug-11	23	2011 AY	Kastner, Justin	IDZ	9	2	
47	Lund, Kaarin	44	Sep-10	Aug-11	11	2011 AY	Mosier, Derek	IDZ	10	3	
48	Marion, Chris (CVM 2006)	36	Jan-06	Aug-11	67	2011 AY	Mosier, Derek	IDZ	11	4	
49	Saathoff, Scott	42	Sep-09	Aug-11	23	2011 AY	Kastner, Justin	FSB	12	5	
50	Ellis, Connie (CVM dropped)	43	Jun-10	Aug-11	14	2011 AY	Cates, Michael	IDZ	13	6	
51	Boyd, Aaron	45	Sep-10	Dec-11	15	2012 AY	Dzewaltowski, David	PHPA	1	7	
52	Chance, Heather (CVM 2014)	42	Jun-10	Dec-11	18	2012 AY	Payne, Patricia	IDZ	2	8	
53	Dysart, Valerie	42	Jun-10	Dec-11	18	2012 AY	Scott, Morgan	IDZ	3	9	
54	Louk, Julie	43	Sep-09	Dec-11	27	2012 AY	Haub, Mark	PHN	4	10	
55	Pickler, Julie	44	Jan-10	Dec-11	23	2012 AY	Dzewaltowski, David	PHPA	5	11	
56	Stephen, Mellina	44	Jun-10	Dec-11	18	2012 AY	Heinrich, Katie	PHPA	6	12	
57	Stephens, Chelsea	43	Sep-09	Dec-11	27	2011 AY	Cates, Michael	IDZ	7	13	
58	Vaughan, Katherine	44	Jun-10	Dec-11	18	2012 AY	Kaczynski, Andrew	PHPA	8	14	
59	Weinrich, Shely	45	Sep-09	Dec-11	27	2012 AY	Heinrich, Katie	PHPA	9	15	

Attachments

Attachment 7. Updated Field Experience Travel Award (pdf fillable on website)

FIELD EXPERIENCE TRAVEL AWARD

The Master of Public Health (MPH) program has resources to offset Field Experience travel expenses. Eligibility is limited to MPH students properly enrolled for Field Experience credit the semester they use the funds AND who have submitted their Field Experience form. Return completed form to 311 Trotter Hall.

Application Deadlines:

Application must be typed and the original submitted with your signature to the MPH Program Office, 311 Trotter Hall by the deadlines below:

Spring Semester-October 1; Summer Semester-March 1; Fall Semester-June 1

Please complete all information:

Name _____
Mailing Address, _____
City, State, Zip _____

E-mail Address _____

MPH Emphasis Area and _____
Major Professor _____

Field Experience Preceptor _____

Field Experience Location _____

Dates of Field Experience _____

Write a short description of your field experience and how you plan to use this Travel Award. _____

Explain any "exceptional circumstances" (high cost of living area, international travel, etc.) you may have regarding your field experience. _____

Brief budget of anticipated expenses:

Description of Expense	Cost
Total Amount	

To the best of my knowledge, all information on this form is true and accurate, and if awarded an MPH Travel Award all funds will be used for stated purpose.

Signature

Date

Student ID Number