

# K-State Public Health Program Advisory Board Meeting

Jan 27, 2026 at 10 AM

## Meeting Agenda

### 1. Welcome and Introductions

### 2. Topics for Discussion and Input

- Direction of the Program and Ongoing Operations
- Community Involvement in Program Evaluation and Assessment
  - Regular assessment of the content and currency of public health curricula
  - Relevance to current practice and future directions
- Professional development needed prior to practicum or internship
- Workforce Development
  - Potential areas for improvement of workforce development for graduates
  - Assessment of graduates' ability to perform in an employment setting (competencies listed below)
  - Assess the professional development needs of the community
- Accreditation Self-Study process for June and November 2026
- Member updates
- Other items to discuss

[2024.Criteria.pdf](#)

BSPH page 29-31

MPH page 18-21

### D9. Public Health Bachelor's Degree Foundational Domains

1. the concepts and applications of basic statistics
2. the foundations of biological and life sciences
3. the history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society
4. the basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice
5. the concepts of population health, and the basic processes, approaches and interventions that identify and address the major health-related needs and concerns of populations
6. the underlying science of human health and disease, including opportunities for promoting and protecting health across the life course
7. the cultural, socioeconomic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities
8. the fundamental concepts and features of project implementation, including planning, assessment, and evaluation
9. the fundamental characteristics and organizational structures of the U.S. health system as well as the differences between systems in other countries
10. basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy and the roles, influences, and responsibilities of the different agencies and branches of government

11. basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology

**D10. Public Health Bachelor's Degree Foundational Competencies**

1. Communicate public health information, in both oral and written forms, through a variety of media and to diverse audiences; diverse audiences include non-academic, non-peer audiences, with attention to matters such as literacy and health literacy
2. Locate, use, evaluate, and synthesize public health information

**D12. Public Health Bachelor's Degree Cross-Cutting Concepts & Experiences**

1. advocacy for protection and promotion of the public's health at all levels of society
2. community dynamics
3. critical thinking and creativity
4. cultural contexts in which public health professionals work
5. ethical decision making as related to self and society
6. independent work and a personal work ethic
7. networking
8. organizational dynamics
9. professionalism
10. research methods
11. systems thinking
12. teamwork and leadership

**D1. MPH & DrPH Foundational Public Health Knowledge**

1. Explain public health history, philosophy, and values
2. Identify the core functions of public health and the 10 Essential Services<sup>15</sup>
3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health
4. List major causes and trends of morbidity and mortality in the U.S. or other community relevant to the school or program, with attention to disparities among populations, e.g., socioeconomic, ethnic, gender, racial, etc.
5. Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc.
6. Explain the critical importance of evidence in advancing public health knowledge
7. Explain effects of environmental factors on a population's health
8. Explain biological and genetic factors that affect a population's health
9. Explain behavioral and psychological factors that affect a population's health
10. Explain the cultural, social, political, and economic determinants of health and how the determinants relate to population health and health inequities
11. Explain how globalization affects global burdens of disease
12. Explain an ecological perspective on the connections among human health, animal health, and ecosystem health (e.g., One Health)

**D2. MPH Foundational Competencies**

1. Apply epidemiological methods to settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
4. Interpret results of data analysis for public health research, policy, or practice
5. Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
7. Assess population needs, assets, and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
9. Design a population-based policy, program, project, or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs
12. Discuss the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social, or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity
16. Apply leadership and/or management principles to address a relevant issue
17. Apply negotiation and mediation skills to address organizational or community challenges
18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
20. Describe the importance of cultural humility in communicating public health content

3. **Next meeting:** Winter 2026, date, time TBD.

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