

Default Question Block

K-State Program Curriculum Exploration Grant Application Spring 2025

As part of Next-Gen K-State efforts, incentive grants are available as seed funds for the purpose of supporting a unit to explore curriculum changes for a program which enhances applied learning. These small grants help a unit to explore adding or enhancing applied learning in new or existing degree, certificate or micro-credential programs.

The experience must meet the ALE Framework requirements. [To view the Framework](#), or to get in touch with a member of our team, please visit the KSU Applied Learning Experiences webpage.

Funding range: \$5,000–\$20,000 total, to be utilized over 1–2 years.

Eligible to apply: K-State program chairs, directors, department heads and faculty.

Support: Letter of support from Department Head (if applicant is a program chair) or from Dean of College is required.

Match: none required

This application will ask basic logistical questions, then will break questions into 5 sections that specifically address the ALE Framework. Finally, a few other general questions will be asked. If you will not be completing this application in one sitting, we recommend keeping answers in a word processing document to avoid losing work.

Applicant Information, please list all collaborators

Name(s)

Email(s)

College(s)

Department(s)

Title/Role(s)

Please upload a current resume or CV for each collaborator. This will aid the selection committee in understanding your previous experiences with Applied Learning.

This section will ask you to detail characteristics of your proposed experience.

Curriculum (degree, certificate, or microcredential) Name

Describe the Applied Learning Goal/Aim of the new curriculum or proposed changes to curriculum. "This

curriculum will create opportunity for learners to....”

Select which best describes the type of experiences you are proposing.

- ☐ Internship
- ☐ Undergraduate Research
- ☐ Leadership
- ☐ Creative
- ☐ Community-Engaged Learning
- ☐ Global
- ☐ Other

Is your experience...

- ☐ For credit
- ☐ Not for credit

If your experience is for credit, you may upload a copy of

your syllabus.

How many learners do you expect to serve with this experience?

- ☐ 1-10
- ☐ 10-20
- ☐ 20-40
- ☐ 40-75
- ☐ 75+
- ☐ Other

Anticipated learner classification

- ☐ First year
- ☐ Second year
- ☐ Third year
- ☐ Fourth year
- ☐ Graduate Students
- ☐ Other

Describe in simple terms how applied learning experiences will be built into the curriculum (added courses, new projects, or other innovations)

This section will ask you to speak to the engagement requirements of this experience. As a reminder, the ALE Framework states:

Engagement: The learner's involvement in the experience is sustained and/or intensive. There is a substantial investment of time and attention to foster deeper learning. (At a minimum, the experience is approximately equivalent to the time commitment of a one-credit hour course, 42.5 hours.)

How many credit-hours within the curriculum will be devoted to applied learning experiences? 150-word limit.

This section will assess skill development and learner ownership through the Guidance section of the ALE Framework, which states:

Guidance: After purposeful development of the experience, learners receive guidance from mentors, instructors, advisors, site partners, and collaborators who respond regularly to learner engagement, support self-reflection and integration of learning through the experience and promote goal setting for future learning.

What learning outcomes, competencies or targeted skill development will this curriculum achieve? 150-word limit.

How will applied learning experiences help to scaffold

learning within the curriculum? 150-word limit.

These questions assess the authenticity of the experience, in reference to requirement 3 of the ALE Framework, which says.

Purposeful Experience: The learner engages in intellectually adventurous experiences that are connected to a community. The authenticity of the experience provides both relevance and application beyond the current experience.

How will this experience provide relevance and application of classroom learning to career, real-world, and/or continued education scenarios? 150-word limit.

What communities will this experience connect with?
Communities do not need to be external to the University.
150-word limit.

This section will offer an opportunity to address a student's personal development within your proposed experience, outlined in requirement 3 of the ALE Framework:

Intentional Observation: The learner exercises independent judgment in defining and/or executing the experience. The learner takes ownership of the process and outcomes, including developing a sense of being and collective understanding.

How will this curriculum aid in and increase of a learner's sense of belonging on campus, in relevant communities, and/or in their desired career path? 150-word limit.

In this final framework-oriented section, you will discuss reflection and assessment, reflected in requirement 3 of the ALE Framework.

Critical Reflection: Learners are supported through meaningful and ongoing self-reflection, helping them make connections between their knowledge and practice, including ethical implications. When appropriate, group reflection is used to support community understanding.

What strategies for learner self-reflection, and group reflection when appropriate, will you utilize? 150-word limit.

How will applied learning within the curriculum be assessed, reported, and disseminated? 150-word limit.

How will you assess applied learning experiences within the curriculum? 150-word limit.

What risk management considerations do you foresee? 150-word limit.

Please upload a document in PDF format which includes an itemized 1-2 year budget request and a timeline for the experience. Word or Excel type documents will be accepted as long as they are uploaded in PDF format.

Please upload a signed letter of support from your Department Head or Dean in PDF format.

This is the end of the application. We encourage you to double check responses. By moving forward, your responses will be submitted.