

Thursday, November 21, 2024

2:30-3:30

Pre-Meeting Tasks:

Please review rubric feedback and edited format, included on this document.

- ☐ Maggie Billman
- ☐ Katelin Christianer-Donkers
- ☒ ~~Kerri Keller~~
- ☐ Drew Pearl
- ☐ Susan Rensing
- ☐ Craig Schroeder
- ☒ ~~Mary Tolar~~
- ☐ Paige Vulgamore

Facilitator: Craig
Norm-Checker: Katelin
Timekeeper: Maggie
Notetaker: Drew

Mission: To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.

Vision: All students will experience robust, impactful applied learning while at Kansas State University.

Norms:

- Start and end on time
- Face to face as preferred participation mode but option of Teams
- Use parking lot when we get off topic
- All decisions are student-centered
- Treat each other with mutual respect
- Value all ideas and viewpoints
- Listen to understand, be mindful of all voices
- Practice good stewardship of all resources

Agenda Item	Time	Purpose	Notes
Celebrations	2:30	Share personal and professional celebrations.	<ul style="list-style-type: none"> - Integrated Physiology Lab partnership - Conference presentation
ALE Rubric Feedback Review	2:35	Review feedback, make edits, and finalize the ALE Rubric for use.	<p>Should we rename the “rubric” to outline and then have a detailed single point rubric that is used for the course/completion shell?</p> <p>View feedback report here: ALE Framework Feedback Report 11-20.pdf</p> <p>View ALE Framework here: KSU ALE Framework 11.18.24.docx</p> <ul style="list-style-type: none"> - Rubric has been adjusted and updated based on feedback - Clarified time requirements - Intent of the document is to be inclusive – goal to be loose to allow for disciplinary/departmental shifts, etc. - Alternative to hard/soft skills – technical, professional, and interpersonal skills - How to incorporate self-assessment for students, in addition to mentor assessment? <ul style="list-style-type: none"> o What are the scenarios when a mentor would not be available/able to assess the student? o Keeping open who does the assessment - “Hands-on” - remove for clarity and inclusion - Active vs. Intentional observation? Active engagement. - Framework instead of rubric

ALE Single Point Rubric	3:15		https://docs.google.com/document/d/1f9vnAHGcBPqCpTEQpMA5IUFP0IqOlCekjG4fmI2qRFE/edit?usp=sharing <ul style="list-style-type: none"> - Created single point rubric from the framework - Evidence is supplied by the learner - TBD: who assesses the experience using the rubric? <ul style="list-style-type: none"> o Faculty members think it should be them - All boxes must be checked to count as applied learning – not a buffet - Will live in Canvas – guidance from instructors, etc.
To-Dos/Next Tasks			
Parking Lot			Circle back on single-point rubric