

December 12, 2024 2:30-3:30 p.m.

<b>Pre-Meeting Tasks:</b> Review and offer feedback to single point rubric in the Google Doc.			
<div><input type="checkbox"/> Maggie Billman <input type="checkbox"/> Katelin Christianer-Donkers <input type="checkbox"/> Kerri Keller <input type="checkbox"/> Drew Pearl <input type="checkbox"/> Susan Rensing <input type="checkbox"/> Craig Schroeder <input checked="" type="checkbox"/> <del>Mary Tolar</del> <input type="checkbox"/> Paige Vulgamore</div>		Facilitator: Craig Norm-Checker: Paige Timekeeper: Kerri Notetaker: Susan	
<b>Mission:</b> To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.			
<b>Vision:</b> All students will experience robust, impactful applied learning while at Kansas State University.			
<b>Norms:</b> <ul style="list-style-type: none"><li>• Start and end on time</li><li>• Face to face as preferred participation mode but option of Teams</li><li>• Use parking lot when we get off topic</li><li>• All decisions are student-centered</li><li>• Treat each other with mutual respect</li><li>• Value all ideas and viewpoints</li><li>• Listen to understand, be mindful of all voices</li><li>• Practice good stewardship of all resources</li></ul>			
Agenda Item	Time	Purpose	Notes

Celebrations	2:30	Share personal and professional celebrations.	
Review Single Point Rubric	2:35	Discuss validity of single-point rubric. Develop logistics around its use both within and outside of KSU courses.	<a href="#">Single Point Rubric</a> --Discussion about transparency and ease of use --discussion of what this looks like in practice—need for guidebook, onboarding for instructors, staff, etc. and models --concern about “hands on”--more inclusive language --will need explaining of how “sense of being” might be called different things in different fields --consider how size of text box for “Evidence” is perceived --need for questions and examples --test cohort for R&D
Brainstorm supporting documents	3:00	Develop list of supporting documents for the implementation of ALE by students and faculty. I.e. Templates, exemplars, sub-rubrics, etc.	--guidebook --examples --logbook --student examples videos --portfolio template Reflection prompts Easy way to ask questions / Q&A --gamify student reflection (visual and fun) --exit interview template --peer coaching guides Multiple access points/delivery of information Exemplar reflections Options for different types of guidance for mentors

			<p>Mentor questions for learners to use in assessing and guiding Outcomes/objectives combining for KSU student learning outcomes</p> <p>Course templates</p> <ul style="list-style-type: none"> <li>- Workshops for student advisors and student leadership positions</li> <li>- Workshops for employers for non-credit internships</li> <li>- Workshops for advisors?</li> </ul> <p>Applied Learning Faculty Fellows program? (not just for faculty), Learning Community?</p>
Student Survey Data	3:12	Update the team on student data collected at FF	40 surveys collected at 2 <sup>nd</sup> Flapjack Friday
Courses with ALE Integration	3:18	Discuss ways to identify courses with ALE including who makes decisions and how often they are reviewed.	--registrar has tags, but they are imperfect
To-Dos/Next Tasks			Re-visit courses discussion
Parking Lot			