

## Faculty Diversity Survey – Fall 2018

During the Fall of 2018 the MPH program sent a Qualtrics survey to the 56 graduate faculty that have petitioned to work with MPH students. The results of the survey are below.

### Instructions:

Dear MPH Faculty,

We would like to survey faculty perceptions of the program's climate regarding diversity and cultural competence.

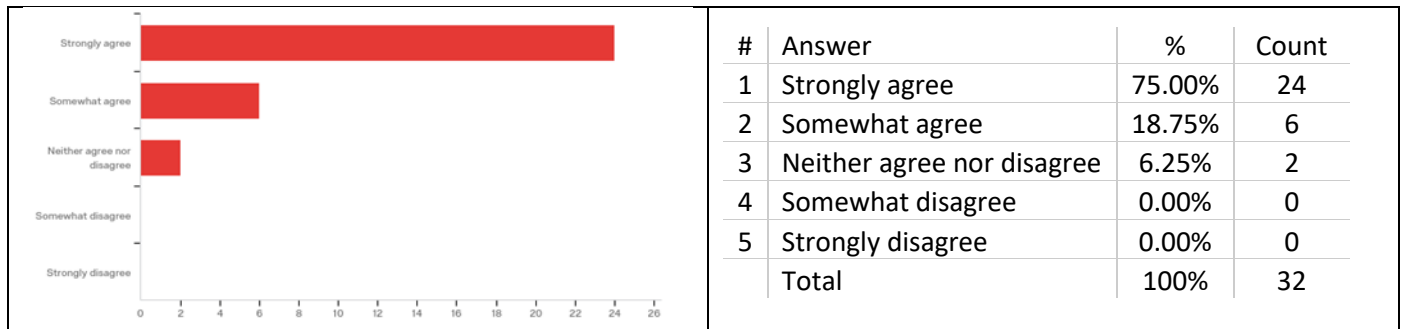
Please answer the following questions based upon the MPH program (only) and your perception of the program's climate regarding diversity and cultural competence.

For the purposes of this survey the definition of diversity is: Differences and similarities in perspectives, identities, and points of view among faculty members associated with the MPH program at K-State.

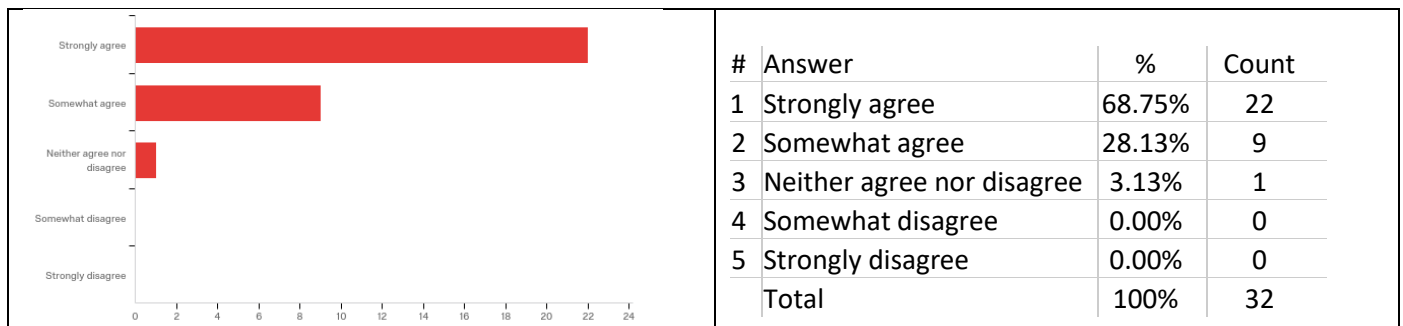
The definition of cultural competence is: Having an awareness of one's own cultural identity and views about difference, and the ability to learn and build on the varying cultural and community norms of students and their families associated with the MPH program.

The definition of inclusion used in this survey is: Advocating that all people should take action to freely accommodate people with a physical, mental, cognitive, and or developmental disability.

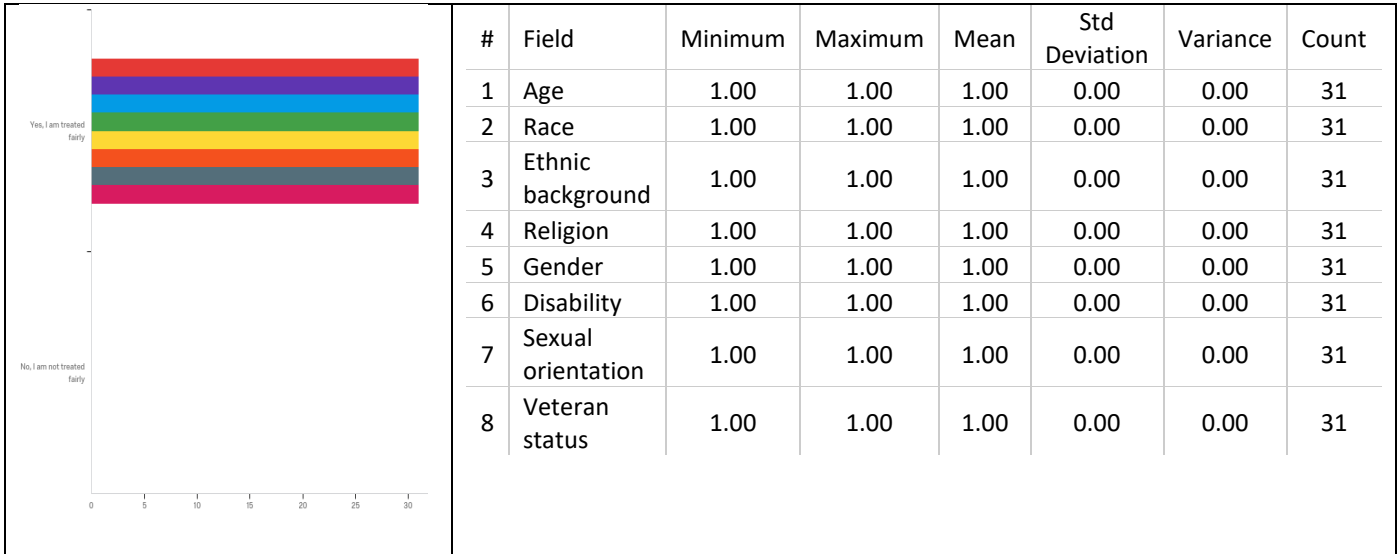
### The MPH program demonstrate the concepts of diversity, cultural competence, and inclusion.



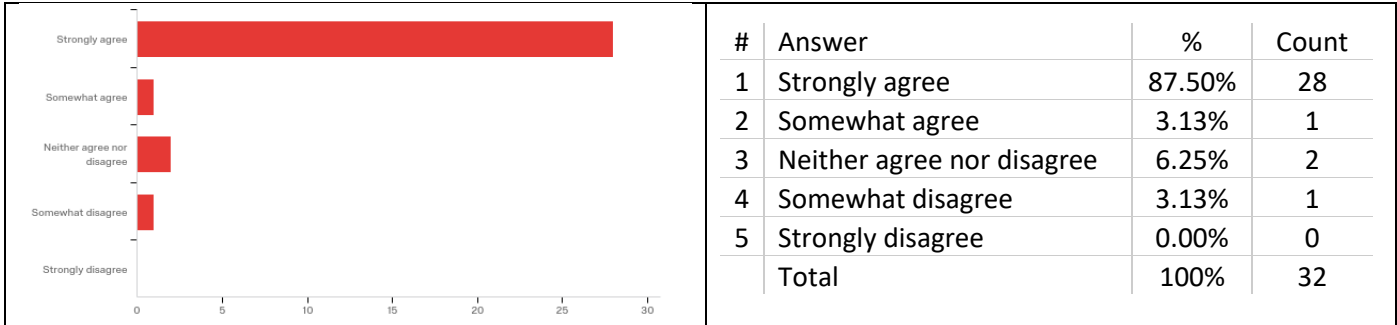
### The MPH program strives to create an open environment that promotes awareness of diversity among individuals and transparency between individuals.



**Do you agree with this statement: I am treated fairly within the K-State MPH program without regard to my age, race, ethnic background, religion, gender, disability, sexual orientation, or veteran status.**



**The K-State MPH program has an inclusive work environment where diversity at all levels is valued and encouraged.**



**If desired, please provide comments on the MPH program’s climate regarding diversity and cultural competence.**

Not much of diversity has been addressed in the program. I am not aware or any conscious efforts to increase diversity. If that's happening in the program, then it needs to be promoted more, so students and faculty can make their contributions when and where necessary.

The program does a great job for all of the MPH students. For diversity and inclusion, the recent focus group, and the speaker last year were good steps. This survey also shows that the program cares about all of its faculty and students.

excellent