

Discussion

- *Defining, Tracking, Communication*
 - Kerri shared a document with quantitative number responses. All colleges except for Vet Med were included in responses. Some responses were tagged from faculty. We know that these definitions were not very student friendly, but some student responses were collected.
 - Considering student feedback will be a key next step.
 - 189 responses were collected from Salina and Manhattan campuses
 - Qualitatively, Kerri parsed out some general themes for edit to the overall definition.
 - Key themes included wording, scope, application to adult learners, online learners, experiences to be added
 - General responses were collected, some comments were contradictory
 - As a group, we can review responses to edit the overall Applied Learning definitions. Kerri will follow-up with individuals to carry forward edit to specific areas.
 - A [‘tracked-changes’ document](#) is available and should be used for updates to the experience definitions.
 - This document is in Teams in General>Applied Learning Experiences>Definitions Survey>Applied Learning Definition Survey February 2024
 - Trish offered a [document](#) from the Department of Education for consideration of the word, “Critical.”
 - Next steps will be to have individuals look over their area of interest and offer edits by Thursday, April 4. Maggie and Emily will draft a letter response during this process and add questions to an FAQ page.
 - Interns Hiring Update
 - 4 candidates to be interviewed on Friday. Once a decision is made, names and WiDs will be given to Tracey, interns hopefully starting in two weeks
 - Once interns begin, onboarding will be the first step. For interns to practice, Maggie will ask them to set up 15 minute meetings with a core team member.
 - A first large project will be to interview an exemplar instructor of an AL experience to be highlighted on the webpage

- From the survey, we collected 30 self-identified 'champions', so initial interviews will be with those folks
- *Community-Based Learning*
 - TDI tour recap: TDI is an exemplary internship experience. We wonder how we can share their model, but we don't foresee them having the capacity to serve as a 'hub'. What could be imagined that provides a connection from small businesses to K-State talent. A favorite aspect of their model was the potential to have students continue working on a project throughout the school year. Lots of effort and resources are needed to scale the idea.
 - A more in-depth conversation will be had next week when Dean Tolar can be present
- *Imperative Sustainability*
 - Emily and Maggie have been working on a document which highlights positive aspects of grants processes around campus. We hope to draw from these aspects with our pilot processes to create a process to move forward with.
 - More discussion with whole group next week
- *What's on your mind?*
 - Kerri shared about her learning at the Microcredentials conference she attended. She was surprised and interested in learning how Credly can be integrated with Canvas.

Next Steps

- What can we accomplish as a team?