

December 19, 2024 2:30-3:30 p.m.

Pre-Meeting Tasks: Please review single point rubric changes and Leadership and Creative working documents.			
<input type="checkbox"/> Maggie Billman <input type="checkbox"/> Katelin Christianer-Donkers <input type="checkbox"/> Kerri Keller <input type="checkbox"/> Drew Pearl <input type="checkbox"/> Susan Rensing <input type="checkbox"/> Craig Schroeder <input type="checkbox"/> Mary Tolar <input type="checkbox"/> Paige Vulgamore		Facilitator: Katelin Norm-Checker: Drew Timekeeper: Susan Notetaker: Maggie	
Mission: To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.			
Vision: All students will experience robust, impactful applied learning while at Kansas State University.			
Norms: <ul style="list-style-type: none">• Start and end on time• Face to face as preferred participation mode but option of Teams• Use parking lot when we get off topic• All decisions are student-centered• Treat each other with mutual respect• Value all ideas and viewpoints• Listen to understand, be mindful of all voices• Practice good stewardship of all resources			
Agenda Item	Time	Purpose	Notes

Celebrations	2:30	Share personal and professional celebrations.	
Courses with ALE Integration	2:35	Discuss ways to identify courses with ALE including who makes decisions and how often they are reviewed.	<ul style="list-style-type: none"> - Having students report their Applied Learning can be greatly impactful for understanding of learning <ul style="list-style-type: none"> o Could utilize internship survey as a mechanism for surveying - Consider workshopping with Faculty <ul style="list-style-type: none"> o Set up workshops as a professional development opportunity, offering guidance - Some experience-named courses would not meet requirements, so we need to consider how we'd flag, while balancing faculty ownership - Past challenges with K-State 8 may generate pushback in reviewing courses - Is working on the faculty or department level the best mechanism?
Final Single-Point Rubric Approval	2:50	Approve content of single point rubric, informing formatting	Single Point Rubric - please review changed language in 2.3
Expanding Area- Creative	2:55	Gather initial feedback for edit, goal of University Team review in late January	Creative Experiences.docx Consider changing to project-based learning, innovation, design
Expanding Area- Leadership	3:05	Gather initial feedback for edit, goal of University Team review in January	Leadership Experiences.docx University team to review on Jan. 29, meaning Core Team approves draft by Jan. 23.
Area-specific framework discussion	3:15	Determine if subject experts are to create	<ul style="list-style-type: none"> - Different examples are needed to illustrate differences in areas - Generally, the team doesn't see a need to create separate rubrics or frameworks

		frameworks and rubrics for their area	<ul style="list-style-type: none"> - Areas will overlap and there is granularity within experiences, so multiple rubrics would lead to confusion <p>Subject matter experts to generate examples. Due by January 17.</p>
Financial Report	3:25	Share with team utilization of resources	
To-Dos/Next Tasks			<ul style="list-style-type: none"> - Continue course discussion - Subject Matter Experts to generate examples, acting like a learner in their experience
Parking Lot			