Default Question Block

K-State Course or Student Organization Activity Pilot Grant Application Spring 2025

As part of Next-Gen K-State efforts, incentive grants are available as seed funds for faculty teaching courses or advisors to student organizations to deepen, scale-up, and expand existing applied learning experiences.

The experience must meet the ALE Framework requirements. To view the Framework, or to get in touch with a member of our team, please visit the KSU Applied Learning Experiences webpage.

Funding range: $500-$5,000 total, to be utilized over 1 year, by conclusion of FY 2026.
Eligible to apply: K-State faculty and faculty advisors to student organizations, with at least one year of service to the university.

Support: Letter of support from Department Head or from Dean of College (if a college-wide organization) is required.

Match: None required.

This application will ask basic logistical questions, then will break questions into 5 sections that specifically address the ALE Framework. Finally, a few other general questions will be asked. If you will not be completing this application in one sitting, we recommend keeping answers in a word processing document to avoid losing work.

Applicant Information

Name

Email

College

Department

Title/Role

Student Organization (if applicable)

Target Course (if applicable)

Please upload a current resume or CV. This will aid the selection committee in understanding your previous experiences with Applied Learning.

This section will ask you to detail characteristics of your proposed experience.

Title

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Select which best describes the type of experience you are proposing.

- ○ Internship
- ○ Undergraduate Research
- ○ Leadership
- ○ Creative
- ○ Community-Engaged Learning
- ○ Global
- ○ [   ] Other

Is your experience...

- ○ For credit
- ○ Not for credit

If your experience is for credit, you may upload a copy of your syllabus.

How many learners do you expect to serve with this experience?

○ 1-10

○ 10-20

○ 20-40

○ 40-75

○ 75+

Anticipated learner classification

☐ First year

☐ Second year

☐ Third year

☐ Fourth year

☐ Graduate Students

☐ [   ] Other

This section will ask you to speak to the engagement requirements of this experience. As a reminder, the ALE

Framework states:

Engagement: The learner's involvement in the experience is sustained and/or intensive. There is a substantial investment of time and attention to foster deeper learning. (At a minimum, the experience is approximately equivalent to the time commitment of a one-credit hour course, 42.5 hours.)

How will the activity be a sustained and/or intensive experience with a minimum time commitment equivalent to a one-credit-hour course? 150-word limit.

This section will assess skill development and learner ownership through the Guidance section of the ALE Framework, which states:

 Guidance: After purposeful development of the experience, learners receive guidance from mentors, instructors, advisors, site partners, and collaborators who

respond regularly to learner engagement, support self-reflection and integration of learning through the experience and promote goal setting for future learning.

What learning outcomes, competencies or targeted skill development will this experience achieve? 150-word limit.

How will you encourage learners to take responsibility for their own learning outcomes? 150-word limit.

These questions assess the authenticity of the experience, in reference to requirement 3 of the ALE Framework, which says.

Purposeful Experience: The learner engages in intellectually adventurous experiences that are connected

to a community. The authenticity of the experience provides both relevance and application beyond the current experience.

How will this experience provide relevance and application of classroom learning to career, real-world, and/or continued education scenarios? 150-word limit.

What communities will this experience connect with? Communities do not need to be external to the University. 150-word limit.

This section will offer an opportunity to address a student's personal development within your proposed experience,

outlined in requirement 3 of the ALE Framework:

Intentional Observation: The learner exercises independent judgment in defining and/or executing the experience. The learner takes ownership of the process and outcomes, including developing a sense of being and collective understanding.

How will this experience aid in and increase of a learner's sense of belonging on campus, in relevant communities, and/or in their desired career path? 150-word limit.

How will you assess student benefit from the experience beyond the learning outcomes? 150-word limit.

In this final framework-oriented section, you will discuss reflection and assessment, reflected in requirement 3 of the ALE Framework.

Critical Reflection: Learners are supported through meaningful and ongoing self-reflection, helping them make connections between their knowledge and practice, including ethical implications. When appropriate, group reflection is used to support community understanding.

What strategies for learner self-reflection, and group reflection when appropriate, will you utilize? 150-word limit.

How will learning be assessed, reported, and disseminated? 150-word limit.

Please offer a few thoughts on how you will benefit personally and professionally from this experience. 150-word limit.

What risk management considerations do you foresee? 150-word limit.

Please upload a document in PDF format which includes an itemized 3- year budget request (follow the graduated match requirement and detail source for 50% match in Year 2, as well as source for 100% of funding in Year 3) and a timeline for the experience. Word or Excel type documents will be accepted as long as they are uploaded in PDF format.

Please upload a signed letter of support from your Department Head or Dean in PDF format.

This is the end of the application. We encourage you to double check responses. By moving forward, your responses will be submitted.