

Discussion

- *Defining, Tracking, Communication*
 - Nearly ready to distribute. Small edits have been made to examples to be more all-encompassing, descriptive, and current.
 - We hope to list sources, etc. at the beginning.
 - Question for all: Is it important to us to know what academic unit participants are from? If we do, it should be listed third, not first.
 - Kerri to make unit option updates.
- *Community-Based Learning*
 - Two pilot locations identified for a Community-Based Learning experience. A second meeting with OOE is scheduled for Friday, February 16.
 - Departmental grants to be paused until fall, and dollars and energy to go to our 'Shiny Project' as well as student grants.
 - Conversation had surrounding benefits and opportunities in each of the pilot locations.
 - Jeff Tucker in TDI could be an interesting partner.
 - Engineers without Borders
- *Imperative Sustainability*
 - Grant opportunities for faculty and departments to be paused for Fall
 - These grants would help imbed Applied Learning in academic programs and develop forward-thinking curriculum.
 - We need to do mapping work to identify current and needed resources before assigning dollars.
 - We are interested in piloting a process to distribute dollars to students to enhance their applied learning experiences.
 - Supplemental funds for each of the four key experiences. I.E. housing stipends for unpaid interns.
 - There is a potential to pilot this opportunity within the semester.
 - A pitfall to handing out cash for aspirational experiences is that there may not be time to educate instructors on discrimination, violence, etc.

- We likely could utilize current staff/faculty to facilitate a legally sound training to incentivize applied learning integration to summer intercession or Fall programs.
- Trish and Brent to collaborate on a proposal for a concise idea for training.
- Purposes for interviews were drafted based upon last week's discussion. Questions can now be drafted to reflect purposes.
-
- *What's on your mind?*

Next Steps

- What can we accomplish as a team?