

Thursday, October 31, 2024 2:30-3:30 p.m.

Pre-Meeting Tasks:

Please review the rubric survey and college-level grants application links. These are Qualtrics forms, so feel free to note edits in your preferred method.

- ☐ Maggie Billman
- ☐ Katelin Christianer-Donkers
- ☐ Kerri Keller
- ☐ Drew Pearl
- ☐ Susan Rensing
- ☐ Craig Schroeder
- ☒ Mary Tolar
- ☒ Paige Vulgamore

Facilitator: Maggie Billman
Norm-Checker: Susan Rensing
Timekeeper: Kerri Keller
Notetaker: Drew Pearl

Mission: To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.

Vision: All students will experience robust, impactful applied learning while at Kansas State University.

Norms:

- Start and end on time
- Face to face as preferred participation mode but option of Teams
- Use parking lot when we get off topic
- All decisions are student-centered
- Treat each other with mutual respect
- Value all ideas and viewpoints
- Listen to understand, be mindful of all voices
- Practice good stewardship of all resources

Agenda Item	Time	Purpose	Notes
1. Celebrations	2:30	Share personal and professional celebrations.	<ul style="list-style-type: none"> - Susan: LSAMP conference! Grant opportunities! - Maggie: Student stories!
2. ALE Rubric Survey	2:35	Get student and faculty feedback on a comprehensive rubric for determination of ALE across KSU	Preview of survey <ul style="list-style-type: none"> - Make sure staff and advisors are included in sample, too - More clarity on the role/position questions - College, campus affiliation, etc.? - Need to adjust the readability of the matrices - Text use preferred over screen shots when possible - (Borrowing agenda time) - Maggie will continue to workshop the wording and formatting. - From Craig: Ask students for glows and grows for the rubric
3. Grant Process	2:45	1. Approve college-level application 2. Introduce university-wide application draft 3. Introduce decision rubric	Preview for college-level Preview for transdisciplinary Grading rubric drafts <ul style="list-style-type: none"> - Maggie will coordinate with Craig on eligibility wording <ul style="list-style-type: none"> o From Craig: Programs. Not colleges and. Not guaranteed o It's a pool o We want to spread but not allocate

Commented [DP1]: A couple of notes for conversation when we meet:

There are a couple of points that are pretty difficult to read (both for the web-based and mobile version), especially the rubric. Some require a lot of scrolling, others are too blurry to read.

On the first page, we ask both Current role at K-State (open) and Relationship with K-State (forced choice). Are these asking the same thing?

Commented [KK2R1]: Agreed - I wasn't sure how to answer my "role"

Commented [KK3R1]: Also agree that the rubric table will probably frustrate those responding - esp if using mobile which will be used by some

Commented [KC4R1]: I noticed on the page asking about the rubric in total there is a spot that still says 'Click to write the question text.'

It also was a little weird that the answers weren't in the same order for all the questions, like 'yes, maybe, no', then 'no, maybe, yes.' This is small but could cause issues if someone isn't paying attention.

Commented [KK5]: I made a few comments in survey responses

Commented [DP6]: I think both links took me to the same preview.

Would it help to re-phrase the opening a bit for clarity, something like:

"The Applied Learning Experiences team is offering 10 grants of up to \$5,000.00 each. This opportunity is available to faculty and staff from all colleges and external campuses for the purposes of creating and/or expanding applied learning experiences."

Commented [KC7R6]: I agree with Drew's feedback here!

			<ul style="list-style-type: none"> - For budget – check spending requirements - From Craig: We do need letter. I can elaborate why later - Providing definition of transdisciplinary collaboration for folx to address and speak to in their applications <ul style="list-style-type: none"> o From Craig: Want it to transdisciplinary for deeper integration
4. Deans Meeting Briefing	3:15	Craig to meet with all academic deans and other campus leaders.	<ul style="list-style-type: none"> - Craig meeting with deans and leaders to help celebrate applied learning already happening, present rubric, and discuss resources and other support
To-Dos/Next Tasks			
Parking Lot			<ul style="list-style-type: none"> - Weighting transdisciplinary components of those applications more heavily?