How do individuals learn a second language? What can we, as teachers, do to facilitate this process? In this course, students will develop a knowledgeable, well-rounded teaching persona by examining theories of learning, critical pedagogies, applied linguistics, and approaches to language learning. Throughout the semester, students will compile a teaching portfolio that effectively communicates their beliefs and practices in the modern language classroom through analysis and development of language activities, assignments, and assessments to think critically and creatively about engaging students in language learning.