

Q1 MPH Degree Assessment

Q2 As a member of the graduate supervisory committee please fill out this assessment on the MPH student to the best of your ability. All responses are confidential. If you have any questions or problems with this survey assessment, contact the MPH Program office.

Q3 Student name:

- ☐ Last name (1) _____
- ☐ First name (3) _____

Q4 Assessor name:

- ☐ Last name (1) _____
- ☐ First name (3) _____

Q5 Your role:

- ☐ Major professor (1)
- ☐ Committee member (2)

Q6 Graduation semester: Please represent as Semester and Year

- ☐ Semester (Fall, Spring, Summer) (1)
- ☐ Year (e.g., 2018, 2019, etc.) (2)

Q7 This is to verify that all the above information is accurate.

- ☐ I am verifying that the above information is accurate by selecting this option. (1)
- ☐ I am not verifying that the above information is accurate by selecting this option. (2)

Q8 Assessment of MPH Degree Competencies

Q9 Instructions: Each MPH graduate student has selected at least 5 of the 22 possible Public Health Foundational Competencies available, to utilize during their applied practice experience (APE) and in the development of their APE products.

The student's report has a table that lists the competencies by number and how they were utilized. One of the competencies addressed must be #21. Please assess the 5 competencies they selected and leave the others blank.

As a major professor or committee member, please assess each competency to the best of your ability (even if you are not an expert in that area) and select the appropriate response. All responses are confidential.

If there are any questions, please contact Barta Stevenson at barta@vet.k-state.edu. Thanks!

Q10 Evidence-based Approaches to Public Health: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
1. Apply epidemiological methods to the breadth of settings and situations in public health practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Select quantitative and qualitative data collection methods appropriate for a given public health context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Interpret results of data analysis for public health research, policy or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 Public Health and Health Care Systems: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 Planning and Management to Promote Health: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
7. Assess population needs, assets and capabilities that affect communities' health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Design a population-based policy, program, project or intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Explain basic principles and tools of budget and resource management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Select methods to evaluate public health programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Policy in Public Health: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Propose strategies to identify stake holders and build coalitions and partnerships for influencing public health outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Evaluate policies for their impact on public health and health equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Leadership: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Apply negotiation and mediation skills to address organizational or community challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 Communication: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
18. Select communication strategies for different audiences and sectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Communicate audience-appropriate public health content, both in writing and through oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Describe the importance of cultural competence in communicating public health content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q16 Interprofessional Practice: The student must be assessed on this competency, even if they did not select it as one of the five.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations	Not answered
21. Perform effectively on interprofessional teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q17 Systems Thinking: Please assess the competencies that the student responded to by selecting the proper rating below.

	Does not meet	Some weakness	No weakness	Clearly exceeds expectations
22. Apply systems thinking tools to a public health issue (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Note! Please double check to make sure that all the student's responses have been assessed above. There should be a minimum of five.

End of Block: MPH Degree Assessment

Start of Block: Emphasis Area Questions

Q19

Emphasis Area Questions

Q20 This area includes customized questions based on the student's emphasis area:

Food Safety and Biosecurity Infectious Diseases and Zoonoses Public Health Nutrition Public Health Physical Activity

The student is $\{Q3/ChoiceTextEntryValue/3\}$ $\{Q3/ChoiceTextEntryValue/1\}$.

Q21

Emphasis Area Questions

- ☐ Food Safety and Biosecurity (1)
- ☐ Infectious Diseases and Zoonoses (2)
- ☐ Public Health Nutrition (3)
- ☐ Public Health Physical Activity (4)