## KANSAS STATE<br/>UNIVERSITYCollege of Veterinary Medicine<br/>Master of Public Health Program

12 Public Health Foundational Objectives and Course Taught In	MPH 701	MPH 720	MPH 754	MPH 802	MPH 818
1. Explain public health history, philosophy and values		x	х		х
2. Identify the core functions of public health and the 10 Essential Services		x			
<ol><li>Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health</li></ol>	x	х	х		
<ol> <li>List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program</li> </ol>		х	х		
<ol> <li>Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.</li> </ol>	x	x	x		
6. Explain the critical importance of evidence in advancing public health knowledge	x	x	x		
<ol> <li>Explain effects of environmental factors on a population's health</li> </ol>	x			x	
8. Explain biological and genetic factors that affect a population's health			x	x	
<ol><li>Explain behavioral and psychological factors that affect a population's health</li></ol>	x	х			x
<ol> <li>Explain the social, political and economic determinants of health and how they contribute to population health and health inequities</li> </ol>		x			x
11. Explain how globalization affects global burdens of disease			х	х	
12. Explain an ecological perspective on the connections among human health, animal health and ecosystem health (eg, One Health)				x	x

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MPH MPH MPH MPH MPH 22 Public Health Foundational Competencies and Course Taught In 701 720 802 818 754 **Evidence-based Approaches to Public Health** 1. Apply epidemiological methods to the breadth of settings and situations in public health х х practice 2. Select quantitative and qualitative data collection methods appropriate for a given public х х х health context 3. Analyze quantitative and qualitative data using biostatistics, informatics, computerх х х based programming and software, as appropriate 4. Interpret results of data analysis for public health research, policy or practice х х Public Health and Health Care Systems 5. Compare the organization, structure and function of health care, public health and х regulatory systems across national and international settings 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community х and societal levels **Planning and Management to Promote Health** 7. Assess population needs, assets and capacities that affect communities' health х х 8. Apply awareness of cultural values and practices to the design or implementation of х public health policies or programs 9. Design a population-based policy, program, project or intervention х 10. Explain basic principles and tools of budget and resource management Х Х 11. Select methods to evaluate public health programs х х х **Policy in Public Health** 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics х х х and evidence 13. Propose strategies to identify stakeholders and build coalitions and partnerships for х х х influencing public health outcomes 14. Advocate for political, social or economic policies and programs that will improve х х health in diverse populations 15. Evaluate policies for their impact on public health and health equity х х Leadership 16. Apply principles of leadership, governance and management, which include creating a х х vision, empowering others, fostering collaboration and guiding decision making 17. Apply negotiation and mediation skills to address organizational or community х challenges Communication DMP 815; FNDH 880 or KIN 796 18. Select communication strategies for different audiences and sectors (Depending on Emphasis Area) 19. Communicate audience-appropriate public health content, both in writing and through DMP 815; FNDH 880 or KIN 796 (Depending on Emphasis Area) oral presentation 20. Describe the importance of cultural competence in communicating public health х х content **Interprofessional Practice** 21. Perform effectively on interprofessional teams х х Systems Thinking 22. Apply systems thinking tools to a public health issue х х