

March 20, 2025 2:30-3:30 p.m.

Pre-Meeting Tasks: Please review rubric feedback and edited format, included on this document.			
<div><input type="checkbox"/> Maggie Billman <input type="checkbox"/> Katelin Christianer-Donkers <input type="checkbox"/> Kerri Keller <input type="checkbox"/> Drew Pearl <input checked="" type="checkbox"/> Susan Rensing <input type="checkbox"/> Craig Schroeder <input checked="" type="checkbox"/> Mary Tolar <input checked="" type="checkbox"/> Paige Vulgamore</div>		Facilitator: Craig Norm-Checker: Craig Timekeeper: Notetaker: Maggie	
Mission: To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.			
Vision: All students will experience robust, impactful applied learning while at Kansas State University.			
Norms: <ul style="list-style-type: none">• Start and end on time• Face to face as preferred participation mode but option of Teams• Use parking lot when we get off topic• All decisions are student-centered• Treat each other with mutual respect• Value all ideas and viewpoints• Listen to understand, be mindful of all voices• Practice good stewardship of all resources			
Agenda Item	Time	Purpose	Notes

Celebrations	2:30	Share personal and professional celebrations.	
Definition Changes	2:35	Reflect definition changes and approve for web publishing	<p>Learning activities that occur outside the participant's home country or the country in which they are enrolled as a student. Global experiences provide purposeful opportunities that include (but are not limited to) gaining an awareness of other cultures and backgrounds, developing or enhancing intercultural communication and critical thinking skills, broadening global perspectives in one's field of study and respectfully engaging with diverse and international communities.</p> <ul style="list-style-type: none"> - New definition of global approved - Example discussion to continue next week
Team Growth	2:55	Identify additional core team members to represent Creative and Leadership	<p>Does the team have thoughts on who we should invite for creative and leadership?</p> <ul style="list-style-type: none"> - Someone from SSL for Leadership <ul style="list-style-type: none"> o Tamara? Mike? Mac? - Creative <ul style="list-style-type: none"> o Sara Heiman? - Table the conversation for now and continue to think about names <p>What should the student position look like?</p> <ul style="list-style-type: none"> - The committee highly appreciates student input - Could we have 2 students? The Student Body President or a delegate and a voted on representative of the Ambassador group - The student could be asked to only join the meeting monthly or biweekly to ensure good time utilization

Experience Expansion Ideation	3:10	Create systems for scaling experiences to all learners through faculty design	<p>As our team's purpose shifts to a workshopping model, let's brainstorm how we can create tools for willing faculty to use in spreading experiences. This is purely an ideation session. Please consider:</p> <ul style="list-style-type: none"> - What resources do faculty/staff/students come to you for? - What campus resources should we tap into? (Teaching and Learning Center, Instructional Design, etc.) - How do we create "plug and play" tools for faculty to create their own experiences? <p>Ideas:</p> <ul style="list-style-type: none"> - Creating workshops/canvas courses for faculty wanting to lead ed abroad trips - Generating CEL courses that meet the framework - We need to understand the difference in resources needed for experience creation and experience re-design - Different individuals will want different resources - Consultation sessions - Faculty/program leader cohorts with trained facilitators and funding - Asking USCALE what needs are prevalent in their faculty - Central database of example courses and programs - Applied Learning Champions- faculty/program directors who are interconnected and who help other faculty design experiences <ul style="list-style-type: none"> o Train the trainer approach - ALE research spin-up coming from VIPs
Faculty/Student Invites			Invite List.xlsx
To-Dos/Next Tasks			<ul style="list-style-type: none"> - Examples on website - Reps for Creative and Leadership
Parking Lot			