

K-State MPH Advisory Board Meeting
Nov 27, 2023 at 11.00 AM
Agenda, Zoom meeting

Dr. John Anderson, Becky Burks, Julie Gibbs, Dr. Margaret Kincaid, Dr. Ellyn Mulcahy, Jason Orr, Jason Tiller.

1. Welcome and Introductions

2. Topics for Discussion and Input

- Review of the direction of the program and ongoing operations
- Workforce Development
 - Potential areas for improvement of workforce development for public health graduates
 - Assessment of graduates' ability to perform competencies in an employment setting (competencies listed below)
 - Assess the professional development needs of the community
- Strategies focused on engagement, recruitment including;
 - Invited speakers of diversity
 - Learn about topics of diversity and inclusion
 - Attend events to support their community and learn about DEIB topics outside K-State.
- Perspectives of changing practice and research needs

3. Next meeting: Fall 2024, date, time TBD.

Committee Member	Email Contact	Professional Title	Public Health Institution
Jason Orr, MPH	jorr@umn.edu	Researcher	Center for Public Health Systems, University of Minnesota
Jason Tiller, MS, CHES	tillerj@salinecountyks.gov	Director	Saline County Health Department
Julie Gibbs, MPH	jgibbs@rileycountyks.gov	Director	Riley County Health Department
Dr. John Anderson	John.Anderson@ks.gov	Epidemiologist	Kansas Department of Health and Environment

Fall 2023/Spring 2024 enrollment			
Emphasis area	Continuing Fall 2023	New Spring 2024	Total
Certificate Only	11	1	12
Food Safety	9	1	10
Infectious Diseases	26	7	33
Public Health Nutrition	24	3	27
Public Health Physical Activity	9	0	9
Total	79	12	91

22 Public Health Foundational Competencies
1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice
5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity
16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges
18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content
21. Integrate perspectives from other sectors and/or professionals to promote and advance population health.
22. Apply systems thinking tools to a public health issue