

MINUTES OF THE MASTER OF PUBLIC HEALTH COORDINATING COMMITTEE

Date: August 10, 2011

Time/Location: Leadership Studies, Rm 247

Members Present: Cates, Fung, Kastner, Kelly, Heinrich, Larson, Montelone, Procter, Retzlaff, Stevenson

Members Absent: Kidd, Choma, McElroy

Called to Order: By director Dr. Cates at: 1:00 PM **Quorum:** X Yes No **Adjourned:** 2:35 PM

| AGENDA ITEM | PRESENTATION/DISCUSSION | RECOMMENDATION/ACTION |
|--|--|--|
| CALL TO ORDER | Meeting was called to order by Dr. Cates | |
| APPROVAL OF MINUTES FROM LAST MEETING | The members approved the minutes from the July 13, 2011 meeting. | Post approved minutes to website. |
| FACULTY ITEMS | The MPH Faculty Survey reinforced the need for an annual or semi-annual interdisciplinary MPH faculty meeting and a discussion followed. Everyone thought that it would be a positive way to keep all faculty informed about the program. | Ms. Stevenson will coordinate an interdisciplinary MPH faculty meeting sometime this fall. |
| STUDENT ITEMS | Fall semester student orientation is scheduled for Thursday, August 18 in the Mara Conference Center, 10:00 to Noon (Attachment 1). Update on students final exams (Attachment 2). The need for an MPH Student Advisory Council was discussed for student input. Due to the shortness of time students are in the MPH program (18-24 months) frequency of meetings, number of students on the council and how they would be chosen or appointed was discussed. No decision was reached because other decisions being made may affect the number of students. | Send reminder and order food. Dr. Cates will discuss the topic of an MPH Student Council with new and continuing students in September. |

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| | <p>In addition to the orientation meeting, the need for an MPH student meeting for all students was discussed. Everyone (all faculty and all students) has been invited to the orientation meeting.</p> | |
| COURSE ITEMS | | |
| PROGRAM RELATED ITEMS | <p>MPH Core Competencies were approved as attached (Attachment 3).</p> <p>The Deans agree in principle with the new agreement but so far, no one is willing to sign the document. The Provost has agreed to the concept of a financial model for sustaining the MPH Program, but no final decision has been made on details.</p> <p>Proposed governance changes were discussed and a draft organization structure chart was reviewed (Attachment 4). MPH Executive Council will meet once or twice a semester. First meeting will be this fall.</p> <p>The group discussed the transition to the MPH Faculty Advisory Council and decided the Coordinating Committee will continue through the fall. The new MPH Faculty Advisory Council consisting of the primary MPH faculty and core course instructors will begin in January, meeting at least 7 times a year. Potential other members, such as interdisciplinary public health grant programs, were discussed.</p> <p>The MPH External Advisory Council was briefly discussed. It was decided that external meant those outside the university community. Suggestions included members from: KDHE, KHF, potential employers and field experience sites.</p> | <p>Place new competencies on website. Pass out new competencies at orientation.</p> <p>Ms. Stevenson will coordinate the first meeting for MPH Executive Council for September or October.</p> <p>Coordinating committee members will submit recommended wording for the support agreement to the program director.</p> |
| ACCREDITATION ITEMS | <p>Competencies and required courses for the Infectious Diseases and Food Safety areas were briefly discussed. One or both areas will present proposals in near future, to begin the formal approval process.</p> | <p>Update course list on website. Area representative(s) will present curriculum change proposals to coordinating committee in next meeting.</p> |

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|--------------------------|---|---|
| | <p>Dean Shanklin has a planned meeting with Dr. Cates and leaders from the Colleges of Art & Sciences and Human Ecology, to discuss possible solutions to the shortage of primary faculty in Public Health Nutrition. Dr. Cates explained that CEPH has said they will not accept primary faculty who do not teach graduate courses, such as extension faculty. The group discussed several possible solutions and agreed that eliminating the Public Health Nutrition area or consolidating it with one or more of the other areas are viable options.</p> | <p>Dr. Cates will attend Dean Shanklin's meeting and report back to Coordinating Committee.</p> |
| OTHER | | |
| FUTURE MEETING(S) | <p>September 14, 2011 at 1:30 to 3:00 PM</p> <p>October 12, 2011 at 1:30 to 3:00 PM</p> <p>November 9, 2011 at 1:30 to 3:00 PM</p> <p>December 14, 2011 at 1:30 to 3:00 PM</p> <p>January 11, 2012 at 1:30 to 3:00 PM</p> | <p>112 Trotter Hall</p> <p>247 Leadership Studies</p> <p>112 Trotter Hall</p> <p>247 Leadership Studies</p> <p>112 Trotter Hall</p> |

Attachments

Attachment 1. MPH Student Orientation Flyer

Master of Public Health Program

Orientation for New and Continuing MPH Students All MPH Graduate Faculty Welcome Stay for Lunch

Date: Thursday, August 18, 2011
Time: 10 AM to Noon (Lunch served at 11:30 AM)
Place: Mara Conference Center – 4th Floor Trotter Hall
Topics: Program Overview, Courses, Field Experience followed by Q&A

Please **RSVP** by August 16 (so we order enough food)
Email barta@ksu.edu or call 532-2042



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Attachment 2. August Scheduled Field Experience/Thesis Final Exams

| | MPH Student | Date | Time | Place | Title |
|---|-----------------|-------------------------|-------------|-----------------|---|
| 1 | Saathoff, Scott | Tuesday, August 9 | 2:00 PM | Union Rm 204 | Food Defense Planning and Implementation in a Food Ingredients Manufacturing Facility |
| 2 | Ellis, Connie | Wednesday, August 10 | 10:00 AM | Coles 343 | The Environmental, Financial and Public Health Impact of Community Cat Colonies |
| 3 | Lund, Kaarin | Tuesday, August 9 | 10:00 AM | Mosier N202 | Elementary School Teachers' Perceptions of Classroom Nutrition Education and Cafeteria Food |

Attachments

Attachment 3. MPH Core Competencies

| Competency Area: Biostatistics | | Core Course: STAT 701 |
|--|--|------------------------------|
| #1 | Apply descriptive and inferential methodologies for testing specific public health or research hypotheses according to the type of study design and measurement scale. | |
| #2 | Apply basic informatics techniques in the acquisition of public health data and in the analysis of survey and experiential designs. | |
| Competency Area: Environmental Health Sciences | | Core Course: DMP 806 |
| #3 | Describe genetic, social and psychological factors that affect health outcomes following exposure to environmental hazards. | |
| #4 | Explain the general mechanisms of toxicity in eliciting an adverse response to various environmental exposures. | |
| #5 | Describe current environmental risk assessment methods, and be able to specify approaches for assessing, preventing, and controlling environmental hazards that pose risks to human health and safety. | |
| Competency Area: Epidemiology | | Core Course: DMP 754 |
| #6 | Properly calculate and use measures of disease, injuries, and death in human populations (e.g., prevalence, incidence, relative risk, attributable risk, population attributable risk, etc.) to describe problem magnitude; and to investigate associations to such consideration as age, gender/sex, race, occupation, social characteristics, diet, and environment. | |
| #7 | Draw appropriate inferences from epidemiologic data, and identify the data's strengths and limitations. | |
| #8 | Comprehend basic ethical and legal principles pertaining to the collection, maintenance, use, and dissemination of epidemiological data. | |
| Competency Area: Health Services Administration | | Core Course: HMD 720 |
| #9 | Recognize how the roles and interaction between various stakeholders in the healthcare system (including health care providers, other members of the healthcare workforce, consumers of healthcare, etc.) impact the accessibility of healthcare. | |
| #10 | Describe the demographic trends which impact healthcare, and in turn, public health in the United States. | |
| Competency Area: Social and Behavioral Sciences | | Core Course: KIN 818 |
| #11 | Identify basic theories, concepts, and models from a range of social and behavioral disciplines that are used in public health intervention and policies. | |
| #12 | Identify the causes of social and behavioral factors that affect the health of individuals and populations with specific emphasis on underserved populations. | |

Attachments

Attachment 4. New Proposed Organizational Structure

