**Display This Question: If Emphasis Area Questions = Food Safety and Biosecurity**

Q22 FSB 1. Evaluation solutions appropriate for different food safety, biosecurity, and defense issues in the food production continuum.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Q23 FSB 2. Examine specific threats to the food system and scientifically identify how each can be prevented, controlled, and/or mitigated in the food production system.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Q24 FSB 3. Differentiate key U.S. food safety regulatory bodies and their unique legislative authorities, missions and jurisdictions.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Q25 FSB 4. Analyze and distinguish how food safety and governmental biosecurity policies, globalization, and international trade cooperation influence public health.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Q26 FSB 5. Contrast the food safety and biosecurity technical needs of different stakeholders and make judgments as to the appropriate methods of collaboration.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)
Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses
Q27 IDZ 1. Evaluate modes of disease causation of infectious agents.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses
Q28 IDZ 2. Investigate the host immune response to infection.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses
Q29 IDZ 3. Examine the influence of environmental and ecological forces on infectious disease.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses
Q30 IDZ 4. Analyze disease risk factors and select appropriate surveillance.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Infectious Diseases and Zoonoses
Q31 IDZ 5. Investigate the role of vectors, toxic plants and other toxins in infectious diseases.
- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)
### Display This Question: If Emphasis Area Questions = Public Health Nutrition

**Q32 PHN 1.** Examine the acquisition of public health nutrition knowledge and skills, and evaluate how to select information efficiently and effectively for public health practice.

- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

**Q33 PHN 2.** Examine chronic disease surveillance, policy, program planning and evaluation, and program management.

- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

**Q34 PHN 3.** Develop and examine the administration of population-based food, nutrition and health services.

- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

**Q35 PHN 4.** Examine epidemiological concepts of human nutrition in order to improve population health and reduce disease risk.

- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

**Q36 PHN 5.** Critique nutritional epidemiological research design methods.

- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)
Display This Question: If Emphasis Area Questions = Public Health Physical Activity
Q37 PHPA 1. Examine and evaluate evidence-based knowledge of the relationship between physical activity and population health.
   - Does not meet expectations (1)
   - Some weakness (2)
   - No weakness (3)
   - Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Public Health Physical Activity
Q38 PHPA 2. Investigate social, behavioral and cultural factors that contribute to participation in physical activity.
   - Does not meet expectations (1)
   - Some weakness (2)
   - No weakness (3)
   - Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Public Health Physical Activity
Q39 PHPA 3. Examine and select social and behavioral theories and frameworks for physical activity programs in community settings.
   - Does not meet expectations (1)
   - Some weakness (2)
   - No weakness (3)
   - Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Public Health Physical Activity
Q40 PHPA 4. Develop and evaluate physical activity interventions in diverse community settings.
   - Does not meet expectations (1)
   - Some weakness (2)
   - No weakness (3)
   - Clearly exceeds expectations (4)

Display This Question: If Emphasis Area Questions = Public Health Physical Activity
Q41 PHPA 5. Support public health officials and other community partners in the promotion of physical activity with evidence-based practices.
   - Does not meet expectations (1)
   - Some weakness (2)
   - No weakness (3)
   - Clearly exceeds expectations (4)
Q42 (All Areas) Integrated Learning Experience. Demonstrate the ability to integrate knowledge and skills to solve problems and to produce scholarly work in a culminating experience in the form of a thesis or high-quality written report with a community-based field project.

- Does not meet expectations (1)
- Some weakness (2)
- No weakness (3)
- Clearly exceeds expectations (4)

Q43 Comments: Please provide comments, especially for strengths or weaknesses in particular competencies.

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End of Block: Emphasis Area Questions