

Thursday, October 17, 2024 2:30-3:30

**Pre-Meeting Tasks:**

1. Review and suggest edits to rubric
2. CEL/Internship Experts review strategic plan

- ☐ Maggie Billman
- ☐ Katelin Christianer-Donkers
- ☐ Kerri Keller
- ☐ Drew Pearl
- ☐ Susan Rensing
- ☐ Craig Schroeder
- ☒ ~~Mary Tolar~~
- ☐ Paige Vulgamore

Facilitator: Susan  
Norm-Checker: Kerri  
Timekeeper: Maggie  
Notetaker: Katelin

**Mission:** To promote, stimulate, and support applied learning opportunities across Kansas and the world for all students at Kansas State University.

**Vision:** All students will experience robust, impactful applied learning while at Kansas State University.

**Norms:**

- Start and end on time
- Face to face as preferred participation mode but option of Teams
- Use parking lot when we get off topic
- All decisions are student-centered
- Treat each other with mutual respect
- Value all ideas and viewpoints
- Listen to understand, be mindful of all voices
- Practice good stewardship of all resources

Agenda Item	Time	Purpose	Notes
1. Celebrations	2:30	Share personal and professional celebrations.	
2. Internship Strategic Plan Review - Kerri	2:35	Solidify a draft plan of Internship strategy through 2030	<a href="#">Internship Plan-</a> Liability issues with internships to take into consideration
3. CEL Strategic Plan Review - Drew	2:45	Solidify a draft plan of CEL strategy through 2030	<a href="#">CEL Plan</a> Community Engaged Learning – New title
4. ALE Rubric Review	2:55	Develop a comprehensive rubric for determination of ALE across KSU	<a href="#">Document</a>
5. Communications Update-Maggie	3:15	Review fundamental conversations with DCM and timeline for first comms	DCM meeting – hear back on AL details, marks, socials, art? Video
6. EA Strategic Plan Edit	3:18	Katelin to offer an update to EA SP	Approved change
7. Asana acclamation	3:20	Introduce the team to Asana and tasks within	training during future meeting
8. Survey Logistics	3:25	Discuss timeline for student and faculty surveys	Start Nov 15
To-Dos/Next Tasks			Building in assessments of outcomes.
Parking Lot			-Consider rewording: The learner takes ownership of process and outcomes involving being rather than doing. -Ran out of time talking about concerns regarding baseline from survey

