

**Discussion**

- *Defining, Tracking, Communication*
  - The team looked over edits to the overall definition, education abroad, and service-learning.
    - Trish shared over proposed changes. Questions which surfaced were: How will we keep track of partners who lifted up a current experience within the survey? How do we honor past AL experiences without being exclusive?
      - Create a set of recommendations gleaned from the survey: list of edits, hat tip to past experiences oral history project, things to come.
    - Examples need a bit more depth- was the purpose for these examples concluded? Can we move forward futuristically and create better examples through mapping?
    - Brent mentioned surprise at listings of education abroad opportunities which are domestic. The team discussed the differences between academic, professional, and personal skills gained by an intercultural immersion experience.
      - How scalable and prevalent are domestic experiences? If we recognize these experiences as educationally beneficial, we may need to consider how to recognize, track these. Would Study Away be an interesting model to consider?
      - Examples: <https://studyaway.uga.edu/>,  
<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:7dfadb96-eef4-3748-b30c-1196aeba9b49>
      - Considering peer institutions' funding sources, models is highly important to K-State scalability.
- *Community-Based Learning*
- *Imperative Sustainability*
- *What's on your mind?*
  - Began discussion about summer meetings and availability.

**Next Steps**

- What can we accomplish as a team?