

REPORTS AND CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Bangerter, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Inbody
- E. *Report from Council of Presidents* President Martin
- F. *Report from Council of Faculty Senate Presidents* Lorie Cook Benjamin
- G. *Report from Students' Advisory Committee* Jessie Pringle

III. Standing Committee Reports

- A. *Academic Affairs* Regent Van Etten
- B. *Fiscal Affairs & Audit* Regent Feuerborn

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request for Approval for a Master of Arts in Teaching – KSU** **Gary Alexander,
VP, Academic Affairs**

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval to add a new degree a Master of Arts in Teaching. The proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Master of Arts in Teaching (with recommendation for K-6 teaching licensure) CIP Code 13.1202
2. Academic Unit	College of Education, Department of Curriculum and Instruction
3. Program Description	<p>The Master of Arts in Teaching program is designed for second-career adults who have previously attained a Bachelor’s degree and would like to become elementary teachers. The program provides an alternative pathway to teaching that is not currently available to Kansans or others who live outside a reasonable radius of a university or other teacher education unit.</p> <p>Qualified Kansans and citizens of other states who complete this pathway earn a Master of Arts in Teaching degree and a recommendation for initial K-6 elementary teacher licensure simultaneously in 12 months through a rigorous curriculum delivered by online coursework and field experiences arranged in accredited elementary schools convenient to students in the program. The program is designed as a cohort model and is full-time.</p>

<p>4. Demand/Need for the Program</p>	<p>According to the United States Department of Labor, demand for elementary teachers will increase by 12.3% in the next decade (as compared to 5.5% for secondary teachers). Many prospective, second career teachers lack convenient access to a university campus (e.g., western Kansas) to receive professional education. According to Fall 2015 vacancy data from the Kansas Department of Education, the certification areas with the most teaching vacancies include early childhood/elementary (P-6).</p> <p>In terms of student demand, elementary education offers individuals choosing a second career a fulfilling, rewarding, and durable occupation. According to Education Week, the New York Times, and data from a similar program at the University of Southern California, teaching is now attracting thousands of career-changes annually.</p>
<p>6. Curriculum</p>	<p>Students will complete 31 hours of graduate coursework that focuses on building a framework of knowledge, skills, and dispositions that will enable students to make informed, independent, and caring judgments and skillfully act on them before, during, and after teaching. Coursework includes supervised field experiences.</p>
<p>7. Faculty Profile</p>	<p>All courses will be taught by members of the graduate faculty and all have a doctorate in the appropriate area of specialty:</p> <ul style="list-style-type: none"> • Thomas S. Vontz, Professor, Tenured • Kay Ann Taylor, Associate Professor, Tenured • David Allen, Director of Field Experiences and Associate Professor, Tenured • Lotta Larson, Associate Professor, Tenured • David Griffin, Associate Professor, Tenured • Chepina Rumsey, Assistant Professor, Tenure-Track • Laurie Curtis, Assistant Professor, Non-Tenure Track • Vicki Sherbert, Assistant Professor, Non-Tenure Track • Della Perez, Assistant Professor, Non-Tenure Track
<p>8. Student Profile</p>	<p>The M.A.T. is designed for career-changers and working adults. It is expected that applicants for admission will primarily come from people seeking a career change (e.g., military, loss of job, retired, change of interests, etc.). Because the degree program is fully online, it is expected to have national appeal.</p>

<p>9. Academic Support</p>	<p>The College of Education’s Center for Student and Professional Services faculty and staff will assist students in all aspects of the program—satisfying admission requirements, enrolling in courses, registering for exams, and applying for licensure, etc. All admitted students are assigned an academic advisor who is a graduate faculty member at Kansas State University. The advisor will assist in all aspects of academic advising and supervise completion of the student’s program portfolio.</p> <p>Students will also complete online modules developed specifically for graduate students in the College of Education. The online modules provide an overview of the basic features of the learning management system and directs students to additional resources available to distance education students. In addition, each student will be assigned an academic mentor, a Curriculum and Instruction faculty member who will assist with academic issues or problems as well as provide support completing the M.A.T. Teaching and Learning Portfolio.</p> <p>Field experiences are a significant component of the M.A.T and for each field experience, students will be assigned 1) a classroom cooperating teacher and 2) a field experience supervisor based at Kansas State University. David Allen, the College of Education’s Director of Field Experiences, will oversee all aspects of field experience placement and supervision.</p>
<p>10. Facilities and Equipment</p>	<p>The program will be delivered exclusively online using the existing learning management system. KSU will not need to purchase additional equipment to implement the program or build or expand facilities. However, students will be required to purchase equipment and software to complete their field experiences (\$750) which will be offset by the use of electronic textbooks in several classes and the continued use of these technologies after degree completion.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>The program will be subject to continuous review by graduate faculty in the Department of Curriculum and Instruction. Faculty will be invited to raise issues and help solve problems at monthly departmental and graduate faculty meetings. The program will also be subject to accreditation review by the Kansas State Department of Education, the National Council for Accreditation of Teacher Education (NCATE) and will follow the Kansas Board of Regents Program Review cycle.</p>
<p>12. Costs, Financing</p>	<ul style="list-style-type: none"> • Based on an initial cohort of 25 students, the program will generate a total of \$399,852.50 in tuition and fees. • In the implementation year, KSU’s College of Education will fund the salaries of any personnel to assist with administrative support, advising as well as placing and supervising field experiences with money generated by the program. If the program attracts a small number of students in the implementation year (fewer than 15), advisers, faculty and supervisors will be compensated on a per student basis. • After the program achieves 15 students, courses taught during the academic year will be considered as a part of teaching load. Teaching loads are annually negotiated with faculty. • In years two and three we anticipate the need to add a faculty line (\$67,000.00 in year 2) and an additional supervisor in the Office of Field Experience (\$41,000.00 in year 3). We anticipate revenue generated by the program will fund the budget increases in years 2 and 3.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS**

I. Degree:
Master of Arts in Teaching (with recommendation for K-6 certification)

II. Courses required for each student in the major:

	Course Name & Number	Credits
Core Courses	EDCI 710 Social Foundations of Education*	3
	EDCI 702 Curriculum, Instruction, and Assessment**	3
	EDCI 716 Teaching Diverse Learners*	3
	EDCI 791 Teaching Science and Mathematics in the Elementary School*	4
	EDCI 792 Teaching Social Studies, Reading, and Literacy in the Elementary School*	4
	EDCI 793 Teaching Health, Movement, and Fine Arts in the Elementary School*	4
Electives	No Electives	
Research	EDCI 760 Action Research in Education***	3
	EDCI 890 Master’s Project**	1
Practica	EDCI 800 Teaching Practicum*	2
	EDCI 801 Internship in K-12 Schools*	4
Total		31

* denotes a new course

** denotes an existing class that needs to be converted to online delivery

*** denotes an existing online class

IMPLEMENTATION YEAR FY 2016 (May 2016)

Fiscal Summary for K-State’s Proposed Master of Arts in Teaching
(with Elementary Certification)

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	25		50		75	
B. Total SCH taken by all students in program	750 hours		1500 hours		2250 hours	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
	(funded through internal reallocation)		(funded through program revenue)		(funded through program revenue)	
<u>Base Budget</u>						
Salaries	\$15,000		\$82,000		\$123,000	
OOE	\$15,000		\$15,000		\$ 15,000	
Marketing (COE)	\$10,000		\$ 5,000		\$ 5,000	
Total	\$40,000		\$102,000		\$143,000	

Indicate source and amount of funds:

- In the implementation year, KSU’s College of Education will fund the salaries of any personnel to assist with administrative support, advising as well as placing and supervising field experiences with money generated by the program. If the program attracts a small number of students in the implementation year (fewer than 15), advisers, faculty and supervisors will be compensated on a per student basis.
- Faculty and field experience salaries will be calculated and generated by credit-hour production within the program until student enrollment meets 15 students. After the program achieves 15 students, courses taught during the academic year will be considered as a part of teaching load. Teaching loads are annually negotiated with faculty.
- In years two and three we anticipate the need to add a faculty line (\$67,000.00 in year 2) and an additional supervisor in the Office of Field Experience (\$41,000.00 in year 3). We anticipate revenue generated by the program will fund the budget increases in years 2 and 3.

***If the program achieves its goal of 25 students, the program will be self-sustaining in year 1.