

K-State MPH Community Advisory Board Meeting
Location: Trotter Hall Library Conference Room (4th Floor)
September 14, 2018 at 10:30 AM
Agenda

1. Welcome and Introductions

2. Topics for Discussion and Input

- Direction of the Program and Ongoing Operations
- Community Involvement in Program Evaluation and Assessment
 - Regular assessment of the content and currency of public health curricula
 - Relevance to current practice and future directions
- Workforce Development
 - Potential areas for improvement of workforce development for public health graduates
 - Assessment of MPH graduates' ability to perform competencies in an employment setting (CEPH competencies – listed below)
 - Assess the professional development needs of the community
- Diversity, strategies focused on the engagement, recruitment and the retention of students
 - Invited speakers of diversity
 - Learn about topics of diversity and inclusion
 - Attend events to support their community
 - Other strategies?
- Changing practice and research needs
- Review of CEPH document.
- Other items to discuss?
- Member updates

Committee Member	Email Contact	Professional Title	Public Health Institution
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Raybern, Chelsea	chelsea.raybern@ks.gov	Senior Epidemiologist	Kansas Department of Health and Environment
Tedford, Shari	shari.tedford@jocogov.org	Workforce Development/ Student Intern Coordinator	Johnson County Department of Health and Environment
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Worthington, Amie	amie.worthington@ks.gov	Epidemiologist	Kansas Department of Health and Environment

3. Next meeting: Fall 2019, date, time and place TBD.

12 Public Health Foundational Objectives
1. Explain public health history, philosophy and values
2. Identify the core functions of public health and the 10 Essential Services
3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population’s health
4. List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program
5. Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
6. Explain the critical importance of evidence in advancing public health knowledge
7. Explain effects of environmental factors on a population’s health
8. Explain biological and genetic factors that affect a population’s health
9. Explain behavioral and psychological factors that affect a population’s health
10. Explain the social, political and economic determinants of health and how they contribute to population health and health inequities
11. Explain how globalization affects global burdens of disease
12. Explain an ecological perspective on the connections among human health, animal health and ecosystem health (eg, One Health)

22 Public Health Foundational Competencies
Evidence-based Approaches to Public Health
1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice
Public Health and Health Care Systems
5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
Planning and Management to Promote Health
7. Assess population needs, assets and capacities that affect communities’ health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs
Policy in Public Health
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership
16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges
Communication
18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content
Intreprofessional Practice
21. Perform effectively on interprofessional teams
Systems Thinking
22. Apply systems thinking tools to a public health issue