

*Display This Question: If Emphasis Area Questions = Food Safety and Biosecurity*

Q22 FSB 1. Evaluation solutions appropriate for different food safety, biosecurity, and defense issues in the food production continuum.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

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Q23 FSB 2. Examine specific threats to the food system and scientifically identify how each can be prevented, controlled, and/or mitigated in the food production system.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Food Safety and Biosecurity*

Q24 FSB 3. Differentiate key U.S. food safety regulatory bodies and their unique legislative authorities, missions and jurisdictions.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Food Safety and Biosecurity*

Q25 FSB 4. Analyze and distinguish how food safety and governmental biosecurity policies, globalization, and international trade cooperation influence public health.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Food Safety and Biosecurity*

Q26 FSB 5. Contrast the food safety and biosecurity technical needs of different stakeholders and make judgments as to the appropriate methods of collaboration.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses*

Q27 IDZ 1. Evaluate modes of disease causation of infectious agents.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

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Q28 IDZ 2. Investigate the host immune response to infection.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses*

Q29 IDZ 3. Examine the influence of environmental and ecological forces on infectious disease.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses*

Q30 IDZ 4. Analyze disease risk factors and select appropriate surveillance.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses*

Q31 IDZ 5. Investigate the role of vectors, toxic plants and other toxins in infectious diseases.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Nutrition*

Q32 PHN 1. Examine the acquisition of public health nutrition knowledge and skills, and evaluate how to select information efficiently and effectively for public health practice.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Nutrition*

Q33 PHN 2. Examine chronic disease surveillance, policy, program planning and evaluation, and program management.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Nutrition*

Q34 PHN 3. Develop and examine the administration of population-based food, nutrition and health services.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Nutrition*

Q35 PHN 4. Examine epidemiological concepts of human nutrition in order to improve population health and reduce disease risk.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Nutrition*

Q36 PHN 5. Critique nutritional epidemiological research design methods.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Physical Activity*

Q37 PPHA 1. Examine and evaluate evidence-based knowledge of the relationship between physical activity and population health.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Physical Activity*

Q38 PPHA 2. Investigate social, behavioral and cultural factors that contribute to participation in physical activity.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Physical Activity*

Q39 PPHA 3. Examine and select social and behavioral theories and frameworks for physical activity programs in community settings.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Physical Activity*

Q40 PPHA 4. Develop and evaluate physical activity interventions in diverse community settings.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

*Display This Question: If Emphasis Area Questions = Public Health Physical Activity*

Q41 PPHA 5. Support public health officials and other community partners in the promotion of physical activity with evidence-based practices.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

Q42 (All Areas) Integrated Learning Experience. Demonstrate the ability to integrate knowledge and skills to solve problems and to produce scholarly work in a culminating experience in the form of a thesis or high-quality written report with a community-based field project.

- ☐ Does not meet expectations (1)
- ☐ Some weakness (2)
- ☐ No weakness (3)
- ☐ Clearly exceeds expectations (4)

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Q43 **Comments:** Please provide comments, especially for strengths or weaknesses in particular competencies.

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End of Block: Emphasis Area Questions

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