Trevor J. Bell

Also known as: Destiny R. Bell | Manhattan, KS | trevorjbell@ksu.edu

**EDUCATION**

**Kansas State University Expected: May 2025**

Doctor of Philosophy in Psychological Sciences

Cognitive Psychology & Human Factors, Memory

GPA: ---

Thesis:---

**Kansas State University** **Expected: May 2022**

Master of Science in Psychological Sciences

Cognitive Psychology & Human Factors, Memory

GPA: 3.93/4.0

Thesis: *Neural Oscillations in Memory Strategies*

**Christian Brothers University May 2014 - 2018**

Bachelor of Arts

Psychology

GPA: 3.83/4.0 (Summa Cum Laude)

**HONORS & AWARDS**

Midwestern Psychological Association Diversity Travel Award ($200) **2022**

Human Behavior & Evolution Society Student Funding Grant ($2,500) **2021**

Outstanding Graduate Instructor Award ($500) **2021**

Kansas State University Timothy R. Donoghue Award ($10,000) **2018 | 2019**

Arts & Sciences Research Travel Award ($161) **2019**

Graduate School Council Travel Award ($750)  **2019**

Behavioral Sciences Faculty Award **2018**

Outstanding School of Arts Graduate Student Award **2018**

**TEACHING EXPERIENCE**

**Instructor of Record October to December 2022**

General Psychology

Modality: In Person

*Kansas State University*

Overall effectiveness as teacher: ---

Increased desire to learn: ---

Amount learned in the course: ---

**Instructor of Record August to December 2022**

Controversial Issues in Psychology

Modality: In Person

*Kansas State University*

Overall effectiveness as teacher: ---

Increased desire to learn: ---

Amount learned in the course: ---

**Instructor of Record October to December 2021**

General Psychology

Modality: Hyflex, 15 students

*Kansas State University*

Overall effectiveness as teacher: 5.0

Increased desire to learn: 5.0

Amount learned in the course: 4.9

**Instructor of Record January 2021 to May 2021**

General Psychology

Modality: Hyflex, 25 students

*Kansas State University*

Overall effectiveness as teacher: 4.8

Increased desire to learn: 4.6

Amount learned in the course: 4.6

**Teaching Assistant January 2019 to May 2019**

Cognitive Psychology

*Kansas State University*

**Teaching Assistant August 2018 to December 2018**

Clinical Methods Laboratory

*Kansas State University*

**Learning Facilitator August 2017 to May 2018**

Cognitive Psychology

*Christian Brothers University*

**Learning Facilitator August 2017 to May 2018**

General Psychology

*Christian Brothers University*

**RESEARCH EXPERIENCE**

**Graduate Research Assistant**  **June 2019 to Present**

Electroencephalography (EEG) Core

*Kansas State University*

**Graduate Research Assistant**  **June 2022 to August 2022**

Defense Equal Opportunity Management Institute

*St. Patrick Airforce Base*

**Lab Manager August 2017 to May 2018**

Cognitive Neuroscience Laboratory

*Christian Brothers University*

**Research Assistant January 2016 and May 2018**

Cognitive Neuroscience Laboratory

*Christian Brothers University*

**UNDERGRADUATES MENTORED**

*1 denotes Sewell Undergraduate Research Scholarship; 2 denotes winner of Dr. Leon Rappoport Psychology Undergraduate Scholarship; 3 denotes Doreen Shanteau Undergraduate Research Award; 4 denotes presentation at a psychology conference*

Alexa Lightner January 2022 – May 2022

Torey Romero August 2021 – May 2022

Ellie Warnes August 2021 – May 2022

Katie Hutson August 2021 – May 2022

Maria Apel August 2021 – May 2022

Isabella Hubbell August 2021 – May 2022

Kelly Krehbiel August 2020 – Present

Whitney Applegate3,4 August 2018 – May 2021

Annie Harper August 2018 – May 2021

Christopher Vitols2,4 August 2018 – May 2020

Sydney Pachek1,4 August 2018 – May 2020

Kelsey Wheeler August 2018 – May 2020

Marissa Muto4 August 2018 – May 2019

Emily Augustine4 August 2018 – May 2019

Jayden Bruna August 2018 – May 2019

Chase Hubler August 2018 – May 2019

**PUBLICATIONS**

*\*Denotes undergraduate authors*

Wisniewski, M. G., Zakrzewski, A. C., **Bell, D.R.,** & \*Wheeler, K. (2021). EEG power spectral dynamics associated with listening in adverse conditions*. Psychphysiology, 58*(9)*,* [**https://doi.org/10.1111/psyp.13877**](https://doi.org/10.1111/psyp.13877)

**RESEARCH PRESENTATIONS**

*\*Denotes undergraduate authors*

**Bell, T. J.**, \*Krehbiel, K., \*Harper, A. & Bailey, H. (2022, April). Neural Oscillations in Memory Strategies. Talk presented at Midwestern Psychological Association. Chicago, IL.

**\***Applegate, W., **Bell, T. J.**, & Bailey, H. (2021, November). What happens to strategy use and effectiveness when difficulty is manipulated on the RAPM task? Poster presented at Psychonomics. Online.

**Bell, T. J,** \*Applegate, W., \*Muto, M., & Bailey, H. (2021, March). *Effective strategies – When do they fail?* Talk presented at Midwestern Psychological Association. Online.

**\***Applegate, W., **Bell, T. J.**, & Bailey, H. (2021, May). The effects of difficulty on problem- solving. 2021 Undergraduate Research Convocation at Kansas State University. Manhattan, KS.

**Bell, T. J,** \*Applegate, W., \*Muto, M., & Bailey, H. (2019, March). *Effective strategies – When do they fail?* Talk presented was to be presented at Midwestern Psychological Association. Chicago, IL. Cancelled due to COVID-19.

**\***Pachek, S., \*Augustine, E., & **Bell. T. J.** (2019, March). Performance on the Ravens Matrices does not differ significantly by sex. Poster was to be presented at Midwestern Psychological Association. Chicago, IL. Cancelled due to COVID-19.

Zakrzewski, A. C., Ball, N. J., **Bell, T. J.**, \*Wheeler, K., & Wisniewski, M. G. (2019, November). *Confidence, learning, and metacognitive accuracy track auditory ERP dynamics*. Poster presented at Auditory Perception & Cognition Society, Quebec, Canada.

**Bell, T. J,** & Bailey, H. (2019, November). *Effective strategies – When do they fail?* Poster presented at Psychonomics. Quebec, Canada.

Vogl, R., \***Bell, T. J.,** & \*Morrison, M. R. *The glory of grit in autobiographical memory*. (2018, February). Paper presentation at 21st Annual Mid-South Psychology Conference (MSPC), Memphis, TN.

**\*Bell, T. J.**, **\***Lockard, B., \*Halveca, T. & Sable, J.J. *Rhythm evokes CNV-like response*. (2018, February). Paper presentation at 21st Annual Mid-South Psychology Conference (MSPC), Memphis, TN.

**\*Bell, T. J, \***Lockard, B., \*Halveca, T. & Sable, J.J. (2018, October). *Rapid, rhythmic tones produce a CNV-like response.* Poster presented at Society for Psychophysiological Research, Quebec, Canada.

\*Perez-Muñoz, A., \*Woody, P. L., \***Bell, T. J.**, \*Rogers, J. & Sable, J. J. (2017, October). *Dynamic tones are more distracting than static tones regardless of task difficulty.* Poster presented at Society for Psychophysiological Research, Vienna, Austria.

**\*Bell, T.** **J.**, \*Leggett, C.W., \*Mattingly, M., & O’Brien, M. (2017, April). *The effect of video game usage and content on cognitive ability*. Poster presented at Arkansas Symposium, Conway, AR.

**TEACHING PRESENTATIONS**

**Bell, T. J.** & Simonson, T. L. (2022, April). *“Up-gaging:” Concrete ways to create an inclusive and engaging classroom.* Roundtable discussion to be presented at Society for Teaching Psychology, Chicago, IL.

**Bell, T. J.** (2022, April). *Tips & Tricks for Incorporating DEIB Initiatives in the Classroom.* Talk presented at Teaching and Learning Center at Kansas State University, Manhattan, KS.

**Bell, D. R.** (2021, October). *How to uplift historically underrepresented and excluded groups in your teaching.* Talk presented at Cognitive/Social Brown Bag at Kansas State University, Manhattan, KS.

**MANUSCRIPTS IN PROGRESS**

**Bell, D. R.,** & Simonson, T. L. *Concrete ways to Create an Inclusive and Engaging Classroom.* To be submitted to Teaching of Psychology.

Simonson, T. L. & **Bell, D. R**. *Practical ways for engaging students in the classroom.* To be submitted to Teaching of Psychology.

**Bell, D. R.,** & Bailey, H. *Neural Oscillations in Memory Strategies.* To be submitted to Psychophysiology.

**Bell, D. R.,** & Bailey, H. *Effective Strategies – When Do They Fail?* To be submitted to Memory & Cognition.

**TRAINING & DEVELOPMENT WORKSHOPS**

Fall 2021 Beyond the Professoriate 3rd Academic Success Conference

*How to give more compelling and effective presentation*

*Time and project management*

*Building leadership and mentorship skills*

*Building skills in graduate school*

Spring 2021 Teaching Apprenticeship Program (15-week course)

Fall 2020 Beyond the Professoriate 1st Academic Success Conference

*How to balance your work, life, and career: Productivity and time management*

Fall 2020 Online Course Design Institute (Self-paced)

Fall 2020 Principles of College Teaching (15-week course)

Spring 2020 Introduction to MatLab (15-week course)

August 2019 EGI/Phillips Neuro EEG Training

Spring 2019 Electroencephalogram (EEG) Course

Fall 2019 8-week National Science Foundation Grant Writing Course

*Focus: Graduate Research Fellowship Program (GRFP)*

Spring 2018 Software Carpentry (Unix, Git, R, MATLAB)

**DEPARTMENT SERVICES**

**Faculty Hire Committee August 2022 - December 2022**

Graduate Student Advisor

*Kansas State University*

**Diversity, Equity, & Inclusion Officer May 2021 - May 2022**

Graduate Association for Psychology Students

*Kansas State University*

**Treasurer May 2019 - May 2020**

Graduate Association for Psychology Students

*Kansas State University*

**UNIVERSITY SERVICES**

**Honor & Integrity System Council Member January 2022 - Present**

Graduate Student Council

*Kansas State University*

**Representative for Intercultural Leadership Committee January 2019 - May 2020**

Graduate Student Council

*Kansas State University*

**Honor & Integrity System Council Member August 2018 - October 2021**

Graduate Student Council

*Kansas State University*

**LGBTQIA+ Advocacy Representative August 2018 - May 2020**

Graduate Student Council

*Kansas State University*

**MEMBERSHIPS**

Human Behavior & Evolution Society  **Since 2021**

American Psychological Association **Since 2019**

Midwestern Psychological Association  **Since 2019**

Alpha Chi  **Since 2018**

Psychonomics Society **Since 2018**

Graduate Association for Psychology Students **Since 2018**

Psychophysiology **Since 2017**

Psi Chi **Since 2016**

**ACQUIRED SKILLS**

**Proficient**

Microsoft Office, Canvas Software, JMP, R, BioSemi 64-channel EEG system, Geodesic 64-channel EEG system, Qualtrics Survey Creation, Jamovi, Zoom/Skype, SONA systems

**Intermediate**

E-Prime Software, E-builder Software, MatLab, OpenBCI 16-channel EEG system, R, R Studio

**Beginner**

Python, PsychoPy, Magstim BiStem transcranial magnetic stimulation (TMS) system, html code in canvas